

# Role Profile: SEN Teacher

## Purpose

SEN Teacher – to deliver interventions to pupils/groups across Years 3-8. Part time – 20 hours p.w.

## Key Accountabilities (6-8 max)

- To deliver evidence-based interventions for individual and/or groups of children with SEN (Y3-Y8) as directed by the Head of Learning Support (HoLS).
- To adopt and consistently adhere to the school's approaches to SEN support and teaching, i.e. to the type of intervention and pedagogy.
- To prepare, write and/or contribute to pupils' SEN Support Plans in conjunction with HoLS.
- To communicate with teachers, HoLS and parents about pupils' learning and progress.
- To contribute to supervisory, pastoral and general duties and uphold high standards of behaviour and punctuality among pupils.
- Attend staff meetings and participate in working groups as required.

## Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

## Person Specification

	Essential	Desirable
<b>Qualifications</b>	BA degree	OCR Level 5 or equivalent in Specific Learning Difficulties. Qualified Teacher Status
<b>Skills</b>	Effective communication and interpersonal skills at all levels.	Understanding of effective teaching methods in targeting children's' difficulties
<b>Experience</b>	Experience of working with children with a broad spectrum of SEN (e.g. Specific learning difficulties, social communication difficulties)	Experience of successful delivering structured programmes of interventions to groups and individuals.
<b>Other</b>	Flexibility and willingness to learn. Drive and motivation to work as part of a team	Taking interest in educational research and Professional Development.

Signed: ..... Name (print): .....

Date: .....