

**Person Specification – Subject Teacher**

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| **Category** | **Essential** | **Desirable** |
| **Qualification and Training** | * Qualified Teacher Status or equivalent.
* Degree or equivalent with significant content in related subject.
 | * Postgraduate degree and/or further relevant professional studies.
* The ability to offer a second subject.
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| **Experience / Knowledge** | * Experience of and/or a passion for teaching.
* Knowledge and understanding of current issues in education.
* Understanding of the National Curriculum.
* Awareness of different learning styles and multiple intelligences.
* Have an achievement focus, and believe in students fulfilling and exceeding their potential.
* Sound understanding of what is required to secure effective teaching and learning.
* An understanding of performance and contextual data as tools for raising student development.
* Evidence of successful, consistently good to outstanding teaching practice.
 | * Excellent understanding of what is required to secure effective teaching and learning.
* Experience of successfully teaching across age and ability range.
* Experience of working with other agencies to enrich the education of students.
* Thorough understanding of the potential of e-learning.
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| **Expertise** | * Able to inspire, challenge and motivate pupils.
* Set and achieve ambitious, challenging goals and targets.
* Securely meets the Teacher Standards relevant to pay range.
* Excellent oral and written communication skills.
* Excellent literacy and numeracy skills.
* Ability to give and receive effective feedback and act to improve own performance and that of others.
* Ability to explain ideas clearly and succinctly.
* Excellent user of ICT.
 | * Are, or have the potential to be, an outstanding teacher who models high quality teaching and learning.
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| **Personal Attributes** | * Are enthusiastic and always positive.
* Stimulate and spark others through working in teams.
* Use critical thinking, creativity and imagination.
* Are able and willing to scrutinise their own practice and to make their practice accessible to others.
* Believe they can improve on their previous best.
* Commitment to uphold the Academy's Equal Opportunities Policy.
* Commitment to uphold the Academy's ethos.
* Commitment to safeguarding Children.
 | * Practise leadership at all levels.
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