

Learning Support Assistant-Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Completion of Secondary School education to CSE/GCSE standard 	<ul style="list-style-type: none"> • Relevant practical qualifications, for example sign language, first aid, health and safety • Relevant vocational qualifications, for example Health and Social care, Child Development, Childhood studies • Accredited qualifications in English and Maths
Work Related Experience and Skills	<ul style="list-style-type: none"> • Experience of working with children and/or young people in an educational or care environment • Experience of working as part of a team • Experience of offering support and inspiring/encouraging and motivating individuals to reach their full potential. 	<ul style="list-style-type: none"> • Experience of working with pupils with severe or profound and multiple learning difficulties • Experience of manual handling and assisting with physical activities • Experience of using alternative systems of communication e.g. sign language • Experience of carrying out behaviour management programmes • Experience of making resources and putting up displays
Personal Skills and attitudes	<ul style="list-style-type: none"> • Ability to communicate effectively both orally and in writing • Interacts and communicates well with children and colleagues • Positive attitude and flexible approach shared with children and colleagues • Ability to follow directions and complete tasks to a high standard • Ability to use own initiative and work independently • Ability to support pupils in our hydrotherapy pool • Ability to maintain a tidy learning environment • Reliable, good time keeper and excellent attendance record • Keenness to learn 	<ul style="list-style-type: none"> • Ability to share personal interests with pupils • Willingness to drive a minibus • Willingness to take part in extra curricular activities and school community events • Values staff development and takes responsibility for own professional improvement • Ability to support pupils using local amenities and community facilities

Posts working with either children and/or vulnerable adults will be subject to an enhanced disclosure & barring service check.

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.