St. Matthew's
Roman Catholic High School

We Pray, We Care, We Achieve

JOB

Diocese of Salford

APPLICATION

PACK

Teacher of Maths



St Matthew's RC High School
Nuthurst Road, Moston, Manchester, M40 0EW
www.smrchs.com
Tel: (0161) 681 6178 Fax: (0161) 681 8590

National Teaching School
designated by
National College for Teaching & Leadership

St Matthew's Roman Catholic High School
St Patrick's Roman Catholic High School

WELCOME
FROM THE HEADTEACHER

Thank you for taking the time to consider applying for the post of Teacher of Maths.

Here at St Matthew's my vision is clear. I expect the highest standards, in order to achieve the best for our young people. Our core purpose is of course our Catholic mission: 'We pray, We care, We achieve'. Our core business is Teaching, Learning and Achievement. I am confident that we have taken the first steps to being the outstanding Catholic community we all want for our young people. Whilst I recognise that there is much still to do, I am very confident that working together, we can achieve excellence for our community.

I have had the privilege of leading St Matthew's as Headteacher since September 2018. Considerable changes have been introduced across the school and the effectiveness of these were recognised at the Ofsted monitoring visit in January 2019. I know our full community have high ambitions for St Matthew's and believe we have a fantastic school in the making.

Together, with the Governors, we are looking for someone who is an inspiring, motivated an enthusiastic teacher to join our Maths department.

In return, we are totally committed to the continued professional development of all staff and take seriously our responsibility to develop all individuals.

I hope that you find the information in this pack useful and it helps you to make the decision to apply. We would be delighted to meet you should you wish to accept our open invitation to visit our wonderful school.

Yours sincerely,

Mrs Helen Murden
Headteacher



Teacher of Maths

Full time
Salary: MPS/UPS dependent on experience
Start date: September 2021
NQT applications are welcome



We are looking for someone who is passionate about their subject and determined in their mission to impart knowledge, skills and understanding to all of our young people, whilst exciting and engaging them in their learning. You should be a committed classroom practitioner with a passion for learning and teaching. You must be able to establish excellent relationships with pupils and colleagues, and work well within a team.

Applicants should be fully supportive of St Matthew's Catholic foundation.

Closing date for applications:	Thursday,14 January 2021, 12 noon
Shortlisting:	Friday 15 January 2021
Interview date:	Week commencing 18 January 2021

Application packs can be downloaded from the school website www.smrchs.com. Completed applications and supporting documentation should then be submitted by email to Mrs Smith at a.smith@smrchs.com.

The Head Teacher and the Governing Body of St Matthew's RC School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced Disclosure and Barring Service Certificate is required for all posts prior to commencement.

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NQT Support

Working with St Patrick's Teaching School as our Awarding body, we offer NQTs a bespoke and personalised package of CPD support. Our Newly qualified teachers will take part in a number of event days based at St Patrick's as well as the Salford Diocese programme.

NQTs will also follow a school based CPD programme designed to support individual needs to ensure the continued progress of teaching and learning, and supporting wider professional development. This tailored NQT programme takes place alongside the whole school CPD programme, and is in addition to this.

NQTs are assigned a curriculum mentor, an experienced member of your subject department, who will meet with your regularly to support your continued development. In addition, your Induction Tutor will coordinate all of these induction activities and meet with you regularly to discuss your overall progress towards NQT Targets and continued progress in meeting the teacher standards.



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Job Description

The job description below gives an insight into the responsibilities of the post of Teacher of Maths, and while this is not an exhaustive list, it should allow candidates to have an understanding of what this role entails, and for what the successful candidate will be held accountable for. The person specification provides an indication of the skills and experience that we are seeking. We are interested in candidates with a proven examples of how they can improve rates of progress and outcomes in their subject.

The Role

To deliver outstanding teaching and learning in all aspects of your subject and therefore help pupils achieve excellent academic outcomes.

Key responsibilities

- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to pupils.
- To assist in embedding consistent pedagogy and practice for teaching in your department by contributing to CPD sessions and sharing resources.
- To contribute in the development of consistently high quality MTPs and LTPs, for both Key Stages 3 and 4.
- To provide a nurturing classroom and school environment which enables pupils to develop as learners.

Duties as a classroom teacher

Teaching and Learning

- With direction from the Head of Department, and within the context of the school's curriculum and LTPs/MTPs, plan and prepare effective teaching modules and lessons.
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring.
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils.

- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement.
- Ensure that all pupils achieve good rates of progress, given their starting points.
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications.
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities.
- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times.
- Participate in preparing pupils for external examinations.
- Identify the intervention needs of pupils in your classes and liaise with relevant members of staff to ensure needs are met.
- To play a full and active role in all quality assurance processes, reviewing and improving rates of progress for all classes and implementing and reviewing in-class interventions for targeted pupils with concerning rates of progress.

Wider school responsibilities

- Support the school's aims and objectives, take a full part in the liturgy and prayer life of the school and play a major role in the development of the school's Catholic ethos and fulfilment of the School Mission Statement.
- Monitor and support the overall progress and pastoral development of pupils as a teacher/ Form Tutor
- Fulfil any other reasonable duties requested by the Headteacher

Person Specification

The person appointed will:

- Be committed to the Catholic ethos of the school;
- Hold a suitable degree and UK recognised teaching qualification;
- Have a passion for learning and teaching;
- Demonstrate understanding of current teaching and learning issues;
- Demonstrate understanding of the wider role that their subject has within the curriculum;
- Have a proven track record of student achievement.
- Demonstrate understanding of the role their subject plays in the delivery of the Mission of a Catholic School
- Demonstrate a commitment to the wellbeing and safeguarding of young people
- Demonstrate the ability to enthuse, enable and negotiate with others;

Have experience of:

- Successful teaching in their subject across the full age, gender and ability range in a secondary school;
- MTP/LTP creation experience
- Awareness of the necessity for QA.
- Possess good skills in:

    - Clear communication both one to one and with large groups;
    - Effective time management and organisation;
    - Excellent interpersonal relationships