

Teacher

Person Specification

Professional Skills and Experience

1. Possess a good degree and QTS.
2. Be an excellent teacher with the ability to inspire students to become effective, self directed learners and lead physically active lifestyles.
3. Have a secure knowledge and understanding of their subjects/curriculum areas and the contribution their subject makes to cross-curricular learning.
4. Have the knowledge and skills to work towards achieving outstanding examination results.
5. Possess a thorough understanding of the requirements and opportunities of the secondary curriculum.
6. Have experience of teaching a range of year groups.
7. Show evidence of developing the learning capacity of students by being effective learning role models.
8. Be able to support the delivery of school ethos and policies.
9. Show evidence of continued professional development.
10. Have relevant experience of working in comprehensive and multicultural environments.
11. Know how to use, with guidance, statistical information to evaluate the effectiveness of their teaching and to monitor the progress of those that they teach.
12. Be willing to act upon advice and feedback and being open to mentoring and coaching.
13. Be receptive and constructively critical of whole school innovation which will lead to benefits and improvements in teaching and learning.
14. Be reflective and systematic in operating effective self-evaluation systems.
15. Have a commitment to extra-curricular activities and be able to follow procedural and safeguarding guidelines to ensure these run smoothly.

People, Relationships and Communications

1. Be committed to maintaining a distinctive and inclusive Christian ethos in the Academy.
2. Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible.
3. Have qualities which earn the trust and respect of students, staff, parents and governors.
4. Be able to inspire and motivate students.
5. Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion.
6. Have excellent written and verbal communication skills.
7. Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the academy.
8. Appreciate the balance between academic, social and emotional development of young people, needed to create an outstanding school.

Wren Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.