



TEACHER OF PE

PERSON SPECIFICATION

Essential Qualities

Qualifications and Experience

- Degree in Physical Education or Sports Science (or equivalent)
- QTS (prior to commencement of employment)

Knowledge/Skills

- A passion for teaching PE and ability to deliver PR as a core and examination subject
- An enthusiasm for teaching and a genuine interest in promoting sport within school and community contexts.
- Understanding of self-evaluation
- Willingness to be involved in extra-curricular activities
- Evidence of sound skills in ICT/digital learning and an awareness of how to maximise its use to aid learning
- Attention to detail
- Ability to prioritise workload and show initiative in dealing with day-to-day situations
- Problem solving skills including the ability to apply diplomacy and tact when appropriate
- The ability to remain calm and composed under pressure
- Excellent interpersonal skills with the ability to communicate effectively with pupils, parents, staff and the wider School community

Personal Qualities

- A firm belief in the potential of every pupil
- Patient with a good sense of humour
- Willingness to learn new skills and undertake training as required
- Reliable team player who is willing to make a full contribution to the department
- Ability to see change as an opportunity
- A commitment to high standards in personal work
- Smart personal appearance
- Understands and is willing to uphold the values of John Hampden Grammar School

Desirable Qualities

Knowledge/Skills

- The ability to offer a second subject at KS3 level
- Ability to effect change
- Evidence of helping students fulfil their academic potential
- Innovative approaches to learning
- Experience of competing in sport at a high level
- Experience teaching A level PE, in particular, physiology and/or sport and society sections
- Playing a good level of sport; in particular ability to run and umpire hockey fixtures

Working with children and young people

In addition to the candidate's ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with young people
- Ability to form and maintain relationships and personal boundaries with young people
- Emotional resilience in working with the challenges that teenage boys can present
- Attitudes to the use of authority and maintaining discipline