



**Alpha Preparatory School**  
**Music Teacher - Person Specification**

E = essential    D = desirable    A = application    R = references    I = interview    L = lesson

Criteria	E/D	Assessed
<b>Qualifications/Training</b>		
Qualified Teacher Status	D	A
Further relevant qualifications e.g. Certificates of Training	D	A
A record of recent and relevant continuing professional development	E	A
Competent in playing at least one musical instrument	E	A
<b>Knowledge, Understanding, Skills &amp; Experience</b>		
Experience of teaching at EYFS to Year 6	E	A, R, I
Demonstration of excellent teaching skills and experience	E	A, R, I, L
Evidence of successful involvement in whole school music activities	E	A, R, I
Understand the needs and development of children in EYFS and Primary	E	A, R, I, L
Experience of writing or presenting reports and meeting with parents	E	A, R, I
Secure knowledge of Child Protection & Safeguarding legislation and safer working practices	E	A, R, I
Experience of a commitment to promoting the health, welfare and the personal development of pupils	E	A, R, I
Experience of managing and timetabling peripatetic staff	D	A, I
Have a clear vision of how to maintain a culture of high standards of behaviour, aspirations and achievement	E	A, R, I, L
Demonstrate an understanding of how to deliver a high quality lesson	E	R, I, L
Experience of contributing to the development of the music curriculum and an understanding of current educational developments	E	A, R, I, L
Confident use of ICT as an effective tool for learning and tracking pupils' progress	E	A, R, I
An understanding of how to promote the school positively to prospective parents	E	A, I
<b>Personal Qualities</b>		
Have excellent presentational, oral and written communication skills	E	A, R, I, L
A team player who is enthusiastic, optimistic and approachable	E	A, R, I, L
Ability to motivate pupils in order to achieve their full potential	E	A, I, L
Ability to lead and engage pupils in successful teaching and learning	E	R, I, L
Ability to lead, and be a role model for, students, staff and parents through personal and professional integrity and modelling of the school's ethos and values	E	R, I, L
Have high levels of energy and resilience	E	A, I, R, L
A belief and a passion in the value and benefits of outstanding musical delivery for children	E	A, I, L