



Brinsworth Academy
Achievement Support Assistants
(Readiness to Learn)

Part of



Multi Academy Trust

Post Title: Achievement Support Assistants (Readiness to Learn)

The key element of this post is to help students to overcome barriers to learning so that they can achieve their full potential. The successful applicants should have experience of working with young people, preferably within a similar educational post.

Hours: 32.5 per week.

Salary: Band D £16,399.32 - £16,698.65pa actual

Hours: 32.5hpw, term time only.

Closing date: 9.00am on Wednesday 25th January 2023 2022.

The Achievement Support Department

'Pupils feel safe in school and know who to go to if they have any worries' Ofsted 2017

Achievement support at Brinsworth Academy varies; from a one-off counselling session to longterm intervention to support a disability. We believe in supporting each student to reach his or her potential, whatever barrier to learning exists.

Work Includes:

- After school support sessions
- Bespoke provision for those with physical disabilities/medical needs
- THRIVE/Theraplay
- Achievement groups
- Home school learning programmes
- One-to-one teaching
- Maths intervention e.g. 1st class@number
- Bereavement support counselling
- Literacy intervention e.g. Read, Write Inc: Fresh Start Support with transition from Y6-Y7 • Exam support
- Alternative curriculum e.g. vocational learning

- Working with outside agencies
- Behaviour support and management
- Applications to post-16 education and training

The Achievement Support department is a large multidisciplinary department of staff who work with all learners who require additional support. Student needs may be due to SEN, EAL, Medical or due to a temporary issue that is impacting on their progress in school.

Job Description

The Achievement Support Assistant will work with students who experience barriers to learning. These barriers relate principally to any combination of Learning Difficulties, Behaviour Difficulties, Social and Emotional Difficulties and /or Disabilities

Achievement Support Assistants work principally alongside teachers in mainstream classrooms, supporting the learning and ensuring the progress of all students.

Achievement Support Assistants work with students in all year groups. This may also include being a 'lead worker' for a specific number of students and coordinating planning, reviewing the impact of provision with parents/carers.

Duties and Responsibilities

- supporting intervention programmes
- monitoring and supporting identified students
- supporting inclusion team colleagues and other teachers in the successful delivery of curriculum programmes
- supporting identified students to achieve their targets. This may be carried out in the classroom or outside the main teaching area
- supporting student review meetings

- participating in meetings, training and other learning activities as required
- establishing constructive relationships with other colleagues to support achievement and progress of students
- contributing to the reduction of 'NEETS'
- Acting as a lead worker for individual students
- contributing to the overall ethos of the school
- undertaking planned supervision of students' out of school hours learning activities
- supervising students on visits, trips and out of school activities as required

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff

Person Specification

	Criteria	How assessed*
Qualification	Good standards of educational success at age 16 and 18	A/C
	Grade C in GCSE English and Maths	A/C
	ICT capability at Level 2 and a First Aid Qualifications desirable	A
Experience	Experience of working with young people	A/I
	Reflecting on and improving practice to increase student achievement	A/I
	Commitment to personal development and development of others	A/I
Skills & Abilities	Resilient approach to working with students with barriers to learning or challenging behaviour	I/R
	Highly motivated with excellent communication and interpersonal skills	I/R
	Genuine passion and belief in the potential of every student	A/I
	Ability to develop learning resources and contribute to schemes of learning	A/I/R
	Understanding of strategies to foster strong working relationships with young people	I/R
	Good communication, planning and organisation skills	I/R
	Sensitive to the varying needs of young people and individuals	I
	Flexibility and enthusiastic approach to work.	I/R
Personal Attributes	Enthusiasm, flair, energy and imagination	I/R
	Strong educational principles based on inclusion and equality	I/R

	Demonstrate resilience, motivation and commitment to raising standards	I/R
	High level of emotional intelligence, honesty and integrity	R
	Willingness to be involved in the full life of the academy including extra-curricular activities	I/R
	Good health and attendance record	R
	A commitment to the safeguarding and welfare of students	I

* A – Application form; R – Reference; I – Interview; C – Certificates

Brinsworth Academy’s mission is to help all students to “Achieve Excellence” via quality first teaching, responsive pastoral care and decisive leadership.

We welcome contact to discuss this post, as well as visits to our academy.

Completed applications should be returned either by post to: Caroline Fullelove, HR at Brinsworth Academy, Brinsworth Road, Brinsworth, Rotherham, S60 5EJ or by email to recruitment@bri.leap-mat.org.uk

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-servicecheck>.

We undertake to make any “reasonable adjustments” to a job or workplace to counteract any disadvantages a disabled person may face.



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