



Allen Edwards Primary School

Headteacher: Louise Robertson

Person Specification for post of Reception Teacher

<i>E - Essential Desirable</i>	<i>D -</i>	<u>How it will be assessed?</u>
<u>APPLICATION</u>		
<ul style="list-style-type: none"> Well-structured supporting letter Fully supported in reference 		Supporting letter Application form References Interview
<u>Qualifications and Experience</u>		
1 Qualified to degree level including Qualified Teacher Status	E	Application form References Interview
2 Early Years specialist training	D	
3 To have teaching experience and understanding of transition from YR to Y1 with children under five	D	
<u>Professional Knowledge and Experience</u>		
<ul style="list-style-type: none"> Excellent Early Years Practitioner (or if ECT aspiring to be) with a thorough understanding of the Early Years Foundation Stage and a commitment to the highest standards of teaching and learning A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning in the Early Years Unit An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children To have experiences of working with children with SEND 	E	Application form References Interview
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	E	
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Individually Strong, Collectively Stronger!

Studley Road, London, SW4 6RP

School Business Manager: Sadjida Bocus

Telephone: 020 7622 3985. Fax: 020 7627 5004

Web Site: www.allenedwards.co.uk E-mail: office@allenedwards.lambeth.sch.uk

School's Learning Platform : www.fronter.com/lambeth

<ul style="list-style-type: none"> • Experience and understanding of the key person role • The ability to meet all children's needs to ensure every child makes good progress including those with English as an additional language and children with additional or complex needs or disabilities • To be able to manage behaviour effectively using a range of strategies. Experience of planning and organising an enabling learning environment inside and outside • A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning • The ability to contribute to the development of an area of learning • To lead by example through consistently high quality practice in all areas • The ability to maintain professional and positive relationships with children, staff, parents and external agencies 	<p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p>	
<p><u>Professional skills</u></p> <ul style="list-style-type: none"> • To demonstrate the skills of a good teacher, including the ability to: <ul style="list-style-type: none"> ▪ <i>Use first hand experiences to interest and encourage and engage pupils</i> ▪ <i>Have very good behaviour management skills</i> ▪ <i>Provide appropriate levels of challenge so that all pupils make good progress</i> ▪ <i>Use assessment information effectively to plan next steps for children.</i> • To work collaboratively and supportively with colleagues within EYFS, school, feeder schools and outside agencies 	<p>E</p> <p>E</p>	<p>Application form</p> <p>References</p> <p>Interview</p>

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<ul style="list-style-type: none"> • The ability to respond to challenges with optimism • To be committed to continual personal and professional development. To be reflective and learn from past experiences • To be committed to equality, diversity and the inclusion of all • To be able to communicate clearly both orally and in writing 	E E E E	
<p><u>Personal Characteristics</u></p> <ul style="list-style-type: none"> • Have an excellent attendance record and be reliable with a high degree of integrity • Approachable with excellent interpersonal skills when dealing with others on all levels • Well-organised, enthusiastic, energetic and flexible • Resilient and demonstrates the ability to work under pressure. Manages time effectively • Values and respects the views of children • Self-motivated and able to take initiative and responsibility • A willingness to learn with and from colleagues • Proactive in maintaining own professional development and can seek help from others when needed • A commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required • Adheres to the School's code of conduct 	E E E E E E E E E E	Application form References Interview

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