TRINITAS ACADEMY TRUST

Job Description

Job Title: Teacher

Salary Range: MPS (TLR if applicable)

All teachers are required to carry out the responsibilities of the post in accordance with the conditions of employment of teachers contained in current version of the School Teachers' Pay and Conditions Document and the required standards for Qualified Teacher Status.

This job description may be amended at any time following discussion between the Principal and member of staff, and will be reviewed annually.

A. **Strategic direction and development of National Curriculum provision in the school –** with the support of, and under the direction of the Principal and Vice Principal teacher(s) to:

- Contribute to a positive ethos in which **all pupils** have access to a broad, balanced and relevant curriculum

- Analyse and interpret relevant school, local and national data relating to their own class and advise the Principal on the level of resources required to maximise achievement

- Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within their class

- Consider the views of both pupils and parents/carers and to respond appropriately

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B. **Teaching and learning – to:**

- Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National Curriculum and/or EYFS, providing a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour and discipline

- Support the identification of, and provision for pupils with additional educational needs

- Regularly monitor progress of pupils within their class which is then reflected in teaching plans

- Evaluate the effectiveness of their teaching and learning by work analysis and use these analyses to guide future improvements

- Ensure setting of realistic and challenging expectations for pupils in their class

- Liaise effectively with staff to ensure the successful transition of pupils through the school

Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole

C. Relationships with staff – to:

- Achieve constructive working relationships with all staff

- Direct, organise and manage the work of support staff within the classroom

- Provide regular information to senior staff on class progress

D. Effective deployment of staff and resources – to:

- Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives

E. General – to:

- Promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy.

- Take on any additional responsibilities which might, from time to time, be determined.

Trinitas Advanced Teacher

In addition to the above requirements, as you achieve Trinitas Advanced Teacher status and develop in the three areas of **craft, culture** and **capital**

- As part of your **CRAFT**, your Quality of Teaching score (QOT) will be predominantly evaluated as secure +.

- As you embrace the **CULTURE**, you will:

- Model school values

- Follow policy and procedures

- Support the school ethos

- Manage your work/life balance and that of others

- Lead by example

- Be creative

- Embrace and support change

- Inspire others

- As you enhance your **CAPITAL,** you will:

- Accept and act on feedback

- Evaluate learning

- Engage with pedagogy

- Be able to prioritise

- Communicate appropriately and effectively

- Be able and willing to lead on a project

- Impact positively on other members of the school community

- Be able and willing to model outstanding practice to others

Trinitas Academy Trust is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All roles are subject to a satisfactory enhanced DBS disclosure and other employment checks.

Person Specification

Qualifications
Qualified Teacher Status

Experience
A proven track record of recent and successful class teaching in mixed ability classes of primary age (or of successful training for NQTs)

Knowledge and Understanding Relevant to the Role
Good understanding of current theory and practice of best practice in teaching and learning, particularly as it relates to achieving high rates of progress for children of primary age

Thorough knowledge of the National Curriculum for Key Stages 1 and 2, and Early Years Foundation Stage (where the job is for an Foundation Stage Teacher)

Good subject knowledge of core National Curriculum subjects and sound knowledge of foundation subjects

Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with the school's policy

An understanding of equality of opportunity issues and how they can be addressed in schools

Skills and Abilities
To demonstrate the skills of a good teacher, including ability to:

- Interest, encourage and engage pupils
- Provide appropriate levels of challenge, so that pupils make good progress
- Use methods and resources that enable all pupils to learn effectively
- Use assessment information effectively to plan next steps in children's learning
- Make effective use of time
- Secure high standards of behaviour
- Make effective use of teaching assistants and other support
- Enable pupils to acquire new knowledge and skills
- Enable pupils to develop the skills to work independently and collaboratively
- Enable pupils to develop self esteem and respect for others
- Create a well organised, stimulating learning environment

Ability to make a significant contribution to a school ethos that promotes high achievement:

- A commitment to raising achievement

- The ability to work as part of a team in planning and implementing the curriculum

Other Relevant Requirements
- To be able to take an after school club.
- To be able to attend staff meetings after school.
- To be able to attend staff briefings before school once a week.