



About the school

The British School of Amsterdam provides high quality education, much of which is outstanding. The behaviour, attitudes and engagement of pupils in their learning is exemplary. They are a credit to the school. Personal development is of a high order. Pupils feel secure and valued within the friendly mutually trustful learning environment that prevails throughout the school. Pupils are well supported by excellent pastoral care and robust welfare, health and safety policies and procedures. The pupils, parents and staff are highly committed to the school and feel valued and appreciated. The curriculum is broad and balanced, enriched by a range of extra-curricular activities.

British School Overseas Inspection Report (November 2017)

The British School of Amsterdam (BSA) is an independent coeducational non-profit day school providing world class teaching and learning for children from 3 to 18 years old. Currently based on three campuses in the south of the city of Amsterdam, the school is organised into four departments: Early Years (3-5 years), Infants (5-7 years), Juniors (7-11 years) and Seniors (11-18 years) each with its own Head and team of staff. We currently have more just under 970 pupils across the school. The British School of Amsterdam is directed by a whole school leadership team comprising the Principal, Bursar and the Heads of the Early Years, Infant, Junior and Senior schools. The Support Department consists of admissions, data management, finance, IT, facilities, catering, marketing & PR and HR.

Our school offers a stimulating and caring environment, enabling all children to realise their full potential academically and to develop the skills and confidence for a fulfilling and responsible life in a changing society. We believe that education should nurture a love of learning, a sense of curiosity, a sense of self-worth and the worth of others, a global awareness and a sense of responsibility. As a school, we seek to develop inquiring, imaginative, fascinated, knowledgeable and caring young people with an eagerness for knowledge and a sense of value. Together, we aim to provide young people with the skills they will need to make informed choices in a moral context throughout the rest of their lives.

As a British international school, we are proudly non-selective with high expectations of all pupils and staff. Our staff are the school's greatest asset; they are professional, caring, committed and work together, whatever their role, to provide the best possible education for the children in our care.

In September 2020, all four schools will come together in one

single location on the Havenstraat in Amsterdam. The entire building project is worth €40 million and will be an exciting new chapter for the school. This move will enable further expansion of the Senior School across all Key Stages.

We are accredited by the UK Government as a British School Overseas offering the National Curriculum for England leading to IGCSEs and A-Levels. Our most recent inspection report can be found here.

About the role of Key Stage 1 Class teacher

We are looking for motivated, enthusiastic and experienced Key Stage 1 class teachers to join our busy and dynamic Infant School. The Infant School is four-form entry for years 1 and 2 and currently has 195 pupils. The maximum class size is 24. Working as part of a team, you will be responsible for teaching all areas of the National Curriculum, as well as taking part in the wider life of our successful international British school. We have a rich diversity of children from all areas of the world in a non-selective and highly personalised learning environment. Teachers need to be UK qualified and have at least three years' experience teaching in Key Stage 1 in the UK, ideally with experience of the National Curriculum for England.

We are particularly interested in teachers who have experience with facilitating play-based, active learning in Key Stage 1 as this is one of the areas we are currently developing at the Infant School. More information can also be found in the Primary School Profile. Further information about working in the Infant School can be found here.

Key responsibilities

Responsible to the Head of the Infant School.

- To take responsibility for planning and implementing appropriate work programmes for all children in the designated class, within the framework of the National Curriculum for England and school policies to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.
- To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy.
- To ensure a close match between the learning experiences
 offered and the individual needs of the children in the class,
 so as to give each child an opportunity to achieve to the
 maximum of his/her capability, providing children with
 opportunities to manage their own learning and become
 independent learners.
- To make appropriate educational provision for children with learning support and those learning EAL, with support from the Learning Support Coordinator and EAL teacher.
- To create a secure, happy and stimulating classroom environment, maintaining the highest standards of organisation and discipline, and a high standard of display both in the classroom and in other areas of the school.

- To foster each child's self-image and self-esteem and establish relationships which are based on mutual respect, and to ensure that the school's aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in everyday classroom organisation and practice.
- To assess children's progress, maintain records and provide written reports to parents and carers in accordance with school policies.
- To carry out administrative duties related to the delivery of all aspects of good teaching including the use of technology to assist in lesson preparation, teaching and reporting.
- To arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and will encourage the children to become more responsible for their own learning.
- To work closely with colleagues to undertake medium and short term planning and the implementation of agreed schemes of work
- To take responsibility for the management of other adults in the classroom to ensure effective teaching and learning.
- To take up the opportunity for continuous professional development through self-directed reading, courses and inservice training and maintain a good level of ICT skills.
- To attend staff meetings, year group meetings and other training and developmental sessions, and to take part in joint decision making about educational issues.
- To undertake any other reasonable and relevant duties in accordance with the changing needs of the school as directed by the Head of School / line manager.
- To supervise students during classes and at other times in the school day, including in the playground and classroom during breaks
- To assist and organise sporting activities, school concerts and excursions.
- To lead an after-school club as part of the school's extracurricular programme.

Contract and benefits

The post is full time, and in the first instance temporary for one year, however this can be renewed by mutual agreement. After the second one-year contract the position becomes permanent. Although the post will initially be based at the Infant School, all primary staff are expected to be flexible and ready to work in any of our three primary sections: Early Years, Infant or Junior.

Benefits include

- Competitive salary on the Teacher Salary Scale (2018-19)
 which is from €34,375.33 (T1) to €54,203.78 (T9) per annum.
- An additional 8% holiday allowance is paid per year.
- Relocation allowance (for expatriate staff).
- A pension plan where the entire contribution is paid by the school.
- Possibility of applying for a tax discount for overseas highly skilled migrants in the Netherlands (commonly referred to as the 30% Ruling).
- Free school places for employees who qualify for the 30% Ruling.
- Travel expenses of €0.19 per km if travelling by car (up to a monthly maximum of €180) or by public transport (if coming

from outside of Amsterdam) of up to €300 per month (in standard class).

Person specification

Essential qualifications, skills and experience

- A recognised teaching qualification, for example, a PGCE.
- Three years' experience in the UK curriculum.
- Good team member.
- Excellent organisational and classroom skills.
- A commitment to professional development.
- Strong IT skills to support teaching and learning.
- Good understanding of assessment for learning.

Desirable

- Experience of teaching children with English as an additional language.
- Experience of working in an international school setting.
- Experience with play-based, active learning in Key Stage 1.

Application process

Click here for an application form. The application form should include a covering letter, addressed to the Principal, Paul Morgan, and the contact details for two referees. Once completed it should be sent to recruitment@britams.nl by Monday 17 June at 12pm (CET). The school reserves the right to appoint before the closing date. Further information can be obtained by sending an email to recruitment@britams.nl. After the closing date we will contact successfully long-listed candidates with more details about the interview process. Initial Skype interviews for long-listed candidates will take place soon after the closing date with further interviews in Amsterdam for shortlisted candidates.

Safeguarding

The School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share in this commitment. The offer of the role will be made subject to receipt of satisfactory references, proof of relevant qualifications, identification checks and other safeguarding checks, and overseas checks (where appropriate).

Infant School

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www.britams.nl/vacancies

