

AISD is committed to the protection of all children and young people from harm. We recognize that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, practices, and activities. We require all staff and faculty applicants to undergo stringent selection and screening processes before being allowed to work with children.

AISD Child Protection Policy

### **JOB DESCRIPTION**

<u>Title</u> :	Secondary Physical Education & Health Teacher	
Job Objective:	To promote students' physical, mental, and emotional wel designing engaging PE and Health programs that encourage fitness, healthy choices, and positive attitudes toward wellness.	ge lifelong
Qualifications:		
Education:	U.S. Teaching Certification or Equivalent	
	Master's degree in Physical Education and Health or equivaler International experience is preferred.	nt preferred
Experience:	At least three years of teaching experience, preferably in international settings	
	Prior experience teaching Physical Education and Health is preferred	
	Experience integrating UDL practices in a DP classroom is an advantage	
Knowledge & Skills:	Innovative Mindset, Collaborative, Flexible, Exhibits the Charof the IB Learner Profile	racteristics
	Experience in a similar position with demonstrated success in achievement	student
	Ability to integrate technology, case studies, simulations, and real-world applications into teaching	
	AISD community members hold each other accountable to these values:	
Employment Arrangements:	<ul> <li>We are a compassionate, caring, and diverse</li> </ul>	
<u>Teacher Salary Schedule</u>	community.	
	<ul> <li>We act with integrity and respect</li> </ul>	

Supervised by:

Secondary School Principal

We embrace creativity and balance.

collaborate.

We are proud of diversity and willingness to



# Major Areas of Responsibility:

#### **Curriculum & Instruction:**

- Consistently plan and document units of study.
- Plan a robust Physical Education/Health program aligning with the programs in ES, MS and HS Physical Education/Health to ensure alignment across divisions.
- First aid qualification
- Coordinate and organize activities for optimal learning.
- Teach knowledge and skills through Shape America Physical Education standards and AISD Health Wellness and Sexuality Education standards.
- Provide individual demonstrations, small group, or whole class instructions in order to adapt the curriculum to the needs of students.
- Continuously monitor student learning and make appropriate modifications of goals and strategies to meet students' needs.
- Establish and maintain standards of student behavior needed to provide an orderly, and productive environment during class sessions and field trips.
- Instruct students in proper use, care, and safe handling of sports equipment.
- Provide for safe storage and proper use of materials and equipment.
- Make minor adjustments and request repairs to equipment as required.
- Maintain resources to the required safety standards and renew, as necessary within the budgetary allowance.
- Book sports facilities (like swimming pools, fields, tennis courts) and carry out the necessary administration as required.

# Relationships and Communication:

- Collaborate with all the members of the Physical Education/Health Department for planning.
- Participate on a grade level team to monitor student progress and plan social emotional learning opportunities for students.
- Provide Advisory lessons for a small group of students and accompany them on a Discovery Week trip.
- Organize PE / Sport workshops for staff and parents when appropriate.

#### Assessment:

- Maintain, update, and keep a record of the student's behavior and performance in various assessments.
- Provide constructive and timely feedback to students.
- Demonstrate competence in planning and preparing for different learners in the classroom.
- Use strategies to deliver instruction that meets the multiple learning needs of students.

# **Environment:**

- Create a safe learning environment that is conducive to student learning.
- Create a flexible learning environment where students may choose where and how they learn.
- Allow students voice and choice in the classroom.
- Provide movement or brain breaks for students throughout the block periods.
- Participate in the provision of co-curricular activities including liaising with other schools and clubs to arrange fixtures.

### **Professional Responsibilities:**

- Demonstrate commitment to personal continuous professional growth and development.
- Engage with students in meaningful activities beyond the classroom.
- Abide by all school policies and procedures.
- Act as a positive role model for students.
- Undertake any other duties within the department as directed by the Principal.



# Assignment of Duties:

Teaching assignments and outside of class duties will be determined by the administration in accordance with school policy. Normally, teachers will have the equivalent of at least one "prep period" and one other non-teaching "duty" period, on average, per day.

# Duties Beyond the Classroom:

Classroom teaching is the fundamental responsibility of every staff member. In addition, involvement with students and other staff members in meaningful activities beyond the classroom, especially in the areas of student activities, sports, and clubs, curriculum development, and planning special events, is a vital part of an AISD teacher's job.

Inspired? We certainly hope so. Our team is waiting to hear from you at applyjob@aisdhaka.org. Send us your one-page response to the above, along with your CV, all in one tidy PDF document.

**Mission:** AISD creates an academic and social environment based on American educational principles. We challenge students from an international community to achieve their potential, become life-long learners and contribute to a changing global society.

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