

HAYDON SCHOOL
PERSON SPECIFICATION – TEACHER OF COMPUTING

Haydon is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment

Job requirements	Essential	Desirable
Qualifications	<ol style="list-style-type: none"> 1. Good honours degree in ICT/Computing 2. Qualified teacher status (QTS) or currently training to complete QTS 	
Teaching Experience and background	<ol style="list-style-type: none"> 3. Knowledge and experience of teaching ICT and Computing from Key Stages 3-5 4. Good classroom management skills 	<ul style="list-style-type: none"> • Experience of using Python programming • An ability to teach ICT to A2 Level • Experience in delivering extra-curricular activities to promote computing across the school
Professional experience	<ol style="list-style-type: none"> 5. Experience of working with internal data to raise achievement and improve outcomes for pupils 6. A clear understanding of what motivates pupils 7. Commitment to welfare and safeguarding of students 8. Good ICT skills 	<ul style="list-style-type: none"> • Evidence of wider curriculum knowledge • Experience of working with the wider community
Personal and interpersonal skills	<ol style="list-style-type: none"> 9. High personal and professional standards 10. The ability to relate to young people and enjoy working with them 11. The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential 12. Excellent time management 13. High standards of written and oral communication 14. An ability to motivate and inspire confidence in pupils 15. Able to work collaboratively with colleagues 16. Commitment to inclusive education and equality of opportunity 17. The resilience to manage one's own work pressures 18. Sensitivity, humour and flexibility 19. Committed to professional development and is a reflective teacher 	<ul style="list-style-type: none"> • Evidence of team building skills • An ability to improve and develop their skills within and beyond the classroom • An ability to contribute to wider department aims and objectives

DATE –MARCH 2020