



Job Description & Person Specification

Teacher of Music



Teacher of Music

Salary: Teachers Pay Scale plus TLR (dependent on experience)

Purpose of the post

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students

To whom the post holder reports

Trust Director of Music

Teaching responsibilities - to meet all the teacher standards including the following specific duties:

- Prepare and teach lessons of a high standard to the students assigned to him/her:
 - Following designated programmes of study
 - Carrying out the necessary assessments
 - Providing information/comments for records
 - Monitoring students in accordance with agreed departmental strategies
- Maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc.
- Contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials
- Participate in the applications of the departmental homework policy which includes setting, marking of homework and monitoring homework diaries
- Work closely with and consult those teachers who are also responsible for similar curriculum areas, ensuring continuity and progression for students
- Engage in continuous professional development in relevant areas.
- Contribute to the extra-curricular programme within the Performing Arts faculty.

General responsibilities –

- To undertake such other duties related to the work of the department appropriate to the post, as may be assigned
- To fulfil personal requirements, where appropriate, with regard to Trust policies and procedures, health, safety and welfare, emergency, evacuation and security
- To take responsibility for promoting and safeguarding the welfare of students in the Trust's schools
- To work positively and inclusively with colleagues so that the Trust provides a workplace and delivers services that do not discriminate against people on the grounds of their age, sexuality, religion or belief, race, gender or disabilities
- To work flexibly in the interest of the Trust.

Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1. Education and training	Qualified teacher status. Good Honours Degree in relevant subject (2:1 or above)		Application form
2. Relevant Experience	Experience of teaching Music at Key Stage 3 and 4. Successful experience of participating in whole school extra-curricular in Music.	Experience of teaching Music at Key Stage 5. Experience of cross curricular collaboration.	Application form / supporting statement / interview
3. Knowledge and skills	Evidence of setting and assessing clear objectives. Up to date knowledge of current educational developments and qualifications in the subject applied for. Knowledge of GCSE Music specifications ICT competence Positive working relationships with colleagues Excellent musicianship and performance skills Principles and practices of effective teaching and learning Preparation of schemes of work and lessons Knowledge and understanding of subject area(s) Principles and practices of monitoring/assessment/evaluation The application of information and communications technology (ICT) to learning and teaching in subject area(s)	Knowledge of - Level Music specifications Ability to play piano Grade 8 or above on first instrument Experience in using Logic Pro and Sibelius Knowledge of music recording / sound engineering	Demonstration lesson / interview / letter of application
4. Classroom management	Confident and innovative classroom teaching Evidence of Outstanding practice High expectations of pupil behavior		Demonstration lesson / interview
5. Personal and Professional values	Enthusiastic and able to engender enthusiasm in others Ability to work as a member of a team A high degree of personal organisation Good communication skills Professional approach Ability to offer extra-curricular activities in the 11-18 school Effective communication and organisational skills Energy, optimism and enthusiasm Ability to be a team player Commitment to an inclusive ethos with the view that "Every Child Matters" A commitment to the enrichment curriculum Ability to take initiative		Demonstration lesson / interview / letter of application

January 2019

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.



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