



## SHEBBEAR COLLEGE

# PERSON SPECIFICATION

## Grounds Person

Requirement	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>● A good level of education (to GCSE level or equivalent)</li> <li>● NVQ level 2 or above or the equivalent qualification in sports surface management, sports turf management and horticulture</li> <li>● Full Driving Licence</li> </ul>	<ul style="list-style-type: none"> <li>● First Aid Qualification</li> <li>● Full D1 Driving Licence – training will be provided for D1 if required/necessary</li> <li>● PA1 and PA6A Chemical Spraying Licences – training will be provided if required</li> </ul>
<b>Knowledge, Skills and Experience</b>	<ul style="list-style-type: none"> <li>● Sports field maintenance and management knowledge</li> <li>● Experience of maintain high standard cricket wickets at either club or school cricket level</li> <li>● Knowledge of irrigation systems and their maintenance</li> <li>● Knowledge of drainage systems</li> <li>● Knowledge of machinery and basic servicing/repairs</li> <li>● An understanding of Health and Safety and current legislation</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of Leadership</li> <li>● Experience of working in a school or other educational environment</li> <li>● Experience of working in a multisport environment</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>● Ability to communicate effectively to all levels</li> <li>● Ability to demonstrate a disciplined approach to all safes systems of work working with machinery</li> <li>● Well organised, prioritise work to deadlines and under pressure, whilst adhering to H&amp;S best practice.</li> <li>● Ability to work in a team and individually, using own initiative</li> <li>● Work flexibly when required and the ability to adapt</li> <li>● Calmness and efficiency</li> <li>● Can do attitude</li> <li>● Confident, self-motivated and proactive</li> <li>● Conscientious, reliable, resourceful, punctual and committed</li> <li>● A commitment to the Safeguarding and wellbeing of pupils</li> </ul>	<ul style="list-style-type: none"> <li>● Ability to assess students with additional learning needs.</li> </ul>