

Arbour Vale School

Person Specification: Main Scale Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of: teaching at relevant key stages/specialism (ASD) working in partnership with parents.	In addition, the Class Teacher might have experience of: teaching across a wide age range; working with other stakeholders and agencies
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage/stage of development the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN Safeguarding and Child Protection; the positive links necessary within school and with all	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools.

	its stakeholders; a range of effective teaching and learning strategies	
Skills	The Class Teacher will be able to: promote the school's vision and aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team and across teams; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment.	In addition, the Class Teacher might also be able to: develop strategies for creating community links.
Personal characteristics	Approachable Honest and Open Resilient Committed Empathetic Enthusiastic Organised Patient Resourceful	