

Ofsted rated GOOD and School of the Year 2018



TEACHER OF COMPUTING SEPTEMBER 2019



RECRUITMENT INFORMATION PACK

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www.wrennschool.org.uk



**WRENN
SCHOOL**
*Creative
Education
Trust*

Dear Candidate

I am delighted that you have shown an interest in applying for this key post at our Ofsted rated GOOD school and SCHOOL OF THE YEAR 2018 (Northampton Education Awards). We believe that our students should receive an excellent education with opportunities to succeed beyond their potential, encouraging them to become confident, independent young adults, balanced by compassion and respect for others.

Wrenn School has the ambition, the expertise and the determination to ensure that our outcomes will continue to improve beyond our current P8 score of +0.15. To do this, it is vital that we attract the right calibre of professional to work alongside our dedicated team of staff. We are looking for a colleague who shares the clear vision that the child is at the heart of everything we do, who can enjoy positive, professional relationships with young people and who demonstrates high levels of resilience and emotional intelligence.

Your career and development as a teacher is important to us and every member of staff receives an Individual Professional Development Programme. We empower staff to take ownership of their career progression and we invest significantly in training, outreach work, nationally recognised leadership qualifications and research projects linked to the needs of our students and the school. Teaching is a most satisfying and at the same time demanding profession, and the wellbeing of our staff is of paramount importance. We continually monitor and pursue opportunities to manage workload effectively and promote a working environment that is supportive, enjoyable and positive for all.

The Governors are passionate about securing the very best for the school and expect commitment and drive, coupled with sensibility and humility. If you feel you have the skills, expertise, energy, enthusiasm and passion to join the staff team here, then please ensure that you apply.

You will be able to find a wealth of information about Wrenn School on our website www.wrennschool.org.uk which will help with your decision. Alternately you can arrange to visit us and talk to the students and staff, but more importantly you will see the Wrennaissance for yourself.

Yours faithfully

A handwritten signature in black ink, appearing to read 'Steve Elliott', with a stylized flourish at the end.

Steve Elliott
Principal



**WRENN
SCHOOL**
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JOB ADVERT, DESCRIPTION AND SPECIFICATION





WRENN SCHOOL
Creative Education Trust

Teacher of Computing

Full Time / Permanent post available
Main Pay Scale / Upper Pay Scale

Start date –1st September 2019

Grading and Salary will be based in accordance with our Pay Policy, linked to Performance

We are seeking to appoint an outstanding Computing teacher to our GOOD school (Ofsted June 18) who can help us to make the rapid improvements we have planned for the next three years. The successful candidate will demonstrate a love of the learning process and a desire to make a real difference to the lives of the young people.

Wrenn School was awarded SCHOOL OF THE YEAR 2018 (Northampton Education Awards) and has the ambition, the expertise and the determination to ensure that our outcomes will continue to improve beyond our current P8 score of +0.19. To do this, it is vital that we attract the right calibre of professional to work alongside our dedicated team of staff. We are looking for a colleague who shares the clear vision that the child is at the heart of everything we do, who can enjoy positive, professional relationships with young people and who demonstrates high levels of resilience and emotional intelligence.

Your career and development as a teacher is important to us and every member of staff receives an Individual Professional Development Programme. We empower staff to take ownership of their career progression and we invest significantly in training, outreach work and research projects linked to the needs of our students and the school.

The successful candidate will be joining our family at an exciting time where we aim to be recognised as a top 10% school in the UK by 2021. We believe that every student is entitled to an outstanding education where they have excellent opportunities to achieve beyond their potential. We have a traditional ethos called 'Proud to be Wrenn' underpinning our School and strive to develop the aspirations and values of every student and member of staff.

Situated on the outskirts of the town of Wellingborough, Wrenn is a popular School with dynamic, inspirational and caring staff. Expectations are high, Wrenn demands high standards and aspirations from students and staff alike, with an excellent programme of CPD support that will support and develop your career at Wrenn.

For an application pack or to arrange a visit to our School, please contact Mrs Alice Wright, 01933 222039 or alice.wright@wrennschool.org.uk or visit our website www.wrennschool.org.uk

Closing date: Monday 20th May 2019 at Midday

Interview date: Thursday 23rd May 2019

Candidates will be notified if they have been successful in securing an interview.

We are an equal opportunities employer. The organisation is committed to safeguarding and promoting the welfare of children, we expect all staff to share this commitment. An enhanced DBS check, together with references from previous employers will be requested for short-listed applicants prior to interview.



JOB DESCRIPTION - TEACHER

Job Title:	Teacher of Computing
Name:	Vacant Post
Grade:	Main Pay Scale/Upper Pay Scale
Salary:	Main Pay Scale/Upper Pay Scale
Reporting to:	Curriculum Leader for Communications
Accountable to:	The Principal
Disclosure & Barring:	Appointment to this post is subject to an enhanced check with the Criminal Records Bureau
Date Job Description prepared/reviewed:	22/01/2019

1. Safeguarding

The Organisation is committed to safeguarding and promoting the welfare of children and young people and all staff are expected to share this commitment. You will be expected to report any concerns relating to the safeguarding of children and young people in accordance with agreed procedures. If your own conduct in relation to the safeguarding of children and young people gives cause for concern, the school's agreed child protection procedures will be followed.

2. Job context

We are looking for a committed and talented teacher to join our strong, successful and enthusiastic Communications team. As a committed team we ensure that Computing is enjoyed by all year groups and we continue to ensure that our students are motivated and focused to enable them to achieve the best they can.

The department delivers the curriculum through a range of activities and techniques, and we are looking for an innovative and resourceful individual who can bring energy and new ideas to the team.

This would be a good opportunity either for a new entrant to the profession, or for a more experienced teacher looking for a new experience and challenge. The opportunity to teach at 'A'-level would be available to a suitably-qualified appointee. All recently qualified teachers are also encouraged to apply.

The successful candidate should:

- Be an outstanding classroom practitioner
- Have excellent interpersonal skills with the ability to establish strong relationships with all stakeholders
- Be enthusiastic, self-motivated, committed to further professional development and have the drive and energy to enthuse staff and students
- Be creative, imaginative, innovative and experimental in classroom practices
- Have an excellent knowledge of the specification changes at KS4 and how this will impact the KS3 curriculum.

3. Main duties

Job Description Teacher of Computing

At Wrenn School, we see it as our mission to be demanding of our pupils, whatever their talents and abilities. We seek to stretch our pupils academically; we have high expectations of their conduct and attitudes towards others; and we encourage them to think well of themselves, to know that they are capable of excellence, and to aim high.

1: Main responsibilities of the Post

A teacher of Computing to support the Communications Faculty in securing success at all key stages, including in the Sixth Form.

To continue the development of the education for all students in each key stage leading to improved standards of learning and achievement.

2: Line Manager

Reporting to the Curriculum Leader for Communications.

3: Staff supervised:

Subject teachers do not have line management responsibility for other members of staff.

4: Duties and Responsibilities

- To help maintain and develop high expectations within the department.
- Contribute to the operation of the school by following school and department policies and attending meetings as appropriate.
- Be supportive of the pastoral welfare of pupils.
- Display strong knowledge of the subject, including National Curriculum requirements.
- Contribute to departmental planning, assist in the development of departmental Schemes of Work and take part in standardisation procedures.
- Take account of change within the subject and be entitled to relevant in-service training that reflects this and other developments that have been identified through performance management reviews.
- Prepare and present lessons in accordance with departmental policy, communicating clearly and effectively with pupils through questioning, instructing, explaining and feedback.
- Encourage a positive working relationship with pupils, acknowledge the individual differences that exist between pupils, and employ a range of teaching strategies and resources appropriate to the age, ability and attainment of pupils.
- Create and maintain a consistently good, purposeful, supportive, orderly and safe environment where pupils can learn.
- Ensure that all classroom procedures, including those to do with behaviour, are clear, consistent and understood.

- Monitor, assess and feedback regularly the progress of individual pupils, using departmental assessment and whole school procedures.
- Provide information to parents and other relevant persons or agencies through the preparation of reports and discussion at relevant meetings or when deemed appropriate.
- To support the extra-curricular life of the department and school wherever possible.
- To actively engage in developing ICT skills as they might apply in the teaching/ learning/administration of the subject
- To have an involvement in other associated duties as discussed and agreed with the Principal

4. Inspiring Commitment

- Contribute to the shared vision of Wrenn School.
- Inspire and enthuse people in the way, as a team member, you talk to them about the vision and the direction
- Instil stakeholders with the confidence and belief that they can achieve the vision
- To be a positive role model of the values and behaviours that underpin the School vision

5. Championing Change and Innovation

- Pursue within the Organisation and outside for inspiration, ideas and best practice
- Keep up to date and current of future developments in your specialised area of expertise
- Understand and take account of the national and local issues and agendas affecting the profession and your subject knowledge and specialism
- Create opportunities for stakeholders to be involved in shaping and influencing change
- Support the positive implementation of change
- Challenge current practice and thinking and encourage others to do the same
- Always strive to see how the Organisation can do things better and expect and encourage others to do the same
- Provide colleagues the confidence and support to try out new ideas and encourage students to take managed risk
- Be open and responsive to other people's ideas and provide support to see them through

6. Driving Performance and Achievements

- Support and incorporate strategic plans, policies and practices into all that you do
- Reinforce and instil clear standards for and throughout the Organisation.
- Promote the Organisations unique identity and celebrate its achievements
- Recognise, praise and celebrate the commitment and achievements of colleagues, students and other stakeholders

7. Motivating and Empowering people

- Recognise and value the contributions people make
- Facilitate, encourage, listen to and act on feedback
- Ensure colleagues and students can access the resources, tools and are provided with the support in order for them to fulfil their potential
- Encourage students to work as independent learners

8. Teaching and Learning

- Work with colleagues to develop effective ways of bridging barriers to learning through:
 - assessment of needs
 - monitoring of teaching quality and pupil achievement
 - target setting, including writing IEPs
- To teach groups of children within the organisation and cover classes as and when required

9. Effective Development of Self, Staff and Resources

- To participate fully in all school developments and initiatives pertaining to teaching, learning, assessment and curriculum

10. Information Technology

Daily use of computers will include using the School and Trust sites, Database, Word, and Excel, web-based, Power Point, Interactive White Board, other media, email and Web browsers. To be aware of Organisations policies on Data handling and the Data Protection Act and IT Use Policy.

11. Health and Safety

To be responsible for your own health and safety and that of anyone else who may be affected by your acts or omissions.

12. Other duties

The post holder may be required to perform any other reasonable tasks, after consultation. This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.

This Job Description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification at any time after consultation with the post holder.

Signed by Employee:

Date:

Signed by Principal/Line Manager:

Print Name:

Designation:

Date:

PERSON SPECIFICATION				
Post:	Teacher			
Date Prepared:	22/01/2019			
	Essential	Desirable	Evidence	
Qualifications				
Educated to Degree Standard in the subject, or in a related subject	✓		Application letter and interview	
Qualified Teacher Status		✓		
Experience				
Successful experience of teaching in a Secondary	✓		Application letter ,interview and References	
Involvement - not necessarily in a leading role, in a subject and/or whole school development initiative		✓		
An experienced classroom Practitioner	✓			
Philosophy				
Commitment to the aims of the Organisation	✓		Application letter and interview	
Commitment to self-evaluation and continuous improvement and commitment to sharing best practice	✓			
Professional Knowledge/understanding				
Understanding of the characteristics of high quality teaching and effective learning	✓		Application letter and interview	
Understanding of what constitutes good assessment practice, including Assessment for Learning	✓			
Knowledge of a range of different resources related to the teaching of the subject and ability to appraise/predict its effectiveness	✓			
Knowledge and understanding of student performance data and their possible implications	✓			
Skills, attributes and personal qualities				
Ability to inspire and motivate others to achieve their potential	✓		Application letter and interview	
Excellent interpersonal skills with pupils, colleagues, parents and outside agencies	✓			
Ability to give and receive effective feedback and act to improve own performance and that of others	✓			
Ability to explain ideas clearly and succinctly	✓			
Competent use of ICT	✓			
Ability to ask for support and advice where necessary & to work to tight deadlines under pressure	✓			
Self-motivating with a positive outlook and attention to detail	✓			
Rigorous behaviour management skills	✓		Application letter and Interview	
Ability to build and work as part of an effective team	✓			
Excellent written and communication skills	✓			
Ability to see tasks through to a successful conclusion	✓			
Ability to reflect on own performance and adapt working practice if and when required	✓			