

**PERSON SPECIFICATION**  
**Mathematics Tutor**

Attributes	Essential	Desirable	How Identified
<b>Education and Training</b>			
<ul style="list-style-type: none"> <li>• Maths A-Level or equivalent;</li> <li>• A good degree in Maths or related subject with a mathematical element;</li> <li>• QTS status.</li> </ul>	•	• •	Application Form
<b>Experience</b>			
<ul style="list-style-type: none"> <li>• Experience of working in an educational setting;</li> <li>• Experience of tutoring pupils;</li> <li>• Experience of teaching;</li> <li>• Ability to support pupils across the subject, ability and age range</li> </ul>	• •	• •	Application Form & References
<b>Knowledge</b>			
<ul style="list-style-type: none"> <li>• A range of subject specific knowledge, including awareness of recent subject developments;</li> <li>• Ability to employ a range of teaching, learning and assessment styles to suit individual student needs;</li> <li>• Good knowledge of best practice in tutoring, learning and assessment;</li> <li>• Good knowledge of tracking student achievement and putting appropriate support strategies in place.</li> </ul>	• •	• •	Application Form & Interview
<b>Skills</b>			
<ul style="list-style-type: none"> <li>• Ability to communicate effectively with 11-18 year old students;</li> <li>• Ability to work closely and productively with teachers and support staff;</li> <li>• Ability and confidence to use a wide range of teaching and learning styles;</li> <li>• Ability to evaluate impact of lessons to develop future planning;</li> <li>• A willingness to develop the use of ICT for teaching and learning;</li> <li>• Ability to communicate effectively with parents when appropriate;</li> <li>• Ability to coach and mentor others;</li> <li>• Excellent organisational skills and administrative abilities, including time management skills.</li> </ul>	• • • • • • • •		Application Form & Interview
<b>Personal Attributes</b>			
<ul style="list-style-type: none"> <li>• A commitment to working with students of <b>all</b> abilities to reach their potential (equal opportunities and inclusion);</li> <li>• A genuine liking for young people;</li> <li>• A thoughtful and reflective individual;</li> <li>• An effective and creative team player;</li> <li>• A lively, motivated and enthusiastic practitioner;</li> <li>• A willingness to use initiative and sometimes take risks in order to strive for continuous improvement;</li> <li>• Ambitious for career development;</li> <li>• Reliable;</li> <li>• Good health record;</li> <li>• A commitment to continuous professional development;</li> <li>• A willingness to be involved in extra-curricular activities;</li> <li>• A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children.</li> </ul>	• • • • • • • • • • • • • • •	•	Application Form References & Interview

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