admin@bluecoatschool.com

02476 223 542



Job Description

Job Title: Cover Supervisor

Employment Status: Permanent **Working hours:** 37 Hours

Working weeks: Term Time only plus 5 days

Responsible to: Cover Manager

Job Purpose:

- To provide cover supervision in the event of the short-term absence of teaching staff within Blue Coat Church of England School.
- To provide in-class support to other learning activities with Blue Coat Church of England School.
- To invigilate examinations as required.
- To assist with lunchtime supervision as required.

Main Duties and Responsibilities

Cover Supervision

- Supervise whole class to undertake work/activities that have been set by teachers in accordance with the school policy, including introducing and closing the class.
- Take the register in accordance with school procedures.
- Manage the behaviour of pupils whilst undertaking cover supervision to ensure a constructive environment.
- Encourage pupils to interact and work co-operatively with others and engage all pupils in activities.
- Respond appropriately about process and procedures relating to the learning activity.
- Deal with any immediate problems or emergencies according to the school's policies and procedures.
- Collect any completed work after the lesson, returning it to the appropriate teacher.
- Ensure that communication links with the appropriate teacher are established to ensure continuity is maintained.
- Report back, as appropriate, using the schools agreed referral procedures on the behaviour of pupils during the class, and any issues arising.

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Other Duties

When not required to cover for absent teachers, other duties will be carried out by arrangement with the Cover Manager.

- The post holder will be encouraged to nurture a subject specialism. At periods where general cover is not required, the post holder could be asked to facilitate targeted intervention in a specific department(s).
- In Class Support To assist with various learning activities as directed by a class. Activities will vary according to the subject/age of students but could include working with individual students or small groups, escorting students to Library Resource Centre, and assisting with the supervision of school visits.
- Exam Invigilation Assist as part of a team in invigilating examinations, either internal or external exams.
- Lunchtime Supervisor Act as part of the lunchtime supervision team.

Safeguarding and Child Protection

- Knows what to do if they have concerns about a child
- Takes on the responsibility for providing a safe environment and promoting children's welfare
- Undertakes regular safeguarding and child protection training
- Familiarises themselves with *Keeping Children Safe in Education part 1* (KCSIE) and local policies and procedures as directed by the trust/academy

Other

- Carries out any other duties as directed by the cover manager that are within the scope, purpose and spirit of the role
- Attends regular continuing professional development (CPD) as required by the school, and other
 optional relevant CPD to develop good practice
- Proactively takes steps to ensure their mental health and wellbeing is protected, seeking further support if appropriate

Mr A Tomlinson, Mr D Bedford



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PERSON SPECI Blue Coat C of	FICATION – Cover Supervisor E Academy	Essential	Decirable
Education and Qualifications	GCSE Grade C/4 or above in English and Mathematics	~	
	Additional subjects at GCSE grade C/4 +/GCE O level.		•
	Vocational qualifications e.g. Childcare, First Aid		~
	Higher qualifications at A level and degree level.		•
Experience	Experience of the management and promotion of good behaviour in others	~	
	Working within a school/with groups of young people on a voluntary or paid basis.		•
Skills and Knowledge	Good level of written communication.	~	
	Clear and confident oral communicator.	~	
	Basic competence in ICT.	~	
	Good time management.	~	
	Good organisational skills.	~	
	High level of written communication.		•
	Engaging oral communicator.		•
	Good ICT skills.		•
	Additional relevant skills e.g. Sports Instructor.		•
Personal Qualities	Interest in working with young people	~	
	Keen to support effective learning in the school.		•
	Dedicated to our vision that all children are entitled to a first-class education	✓	
	Possesses a genuine belief that all children are equal and celebrates the diversity in our school communities	~	
	Self-motivated and able to work on own initiative without supervision	~	
	Works with honesty and integrity	✓	
	Emotional resilience in working with challenging behaviour	~	
	Recognises the importance of protecting their own personal wellbeing	~	
	Committed to making children feel happy, safe and secure	~	





CORE COMPETENCIES

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Safeguarding	Understands their role in safeguarding and protecting children or a keen	~	
and Child	willingness to learn this		
Protection	Develops appropriate professional boundaries with children. Knows not to	 	
	build friendships		
	Awareness of the key safeguarding processes in schools or willingness to	✓	
	understand these		
	In-depth understanding of the requirements of Keeping Children Safe in		~
	Education		
	A realistic appreciation of the challenges involved in working with children		~
	Committed to improving safeguarding processes and practices. Sees it as part of their job		~
Professional	Willing to participate in further appropriate professional development	~	
Development	Positive approach to own continuous personal professional development and training		~

Clear understanding and commitment to safeguard and protect children Adopts an inclusive approach respecting diversity in all forms Conscientiously adheres to school / trust policies and procedures and works ethically

Works in a way, which abides to the school values of **Care, Hard Work, Respect, Integrity**, **Servanthood** and working **Together**

Embraces the vision "Living life in all its fullness" and devotedly helps all students achieve this

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.



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