



Person Specification

Primary Class Teacher

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status/PGCE • Evidence of continued and relevant professional development • Primary Experience 	<ul style="list-style-type: none"> • DSL/Safeguarding Experience • Other relevant qualifications 	Application Form
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Approachable, caring, sympathetic • Excellent classroom practitioner • Able to plan well structured, high quality lessons and interventions • Able to adapt lesson content to meet the needs of all individuals. • Able to work under pressure and to deadlines • Able to inspire and motivate staff • Personal commitment to quality and excellence • Good communication skills both written and oral • Pupil centred philosophy • Confident in use of ICT 	<ul style="list-style-type: none"> • Previous experience of working in AP (or similar) 	Interview Application Form
EXPERIENCE	<ul style="list-style-type: none"> • Experience of working as part of a team to raise standards • Teaching experience within Primary age range who can demonstrate very good classroom management and practice. • Experience of subject leadership • Evidence of good organisational skills – the ability to innovate, work collaboratively, lead and manage change • Experience of delivering appropriate and effective interventions to improve outcomes for all 	<ul style="list-style-type: none"> • Experience of working in AP or similar • Experience of working across key stages • Experience of successfully leading Maths or English/Literacy within a primary setting • Experience of leading a team of teachers on a curriculum initiative 	Interview Application Form

KNOWLEDGE	<ul style="list-style-type: none"> • Good understanding of teaching and learning, curriculum development and assessment across both Primary and AP education. • Ability to teach across all Primary phases – EYFS, KS1 and KS2 • Confident with analysing and using data to improving learning • Working knowledge of relevant policies and procedures 	<ul style="list-style-type: none"> • Understanding of progress measures and extending pupil performance • Awareness of local area/context • Experience of Pastoral support plans • Understanding of government initiatives to raise achievement • Understanding of restorative approach 	<p>Interview</p> <p>Application form</p>
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • Demonstrates commitment to the protection and safeguarding of children • Unconditional Positive regard 		<p>Interview</p>