



Ivel Valley School

Person Specification: Teacher

Qualifications

Essential:

- Educated to degree level or equivalent
- Qualified teacher status

Preferred:

- Evidence of further study in a discipline related to special education or inclusion

Experience

Essential:

- Some experience of teaching and differentiating for pupils with special educational needs and disabilities
- Evidence of recent professional development

Preferred:

- Successful teaching in a special needs class /unit /school

Curriculum

Essential:

- A knowledge of National Curriculum and a sound idea of implementation within a special school
- Has a good understanding of curriculum planning, development and review
- Has an ability to determine priorities and can set targets to deliver them
- Can lead an area of the curriculum to provide support to colleagues across the school

Preferred:

- Experience of adapting curriculum to meet individual needs
- Experience of being a subject leader / curriculum co-ordinator

Leading & Managing Staff

Essential:

- Can demonstrate ability to deploy classroom support staff effectively
- Is able to positively contribute to the Ivel Valley staff team

Preferred:

- Has previous experience of leading a team.

Professional knowledge and understanding

Essential:

- Awareness of current initiatives in education, and their significance, especially those relating to children and young people with special educational needs and disabilities.
- Knowledge of differentiation, assessment and target setting

Preferred:

- Knowledge and understanding of the roles of Governors, LA and parents



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School specific issues

Essential:

- Has a positive attitude towards inclusion in special schools and mainstream schools
- Will respect parents as partners and involve them in the education of their children
- Will seek to develop links with local schools and community groups
- Is prepared to work collaboratively with a wide range of professionals in order to provide the best possible education for pupils
- Is able to articulate the role of the special school in the wider community
- Is prepared to undertake training appropriate to the job role

Preferred:

- Has undertaken training in relation to children with complex learning needs
- Experience in planning Individual Education Programmes

Skills, attitudes and attributes

Essential:

- Is enthusiastic about teaching children and young people with special educational needs and disabilities.
- Can explain ideas clearly and succinctly
- Has a high level of commitment
- Is approachable and caring
- Has good sense of humour
- Is sensitive to the needs of others
- Can maintain confidentiality in matters relating to the pupils
- To be committed to safeguarding and promoting the welfare of all pupils and expect all staff and volunteers to share this commitment