

Person Specification – Teacher of Business and BTEC Business

Factors	Essential	Desirable	Assessment Method
Qualifications/Training	 Good honours degree in subject area. Recognised teaching qualification or working towards recognised teaching qualification. 		Application Form Pre-employment checks Selection Process
Experience/Knowledge	 Experience of teaching subject(s) area at Advanced Level which can include teaching practice and appropriate vocational experience if applicable. Up to date subject knowledge sufficient to challenge able students. Awareness of educational developments relevant to the curriculum area. 	 Able to contribute to the development of resources, practical assessments, schemes of work, assessment policies and teaching strategies in the curriculum area. Able to deliver subject at different levels, including BTEC level 2, 3 and A level. Demonstrate evidence of the successful achievement of students in their care. 	Application Form Selection Process
Skills and Abilities	 Dynamic and innovative approach to teaching. Excellent written and oral communication skills. Ability to motivate young people. Commitment to inclusive learning and developing the potential of each individual student. Commitment to a lively and imaginative student centred approach to teaching and learning. Sound organisation and planning skills, including ability to prioritise tasks and meet deadlines. 	Able to contribute to the effective use of ILT in the curriculum area, including the development of on-line learning materials where appropriate.	Application Form Selection Process References
Personal Qualities	 Able to work effectively as part of a team. Able to work on own initiative. Flexible and adaptable. Enthusiastic. Creative. Able to support and make a contribution to the mission of the College. Commitment to CPD. 		Application Form Selection Process References
Other	 Support effective safeguarding of all young people throughout the College. Attend meetings, as necessary, of all College Staff. Adhere to College policies and procedures e.g. Health & Safety, Equality & Diversity. Commitment to Quality Assurance. Commitment to pastoral responsibilities. 	A commitment that goes beyond normal classroom hours Willingness to participate in extracurricular activities including out of College trips and if required residential field courses.	Application Form Selection Process