

The Bishop David Brown School



Candidate Pack Subject Coordinator of Computing and IT

Location: Woking , Surrey

Start date: April or September 2026



Welcome from the CEO

Our vision is to be a community where, by working in partnership together, we are able to deliver the best possible opportunities and outcomes for all of our students. Our motto – Excellence through collaboration – encapsulates our belief that co-operation and teamwork enable us all to grow and develop into the best version of ourselves.

Excellence is realised in many ways, not least through the achievements of the students in our schools. However, it is also seen through the relentless focus of our staff on delivering the highest standards of teaching, learning and student support which enable those successes to be accomplished. As a learning community we believe that every day presents a new opportunity to gain fresh insight and understanding and to implement newly acquired knowledge and experience for the benefit of all.

Our curriculum model has been designed to encourage the development of confident, independent, learners with the skills and comprehension necessary to succeed in an increasingly competitive world. In conjunction with the extensive enrichment opportunities provided by the schools within the Trust our students are able to grow in maturity and understanding.

We are an outward facing Trust with strong links in our communities where we engage in partnership work with many of our feeder primary schools. We have a particular specialism in the promotion of science and scientific discovery and regularly support the production and delivery of the primary curriculum in this area.

I hope that you will find the information in this document helpful and informative but please do get in touch for further information. I look forward to the opportunity to speak with you directly about working with us.

Michael del Río
Chief Executive Officer



Welcome from the Principal

A very warm welcome to The Bishop David Brown School, where we work together to enable all to excel.

We are an ambitious school; committed to the success of every student and dedicated to the ongoing development of our staff. Their passion, expertise, and unwavering dedication form the foundation on which our students thrive – both during their time at BDB and as they step confidently into futures filled with choice and opportunity. Every day, all our staff firmly commit to being the best we can be – because BDB students deserve the very best education within and beyond the classroom.

Our ambitious plans build on strong foundations of excellent learning opportunities, collaborating with others on exciting developments to foster an environment where everyone in our community can truly excel. Our philosophy is centered on the knowledge that for students to flourish, they must feel safe, happy, known and valued as individuals. The unique qualities that every individual brings to our community are celebrated, generating a deep-rooted sense of belonging at BDB.

You will find that our learning environment is truly impressive, with outstanding specialist facilities across all curriculum areas. Our curriculum resources and teaching practices are always evolving as we consider the latest research and evidence about how to support students in the most impactful way. With inclusive practice at the heart of our teaching, we ensure that all our young people are ambitious and active learners, with independent study skills and curious minds so that they are prepared for the diverse challenges of the future. Beyond the classroom, we have engaging enrichment activities that enhance every child's breadth of interest, continuing to support their personal development, identities and passions.

Above all, my ambition is for BDB to be a happy school where staff and students alike eagerly anticipate each day, confident in the consistent support, appropriate challenges, and enriching experiences that empower everyone to develop and excel. Whether you are a current or prospective family or staff member of BDB, I look forward to the opportunity to discuss further with you how our fantastic learning community enables all to excel.

Ms C Venter
Principal



About Unity Schools Trust

Unity Schools Trust is a Multi-Academy Trust and was formed in September 2015 by the partnership of The Magna Carta School and Bishop David Brown School. The Trust is currently responsible for the education of over 1800 children supported by more than 230 staff. Our schools are located in Staines-upon-Thames and Woking

Ethos and Values

The stated objective of Unity Schools Trust is to achieve 'excellence through collaboration'. The Greek philosopher, Aristotle, believed that excellence came in both intellectual and moral forms. The Trust aims to instil a love of learning by the full engagement of all of its community students and staff- in the process of acquiring and applying knowledge. Furthermore, the Trust seeks to promote the development of positive 'habits' through a wide range of character building opportunities.

When combined, we believe that these two elements support the development of the whole person enabling us to be the best version of ourselves. Our vision is to be an outstanding learning community where together we learn to know, to do, to be and to live together.

Our Objective

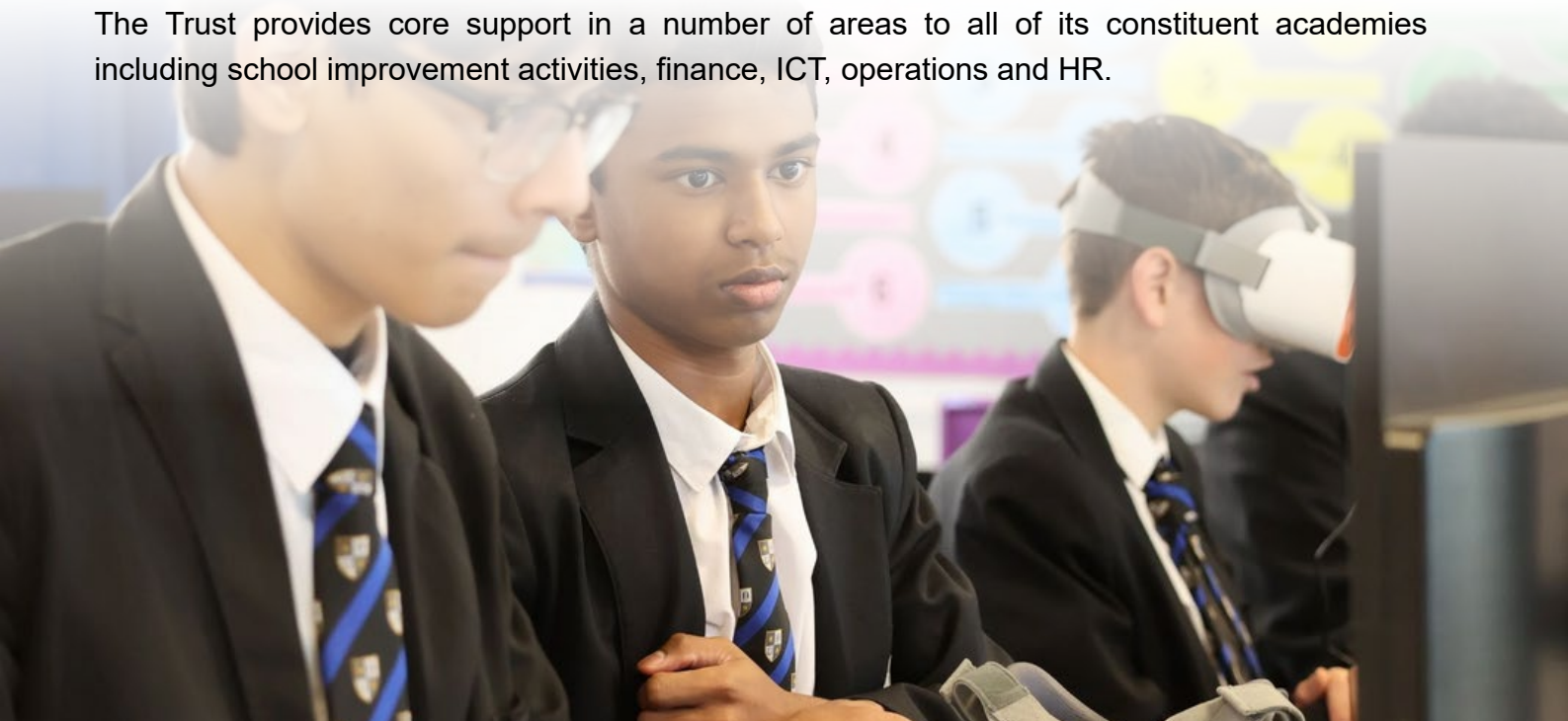
The Academy Trust's primary objective, as stated in its articles of association, is 'to advance for the public benefit education in the United Kingdom'. Unity Schools Trust is listed as a charitable company limited by guarantee at Companies House.

Partnerships

A significant part of the Trust's work is in the forging and development of partnerships with neighbouring schools. This includes primary liaison work and support for the provision of specialist subjects. The Trust's work in fulfilment of its objective through collaboration involves sharing people, sharing resources, sharing ideas and sharing progress.

Services

The Trust provides core support in a number of areas to all of its constituent academies including school improvement activities, finance, ICT, operations and HR.



Why join our team?

The recruitment and development of an exceptional staff team is a top priority for us at The Bishop David Brown School as well as across our Trust.

We are clear that our aim for students to flourish, be happy and make a positive difference in the world relies upon our ability to deliver the high standards that our community deserves. We are committed to investing in our team to ensure that they can also flourish professionally, enjoy coming to work and therefore make a real difference to the lives of the students in the community we serve.

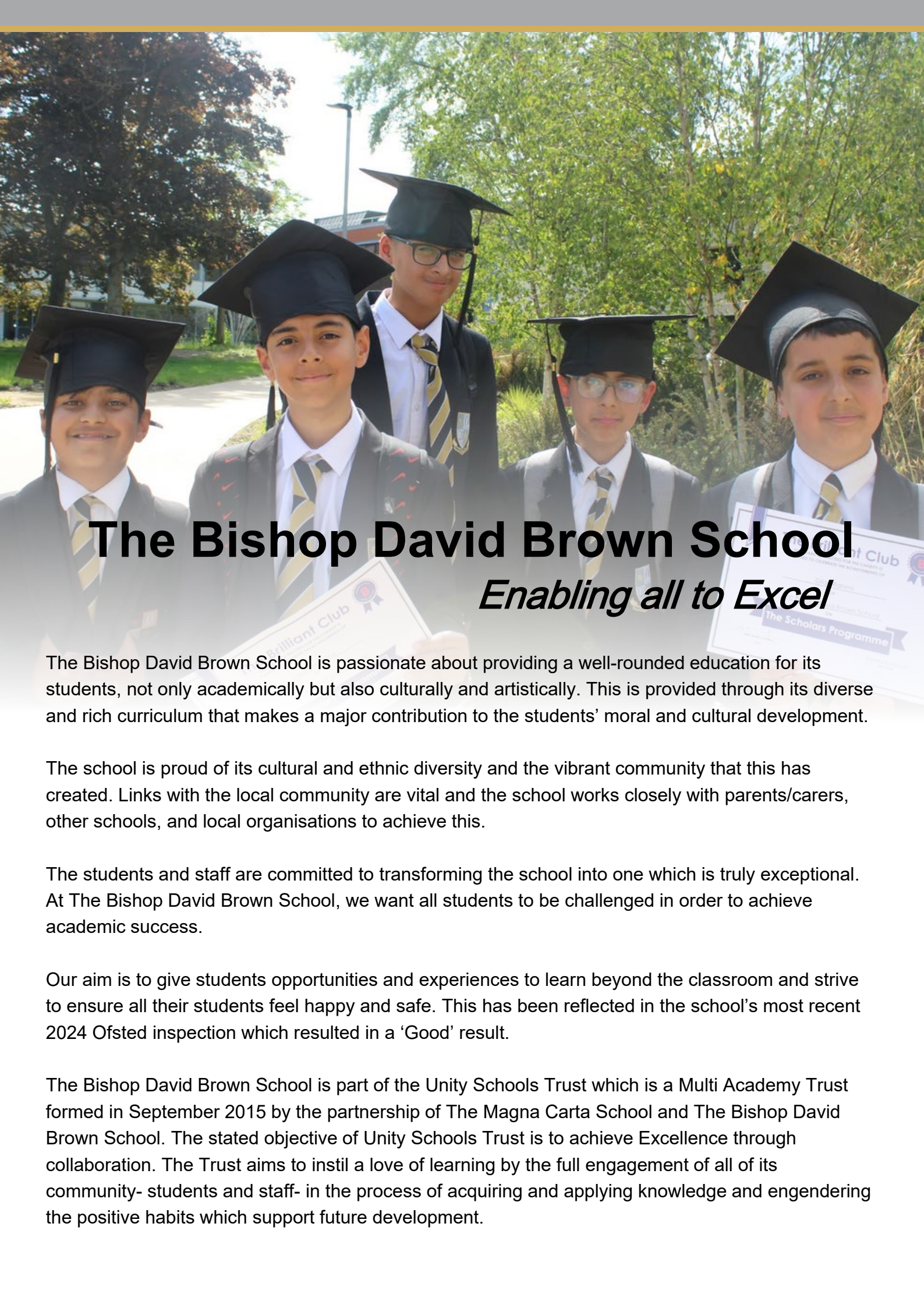
At The Bishop David Brown School, you will benefit from:

- Great behaviour with a centralised detention system that is run by school leaders
- A two-week October half term
- Access to a wide range of learning and development opportunities
- Free use of the school gym at specified times
- Reduced gym membership at Eastwood Sports Centre
- Access to our Employee Assistance Programme
- Free on-site parking
- Free tea and coffee available in the staff room
- Well-being weeks (but we are of course clear that wellbeing is a day-to-day experience too!)
- An additional allowance for running after-school enrichment activities
- Enrolment into the Teachers' Pension Scheme or Local Government Pension Scheme (Support Staff)

All staff have a designated SLT Line Manager as well as Head of Department. Staff are also able to ask for support from our Trust HR department if needed.

We offer bespoke guidance to our staff at all stages of their careers. All leaders are also supported to develop leadership skills through our 'Leadership Development Programme'.





The Bishop David Brown School

Enabling all to Excel

The Bishop David Brown School is passionate about providing a well-rounded education for its students, not only academically but also culturally and artistically. This is provided through its diverse and rich curriculum that makes a major contribution to the students' moral and cultural development.

The school is proud of its cultural and ethnic diversity and the vibrant community that this has created. Links with the local community are vital and the school works closely with parents/carers, other schools, and local organisations to achieve this.

The students and staff are committed to transforming the school into one which is truly exceptional. At The Bishop David Brown School, we want all students to be challenged in order to achieve academic success.

Our aim is to give students opportunities and experiences to learn beyond the classroom and strive to ensure all their students feel happy and safe. This has been reflected in the school's most recent 2024 Ofsted inspection which resulted in a 'Good' result.

The Bishop David Brown School is part of the Unity Schools Trust which is a Multi Academy Trust formed in September 2015 by the partnership of The Magna Carta School and The Bishop David Brown School. The stated objective of Unity Schools Trust is to achieve Excellence through collaboration. The Trust aims to instil a love of learning by the full engagement of all of its community- students and staff- in the process of acquiring and applying knowledge and engendering the positive habits which support future development.

Job Description

We are looking for a dynamic, enthusiastic classroom practitioner to join our team. You must be able to demonstrate high quality teaching, a passion for your subject, strong subject knowledge and the ability to establish positive relationships with our amazing students.

This is an exciting opportunity for the right candidate to really have an impact and shape the way Computing and IT are taught in the school. Applications are welcome from experienced teachers who would like to take their first step into subject leadership or an established subject coordinator who wants to take on a new challenge.

We are seeking to recruit a Subject Co-ordinator of Computing and IT to:

- Ensure the quality of teaching and learning continues to meet the high aspirations of our learners, providing them with the skills, knowledge and qualifications required for success in their chosen next steps
- Develop and deliver inspiring, inclusive and enriching Computing and IT lessons in our well-resourced and state of the art classrooms.
- Provide high quality teaching and learning through the planning, teaching and classroom management relating to the specified curriculum area and working as part of the team to enable the school to meet its targets for improvement and success

Job Title: Subject Co-ordinator of Computing and IT

**Salary: £34,398 to £52,490 p.a. plus TLR 2
M1 to UPS3 dependent on skills and experience**



Job Description continued

Main Duties and Responsibilities:

- Ensure that a robust Computing and IT curriculum is in place for students that is appropriately sequenced in order to promote excellent student outcomes
- Monitor the quality of education being delivered across the department and proactively lead the team to build on successes
- Ensure high quality teaching in the subject area whereby students make great progress in lessons and are suitably challenged
- Act as a role model of great classroom practice for other teachers and model effective strategies to them to improve the quality of teaching and learning
- Work strategically with the team and the wider staff body to enhance student achievement and progress
- Engage in a termly analysis of student outcomes and intervene as required
- Induct, support and monitor new staff
- Contribute to the development of teaching and learning materials
- Ensure that students are safeguarded at all times and that all teachers understand their role in health and safety matters relating to design and technology lessons
- Ensure that appropriate risk assessments are in place to ensure safe operations in the department
- Lead professional development across the team and draw upon support from leaders across the school as required
- Develop and implement policies and practices for the subject which reflect the school's commitment to high quality lessons and excellent outcomes.
- Monitor the performance of members of the department including planning, teaching and feedback
- Act on advice and guidance from your line manager as required

Other Duties

- Be aware of and comply with all UST / school policies and procedures especially those relating to safeguarding, health and safety, confidentiality and GDPR / data protection
- Support and maintain collaborative, productive working relationships with all staff and professionals from outside agencies to support students learning and well-being
- Execute any other tasks that may be reasonably requested by the Head of School/CEO.
- Uphold confidentiality at all times.
- Advocate for and protect the welfare of children and young people within the school.



Job Description continued

Health and Safety

- Participate in Basic First Aid training and attend refresher courses as necessary.
- Understand and uphold personal responsibilities for Health, Safety, and Welfare, considering the impact of your actions or lack thereof on others.
- Collaborate with the employer on all matters pertaining to Health, Safety, and Welfare.

Continuing Professional Development

- Engage in an introductory programme that incorporates safeguarding training.
- In collaboration with your line manager, assume responsibility for your professional growth, staying informed about any changes relevant to your role.
- Undertake suitable training to support the execution of 'specified work', fostering skills pertinent to your position.
- Sustain a professional portfolio of evidence to back the Performance Management process, focusing on evaluating and enhancing your own practice.

This job description is a guide, not a limit. We encourage your initiative and innovative ideas to shape your role and help us achieve our mission meaning the post holder may be required to do other duties appropriate to the level of the role.

Person Specification



Application Form – AF; Interview – I; R-
References

Education and Qualifications	Essential	Desirable	How Assessed
Degree Level qualification	✓		AF
QTS Status	✓		AF
Post Graduate qualification		✓	AF
Relevant professional development over the last 2 years		✓	AF
Experience and knowledge			
Recent experience of teaching teaching KS3 and KS4	✓		AF, I
Experience of teaching across at least two Key Stages in training	✓		I, R
An understanding of the use of assessment to inform planning	✓		I
Experience of performance management cycles and systems	✓		I
Some experience of understanding and interpreting data to identify and act upon underachievement and underperformance	✓		AF
Subject leadership experience		✓	AF, I
Promotion of the subject area across curriculum		✓	I
Knowledge of changes to SEND		✓	I
Skills and aptitude			
Excellent organisational, planning and interpersonal skills	✓		I
Ability to take initiative, lead, motivate, inspire and support students to achieve excellence	✓		I
Ability to ensure that technologies are used effectively to improve learning	✓		I
Able to use a range of strategies for creating a positive climate for learning	✓		I
Knowledge and understanding of current curriculum developments	✓		I
Evidence of great classroom practice with a proven record or exam success			
Ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students	✓		I
Ability to inspire young people to learn and engage parents in supporting student learning	✓		I
Willingness to be involved in extended curriculum opportunities across the school		✓	I

Person Specification contd.



Application Form – AF; Interview – I; R-
References

Personal qualities	Essential	Desirable	How Assessed
Ability to work collaboratively and effectively within a team environment	✓		I
Able to liaise appropriately and sensitively with colleagues, students, parents and carers	✓		I
A commitment to diversity and equality	✓		I
A professional approach in all areas of work	✓		I
A commitment to inclusive education	✓		I
A commitment to the safeguarding of children and young people	✓		I

Applications will be assessed in order of receipt and interviews may occur at any stage after applications are received. We would encourage to submit an early application.

Unity Schools Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening, including checks with past employers and an enhanced DBS and barred list check. The School is an equal opportunities employer.

Closing date:
15 December 2025



The Bishop David Brown School
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Woking
GU21 5RF



UNITY
SCHOOLS TRUST

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