



# WOLVERHAMPTON GRAMMAR SCHOOL

## TEACHER OF BUSINESS STUDIES OR ECONOMICS

Required for September 2021. Full-time.  
Competitive Salary available.

### PROVIDING AN EDUCATION THAT TRANSFORMS LIVES AS WELL AS MINDS

Wolverhampton Grammar School is one of the **oldest schools in the country**, founded in 1512 and as a **selective** and **co-educational independent school** of **725 pupils aged 7-18 years**, it enjoys an **outstanding reputation**. **Award-winning** and **judged "Excellent" by the Independent Schools Inspectorate**, this is your opportunity to join a **nationally recognised, forward thinking School**.



**Would you like to be a part of a thriving and developing Business Studies and Economics? If you believe in inspiring children and would like to be a member of an inclusive and diverse school community then we want to hear from you.**

You will join a community that thrives on challenge and intellectual curiosity, one where your skills will continue to be developed with an individually prepared professional development plan.

The successful candidate will join a community of teachers who excel in delivering a personalised, individual learning experience. You will have access to a range of professional support services including HR, IT, Library Services, Marketing, Communications and Development.

The post would be equally suitable for an experienced teacher or for someone at an earlier stage in their career. We would be able to support a Newly Qualified Teacher and we would also be happy to receive applications from those looking to train via a work-based PGCE route.

Our training programme offers a high level of mentoring and support within an appropriately reduced timetable. A trainee would be expected to complete the University of Buckingham PGCE with QTS in the first year of their appointment and to undergo the IStip NQT induction programme in their second year. All training and qualification costs would be met by the School. We would expect the appointment to be permanent, subject to the post-holder successfully completing the School's standard probation period, their PGCE and their NQT year.

For more information about the School and to download the Job Description and Application form, visit [www.wgs.org.uk](http://www.wgs.org.uk) or contact Marsha Martin telephone: 01902 421326 email: [mmm@wgs-sch.net](mailto:mmm@wgs-sch.net)

**CLOSING DATE FOR APPLICATIONS: FRIDAY 9<sup>TH</sup> APRIL, 12<sup>PM</sup>**

**INTERVIEWS WILL BE HELD WEEK COMMENCING MONDAY 19<sup>TH</sup> APRIL 2021**



## INTRODUCTION TO THE BUSINESS STUDIES AND ECONOMICS DEPARTMENT

Economics and Business Studies are held in high regard by the School. The department currently teaches Economics and Business Studies at AS and A Level and we have recently introduced Business Studies at GCSE. Students are currently taught in sets in each year group for both subjects. On average, over the last few years, class set sizes for A Level are around 12 students. Girls and boys both see these subjects as important for their future university choices and careers. We are a forward thinking department, utilising iPad technology in all lessons.

The disciplines of Business Studies and Economics impact society every day. Students recognise this and they are popular subject choices, with students choosing the subjects to gain entrance to courses at university including Politics, Philosophy, Sociology, Law, History, Marketing and, of course, Business and Economics.

The Economics and Business Studies department at Wolverhampton Grammar School currently consists of one full-time teacher and one part-time teacher.

The department currently uses the AQA exam board for both subjects but we are always willing to consider and discuss other exam boards to fit the needs of our students. Although the schemes of work are well established and fully resourced, there are opportunities for teachers to contribute and develop these further. The key is for our teachers to work closely with students to ensure that the challenging curriculum is offered in a supportive and caring environment.

There are a range of co-curricular activities available for our students, including: regular debates; IEA economic essay competition; simulated investment competition; and Dragons Den. We also have a wide range of academic books and resources to support and stretch our students.

The department has the use of two well resourced classrooms and shares a large private study area with another smaller academic department.

The department has a strong and sustained record of academic success. For the last five years the Economics department can boast a 100% pass rate. Many students go on to study related subjects at leading UK universities including Cambridge, LSE, Durham and Warwick. A recent student gained the highest mark in Economics and Management at Oxford University.

Economics and Business Studies teachers contribute fully to the wide range of extra-curricular activities on offer at School including trips and international excursions.

National award winning and judged "Excellent" in all areas by the Independent Schools Inspectorate, as the leading Independent school in the city we enjoy an outstanding reputation and put the wellbeing of our staff and students at the heart of everything we do. Our staff benefit from a comprehensive and personalised professional development and leadership programme.

For more information about the School and to download the Job Description and application form, visit [www.wgs.org.uk](http://www.wgs.org.uk) or contact Marsha Martin telephone: 01902 421326 or email: [mmm@wgs-sch.net](mailto:mmm@wgs-sch.net)

**CLOSING DATE FOR APPLICATIONS: FRIDAY 9<sup>TH</sup> APRIL, 12<sup>PM</sup>**

**INTERVIEWS WILL BE HELD WEEK COMMENCING MONDAY 19<sup>TH</sup> APRIL 2021**



# JOB DESCRIPTION: TEACHER OF BUSINESS STUDIES OR ECONOMICS

## Summary of the role:

Teachers at Wolverhampton Grammar School operate primarily in and around the classroom, but are expected in addition to contribute to the routine and extra-curricular life of the school, and to undertake pastoral work as a tutors. The role of a teacher encompasses many areas and the following are minimum expectations:

## Contract/Hours of Work:

Full-time.

## Pay Grade:

Competitive salary available.

## Line Manager:

Head of Department.

## Main duties and responsibilities:

Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact.

- to teach and prepare lessons effectively;
- to work within the departmental framework as a member of the departmental team, contributing to meetings and departmental activities;
- to share the necessary administration and preparation in support of the work of the department;
- to support and encourage colleagues;
- to set and mark homework regularly;
- to attend Parents' Evenings to discuss pupils' academic progress and future targets;
- to complete mark lists, grades, school reports routinely and occasional special reports on pupils they teach;
- to assist in the promotion of the school by helping to invigilate and/or mark the entrance examination and by making positive contributions to the open day and other marketing activities.

## Life of the School:

- to undertake whole school supervisory duties as directed by the Deputy Head;
- to make positive contributions to the extracurricular life of the school, either as a sports coach, running an extra-curricular activity, in the musical or dramatic life of the school or in other ways;
- to take responsibility for the welfare and safety of pupils in their charge, having regard for the school's Child Protection, Health/Safety and other policies.

## Pastoral and Tutorial Care:

- to be responsible for the general welfare of pupils in their tutor groups and to be the first point of contact for pupils needing help;
- to encourage high standards of behaviour, appearance, attendance, punctuality and work; referring persistent difficulties to the Head of Year;
- to complete registration (a legal requirement) – noting absences and lateness;
- to perform efficiently the routine tasks of a form tutor.

You may also be required to undertake such other comparable duties as the Head requires from time to time.

## JOB DESCRIPTION: TEACHER OF BUSINESS STUDIES OR ECONOMICS

	<b>Essential</b> These are qualities without which the Applicant could not be appointed.	<b>Desirable</b> These are extra qualities which can be used to choose between applicants who meet all of the essential criteria.	<b>Method of assessment</b>
<b>Qualifications</b>	Qualified teacher status Good honours degree Good A Level qualifications	Evidence of formal in-service training	Production of the Applicant's certificates Discussion at interview Independent verification of qualifications
<b>Experience</b>	Teaching and supporting of students across all abilities and giving confidence to weaker students Experience of whole school and / or department initiatives	Teaching experience with a proven track record of success in an independent school	Contents of the application form Interview Professional references
<b>Skills</b>	An ability to differentiate teaching to meet all needs and to stretch the most able The ability to motivate and inspire pupils Strong ability to communicate orally and in writing Empathy when working with others IT competency (including use of tablet technology) Ability to use variety of teaching methods	Strong organisational skills	Contents of the application form Interview Performance in specimen lesson Professional references
<b>Personal competencies and qualities</b>	A passion for teaching and learning Ability to display warmth, care and sensitivity in dealing with children and young people A positive attitude to using authority and maintaining discipline A willing team player who works productively Ability to prioritise A willingness to work with parents and carers to ensure positive outcomes Willingness to be involved in the wider life of school		Contents of the application form Interview Professional references