



Welcome



Head of Hulme Prep School

Mrs Zoey Ward

Welcome to Oldham Hulme Prep School, a place where our young people flourish and independence thrives.

We pride ourselves on offering a high-quality, modern education underpinned by traditional values. The Prep School sits at the heart of the Hulme family. Our school offers a holistic, enriching education centred around the whole child, ensuring that each of our pupils fulfil their potential and leave school with the knowledge, skills and attributes to live a happy and rewarding life.





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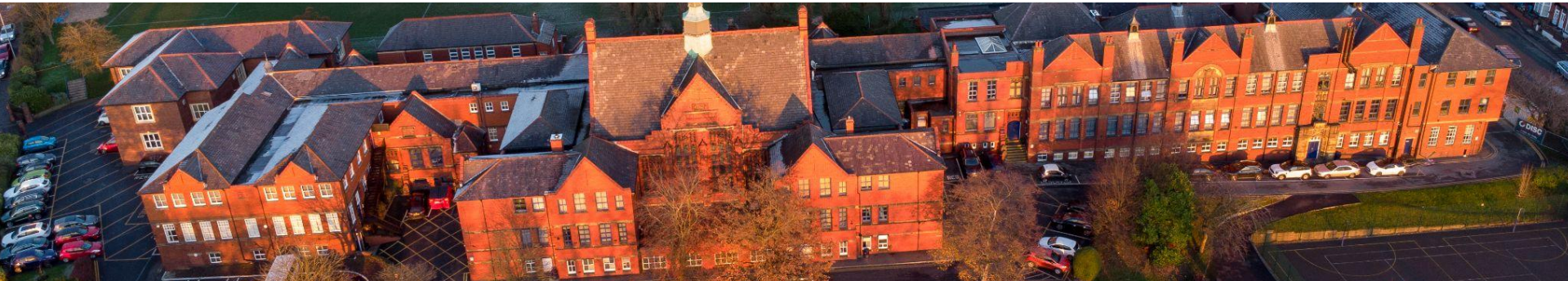
With its broad and balanced nature, our curriculum delivers ample opportunity for both indoor and outdoor adventures, with our Forest School providing a rich and stimulating environment alongside our beautiful buildings, crammed full of character. The Nursery, Early Years and Infant curriculum dovetails seamlessly into our outstanding Junior provision, moving through to our academically excellent senior school, where there is automatic right of entry from Year 6 into Year 7.

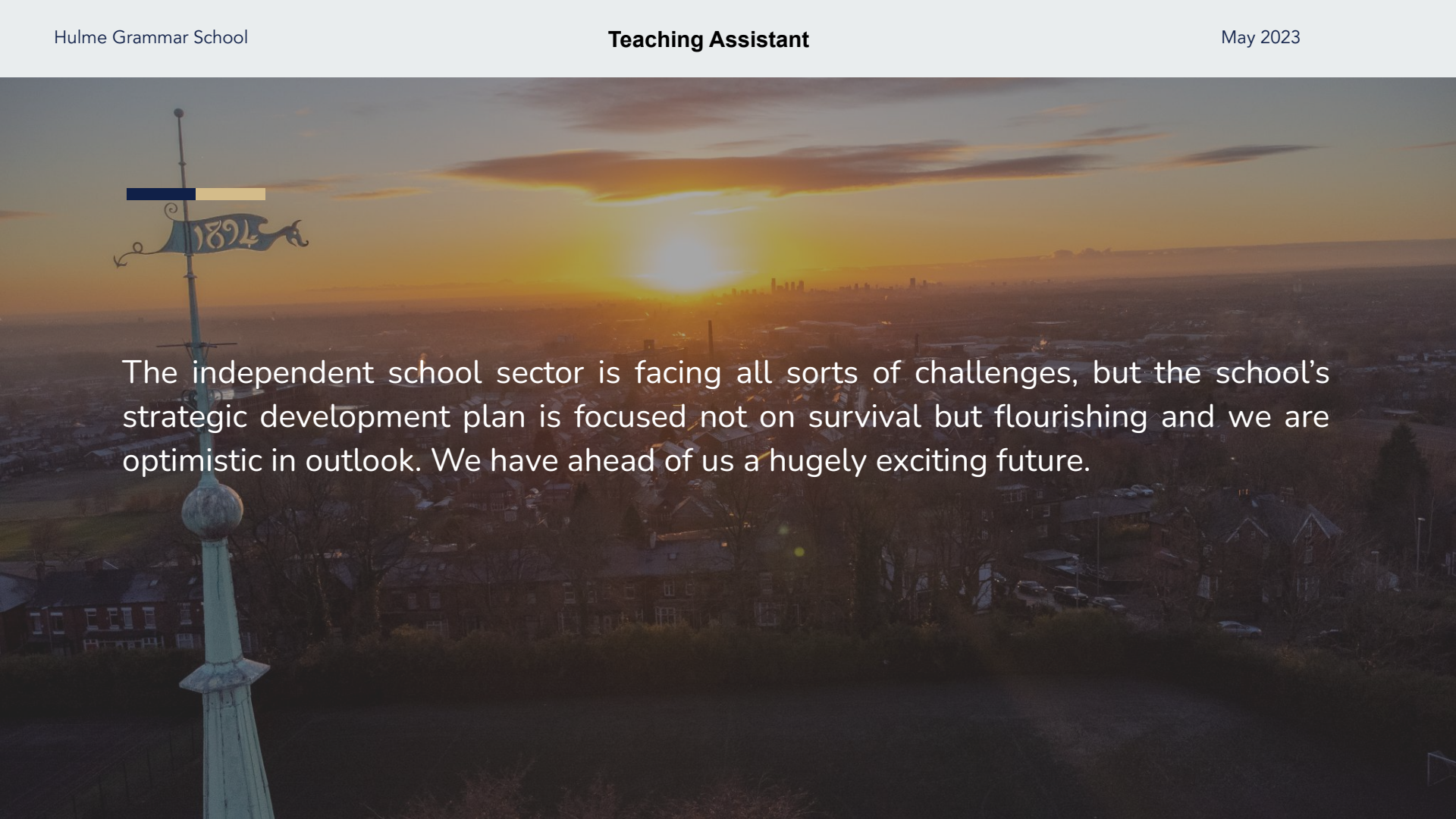
Our smaller class sizes mean that our staff get to know your child quickly and personally from the beginning of their journey with us, and our pastoral care is second-to-none. Every individual pupil matters greatly to us and we strive to ensure that they are nurtured and supported to become the best version of themselves.

Wonderfully exciting things happen here at Hulme Prep School! We look forward to hearing from applicants excited to go on the next step of the journey with us.

An introduction to Hulme Grammar School

Charting its history back to 1611, Hulme Grammar School has been through a number of iterations since its founding. Once comprised of separate boys' and girls' schools on the same site, we have been teaching boys and girls together in the Nursery, Infants, and Juniors - as well as in the Sixth Form - for many years and with great success. Inspired by this success, and having engaged in a prolonged period of careful thinking and planning, we have now decided that co-education will define the next stage in the evolution of our school, and September 2023 will see the first ever Year 7 intake which will be fully co-educational.



An aerial photograph of a city at sunset. The sun is low on the horizon, casting a warm orange glow over the city. In the foreground, a weather vane with the year '1891' is visible. The city below is densely packed with buildings and houses. The sky is filled with soft, wispy clouds.

The independent school sector is facing all sorts of challenges, but the school's strategic development plan is focused not on survival but flourishing and we are optimistic in outlook. We have ahead of us a hugely exciting future.

The education we offer here is deliberately broad and balanced because we believe that balance and breadth will best set students up to be successful in their future studies, the workplace and life generally. We're unapologetically academic but committed to delivering so much more than good exam results, as important as they are.

Hulme Grammar is not your typical independent school and certainly not the sort of school critics of the sector - many of whom have never darkened the doors of an independent school - have in mind when they talk about one. The students here recognise that they are fortunate enough to have access to a Hulme education but this is no bastion of privilege. Many of our parents are making daily sacrifices to send their children to us because they want the very best quality education for them. We take the responsibility that comes with providing their children's education very seriously.

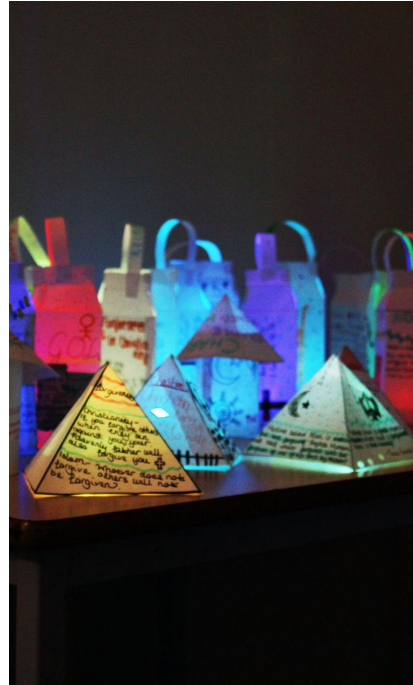


The students here are grounded, well-rounded, socially minded, determined to make the most of the opportunities here and ambitious to make the world a better place. They are also huge fun! It's our role to prepare them for life beyond school, ready to take the big wide world by storm when they leave us. A career in teaching is by no means a walk in the park. At Hulme, teachers are ambitious for the pupils to be successful and work hard to help them fulfil their full potential. That's sometimes tiring but is also hugely rewarding and there are a number of benefits to working here.



Benefits to working at Hulme include free staff lunches and refreshments throughout the day; free use of the swimming pool for staff, and opportunities for staff to get together socially, for example at end-of-term special lunches. We take teaching and learning seriously and have a staff group that meets regularly to share ideas and explore the latest ideas arising from education research.

And because we recognise that life is sometimes tough and because we are committed to promoting the good mental health and well-being of our employees, we operate policies and procedures that ensure this as well as free access to counselling services.





Teaching Assistant (working with hearing impaired children)



Job Description

The Teaching Assistant will be responsible to the Head of the Prep school, who will also act as his/her line manager, alongside the Assistant Principal - Additional Needs.

The Teaching Assistant will be responsible under the direction of the class teacher and the Assistant Principal - Additional Needs for the care and welfare of specific children within the education establishment and to assist the teacher in the education process.

For this specific role, the Teaching Assistant will support children with hearing impairments.



Job Description

.Main duties will include:

Working with children.

- Involvement with the curriculum as required.
- Planning for specific areas or children as required.
- Be responsible for assessment/record keeping for specific children.
- Encourage children to play and work together paying particular attention to equal opportunities.
- Care for the safety of children, including familiarisation with drills and procedures.
- Play an active part in encouraging parental involvement in school.
- To work with children on ICT activities including potential support of online learning opportunities should a pupil be working from home.
- Potentially support specific children during PE and swimming.
- Where directed, work with children who have an Education, Health and Care Plan (EHCP) and deliver intervention as outlined in the plan.
- Support children that have specific and complex health conditions.



Job Description

Not directly with the children.

- Contribute to assessment records of children.
- Provide feedback to parents about the progress of individual pupils.
- Contribute to and enact the Learning Support Plans for specific children.
- Work collaboratively with colleagues to develop effective, professional relationships.
- Be a positive role model for staff and pupils alike.
- Have professional regard for the ethos, policies and practices of Oldham Hulme and demonstrate high standards with your own punctuality and attendance.
- To undertake other associated duties as required.

Health and safety

- Reading and complying with the employer's Health and Safety Policy both for their own protection and for all other employees, pupils and visitors on site.
- If suitably qualified, act as a first aider.



Job Description

Liaison

- Liaising with staff and parents as authorised.

General

- Any other duties at other times as required by the Principal including staff meetings, inset days, parents evenings, open days and curriculum evenings.



Job Description

Child Protection

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and may be expected to carry out the following duties:

- Child protection, discipline, health and safety
- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.
- Any other duties that the Principal or the Heads of Department may reasonably request from time to time.

Person Specification	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Level 3 Teaching Assistant or equivalent	<ul style="list-style-type: none">• Relevant first aid qualification

Person Specification	Essential	Desirable
Experience	<ul style="list-style-type: none">• Previous experience of working with children in a primary school environment• Knowledge of the KS2 National Curriculum• Understanding of and commitment to the implementation of equal opportunities	<ul style="list-style-type: none">• Experience working in EY and/ or KS1• Previous experience supporting SEND pupils or pupils with medical conditions• Experience of working with pupils with hearing impairments

Person Specification	Essential	Desirable
Skills	<ul style="list-style-type: none">• Ability to work unsupervised.• Good oral and written communication skills• Able to work within a team and maintain good communication• Good IT skills	<ul style="list-style-type: none">• Experience of working with Google Workspace for Education• Additional skills from working with hearing impaired children (such as BSL training).

Person Specification	Essential	Desirable
Personal competencies and qualities	<ul style="list-style-type: none">● Motivation to work with children and young people.● Ability to form and maintain appropriate relationships and personal boundaries with children and young people.● Emotional resilience in working with challenging behaviours.● Positive attitude to use of authority and maintaining discipline.	



To arrange a visit, email j.millington@ohgs.co.uk
For enquiries and completed applications, email hr@ohgs.co.uk