

Primary Performing Arts Teacher (Year 1-6)

Job Description

Department: Education

Direct Reporting Line: Head of Performing Arts (whole School), Head of Primary

Safeguarding Commitment

Dubai British School Jumeirah Park is dedicated to safeguarding and promoting student welfare. All staff are expected to uphold high standards of child protection practices, and all successful applicants will undergo comprehensive background checks.

Job Purpose

The Primary Performing Arts Teacher (Years 1-6) at Dubai British School Jumeirah Park holds a pivotal role in shaping and delivering an innovative and dynamic performing arts curriculum for primary students aged 5 to 11. This role is essential in fostering an inclusive, creative, and energetic learning environment that nurtures students' passion and skills in music, dance, and drama. Working within a large, diverse international community, the teacher will contribute to the school's vision of excellence, global learning, and inclusivity by inspiring students through high-quality performing arts education.

In this unique opportunity, the teacher will collaborate closely with a counterpart and operate under the leadership of the whole school Head of Performing Arts and Primary Specialist Coordinator to deliver a new broad, engaging performing arts curriculum. The role supports the school's commitment to nurturing creativity, confidence, and cultural appreciation in line with its values and inclusive ethos.

Key Responsibilities

Curriculum Development and Delivery

- Collaborate with the other Primary Performing Arts Teacher, and wider performing arts team, to design, develop, and implement a cohesive performing arts curriculum encompassing music, dance, and drama across Years 1 to 6, fully aligned with the National Curriculum for England (NCFE) objectives for these subjects.
- Ensure that the curriculum is progressive, inclusive, and aligned with the school's educational standards and vision.
- Replace and enhance the existing traditional music lessons with a richer, more diverse performing arts offering.

Teaching and Learning

- Plan and deliver engaging, well-structured lessons that inspire enthusiasm, exploration, and a love for performing arts among students.
- Explicitly teach speaking and listening skills within performing arts lessons to complement and reinforce students' current English learning.
- Adapt teaching approaches to meet the diverse needs of students, including those with special educational needs and English as an additional language.
- Set high expectations for student engagement and achievement in performing arts.
- Assess, monitor, and report on students' progress and achievements in performing arts.
- Utilise the school's 400-seater auditorium to build students' stage presence and confidence through performance opportunities.

Collaboration and Leadership

- Work collaboratively with the other Primary Performing Arts Teacher to ensure complementary expertise and coverage across music, dance, and drama is met.
- Operate under the direction of the whole school Director of Performing Arts and Primary Specialist Coordinator, ensuring alignment with whole school strategies and policies.
- Contribute to the wider school community by supporting school events, assemblies, and cross-phase initiatives related to performing arts (including the secondary production)
- Liaise effectively with the Centre for Musical Arts (CMA) to support the scheduling and smooth running of 1:1 instrumental lessons, ensuring timetables are well coordinated and students are released at appropriate times.

Key Responsibilities Continued

Extracurricular Activities and Performances

- Lead and organise high-quality primary school performances, including the management of an annual Primary musical production.
- Maintain the highest standards of productions and parent-facing events, reflecting the school's Outstanding award-winning status and commitment to excellence.
- Coordinate and lead multiple extracurricular activities (ECAs) related to performing arts to engage students beyond the classroom.
- Promote student participation in performing arts opportunities, fostering confidence, teamwork, and a sense of achievement.

Professional Conduct and Development

- Demonstrate energy, positivity, and enthusiasm in all aspects of work, acting as a role model for students and colleagues.
- Uphold the school's values and commitment to inclusivity, safeguarding, and student wellbeing.
- Participate in school-wide initiatives and professional development activities.

Skills and Competencies

- **Performing Arts Expertise:** Strong subject knowledge and practical skills across music, dance, and drama, with the ability to bring these disciplines together effectively within a primary curriculum aligned with NCfE objectives.
- **Collaborative Spirit:** Ability to work closely and harmoniously with the other primary performing arts teacher, sharing responsibilities and complementing each other's strengths.
- **Creativity and Innovation:** Capacity to design and implement an innovative performing arts curriculum that excites and motivates students.
- **Communication:** Excellent interpersonal and communication skills to engage students, parents, colleagues, and the wider school community.
- **Energy and Enthusiasm:** A vibrant, positive approach that inspires students and colleagues alike.
- **Organisational Ability:** Strong skills in planning and managing performances, productions, and extracurricular activities to the highest standards.
- **Inclusivity and Differentiation:** Experience in adapting teaching to meet the needs of a diverse student population, including those with SEND and EAL.
- **Leadership Potential:** Willingness to take initiative and contribute to the whole school's performing arts provision under the guidance of senior leaders.
- **Experience in Primary Musical Productions:** Previous involvement in organising and leading school musical productions is highly desirable.
- **Qualifications:** A desirable degree related to either Dance, Music or Drama, in addition to having qualified teacher status (compulsory).

Professional Development

Dubai British School Jumeirah Park is committed to the continuous professional growth of its staff. The Primary Performing Arts Teacher will have access to:

- Tailored professional development opportunities to enhance expertise in performing arts education.
- Support and training through the Taaleem group and international networks.
- Opportunities to engage in collaborative projects and cross-phase initiatives within the all-through school environment.
- Encouragement to innovate and lead within the performing arts curriculum, contributing to the school's vision for excellence and inclusivity.

Safeguarding

The Primary Performing Arts Teacher must:

- Fully comply with DBSJP's safeguarding policies and procedures, ensuring the safety and welfare of all students.
- Work closely with the designated safeguarding lead (DSL) and other staff to promote a safe learning environment.
- Be vigilant and proactive in identifying and reporting any safeguarding concerns in line with statutory guidance and school protocols.
- Promote an inclusive and respectful atmosphere where all students feel safe, valued, and supported.
- Undertake regular safeguarding training and updates as required by the school and regulatory frameworks.