Person Specification

Lead Practitioner



| | | Waitby Academy |
|---|--|--|
| | Essential | Desirable |
| Qualifications, and Training | Degree or equivalentQualified Teacher StatusExcellent classroom practitioner | Evidence of professional development relevant to the AST or Lead Practitioner Standards |
| Experience, Knowledge and Understanding | A sound academic background in whole school teaching and learning Exemplary, outstanding practitioner Excellent knowledge of classroom skills and Teacher Standards Excellent understanding of the Ofsted framework and what constitutes effective teaching and learning Contemporary pedagogy Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour Familiar with recent developments in the teaching and learning of the subject including strategies for raising achievement Understand how the National Curriculum applies to all students Accepting of how the Academy Specialisms can be incorporated | Experience of providing professional development to teachers, including coaching, mentoring and training Experience of preparing and leading training sessions Experience of providing support, advice, coaching and guidance to colleagues to improve the teaching practice of others Experience of contributing to curriculum development within subject area |
| Skills and Abilities | into the subject Experienced in using a range of teaching and learning styles Able to use assessment data to improve achievement Able to use ICT across the curriculum and for administrative purposes | |
| Personal Qualities and Attributes | Good communicationEffective team member and leader | |
| Commitment To | Personal ProfessionalDevelopmentHigh Standards | |
| Attendance | A good attendance record in current employment, (not including absences due to disability) | Exemplary attendance record in current employment, (not including absences due to disability) |