Job description

Agency: Department of Education
Work unit: Alyangula Area School

Job title: Senior Teacher – Curriculum Innovation
Designation: Senior Teacher 1

Job type: Full time
Duration: Fixed from 29/01/2024 to 28/01/2025

Salary: $133,553
Location: Alyangula

Position number: 6820 RTF 282379
Closing: 27/11/2023

Contact officer: Mel Dougherty, Principal on 08 8987 6366 or mel.dougherty@education.nt.gov.au

About the agency: https://education.nt.gov.au/

Apply online: https://jobs.nt.gov.au/Home/JobDetails?rtfId=282379

APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the OCPE website.

Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the OCPE website.

Primary objective

As a member of the school's Leadership team, Senior Teachers have a primary responsibility for the management of significant areas or functions within the school to ensure the effective development, provision and evaluation of the school's education program. They also provide innovative educational leadership and expertise to implement and foster a positive and supportive learning environment for all students across the school.

Context statement

Alyangula Area School is located on Groote Eylandt, 650km east of Darwin in the Gulf of Carpentaria. The school provides education to 280 students from early years to senior years. Approximately 35 per cent of its students are Indigenous. The school is committed to providing quality teaching and high expectations through the implementation of high impact evidenced based learning programs. The school focusses on innovative practices, strong partnerships, and enhanced learning opportunities for students through the lens of EYLF, Australian Curriculum, VET and HEAL.

Key duties and responsibilities

1. Lead, model, assess and provide coaching to support the development and implementation of effective and innovative educational programs, using contemporary data sets to meet the needs of students and promote a collaborative and engaging school climate.
2. Lead and manage the implementation of whole-school improvement initiatives related to the annual school strategic improvement plan and school priorities.
3. Lead and manage the implementation of whole-school improvement strategies related to curriculum planning and delivery, with a particular focus on literacy initiatives to support both English as an Additional Language or Dialect (EAL/D) and non-EAL/D learners.
4. Contribute to the capacity building of staff to ensure delivery of evidence-based approaches and best practices around student learning, agency, wellbeing and engagement.
5. Leading and managing the provision of professional development and developing individual and team development plans for teaching staff within the priorities of the school.
6. Undertake an appropriate teaching load.

Selection criteria

Essential

1. Proven ability to effectively lead and participate in teams to innovatively achieve outcomes for all students.
2. Demonstrated expert knowledge of the relevant curriculum (literacy). Demonstrated ability to model exemplary teaching practice, including the teaching of literacy skills across the curriculum, and implement school priorities.
3. Proven expertise in the implementation and modelling of high impact strategies that respond to student learning needs and demonstrated ability to support teachers to evaluate the impact of learning and teaching programs on student learning growth.
4. Experience in change management, team leadership, interpersonal, communication skills and the ability to apply negotiation and conflict resolution skills brokering positive outcomes.
5. Proven ability to promote positive relationships with staff, students, parents, community and stakeholders to improve student academic outcomes through effective teaching strategies.
6. Exemplary ability to model the monitoring and assessment of student learning and proven ability to support others in using data to inform teaching practice and to provide feedback on student learning growth and achievement to students and parents.
7. Proven ability to work effectively with people from diverse cultures.

Desirable


Further information

The successful applicant must hold full Registration with the Teacher Registration Board of the Northern Territory (TRB) and a current NT Working with Children Notice (Ochre Card) or the ability to obtain prior to commencement

Approved: October 2023

Mel Dougherty, Principal