

## JOB DESCRIPTION

<b>Agency</b>	Department of Education	<b>Work Unit</b>	Katherine Engagement Centre
<b>Job Title</b>	Flexible Learning Teacher	<b>Designation</b>	Senior Teacher 1
<b>Job Type</b>	Full Time	<b>Duration</b>	Fixed to 30/06/2020
<b>Salary</b>	\$116,331	<b>Location</b>	Katherine
<b>Position Number</b>	39274 <b>RTF</b> 168291	<b>Closing</b>	24/06/2019
<b>Contact</b>	Christine Sutherland on 08 8973 8200 or <a href="mailto:christine.sutherland@nt.gov.au">christine.sutherland@nt.gov.au</a>		
<b>Agency Information</b>	<a href="http://www.education.nt.gov.au/">http://www.education.nt.gov.au/</a>		
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached detailed resume/cv.</b> For further information for applicants and example applications: <a href="#">click here</a>		
<b>Information about Selected Applicant's Merit</b>	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>		
<b>Special Measures</b>	The Northern Territory Public Sector values diversity and aims for a workforce which is representative of the community we serve. Therefore, under an approved <b>Special Measures</b> recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information on Special Measures, <a href="#">click here</a>		
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfid=168291">https://jobs.nt.gov.au/Home/JobDetails?rtfid=168291</a>		

**Primary Objective:** Plan and deliver specialist education services in a flexible learning environment, working collaboratively with Katherine High School Flexible Learning Centre and the Youth+ Institute. Collaborate with internal and external departments and agencies to meet the individual needs of at risk students and engage with community to ensure students are culturally connected and that culture, sport, the arts and social and emotional wellbeing are at the core of all learning experiences.

**Context Statement:** Katherine Flexible Learning and Engagement Centre (KFLEC) is situated in Katherine Town. It is a Flexible Learning Centre for disenfranchised and at risk teenagers in the Katherine area. The Centre is attached to Katherine High School with exciting possibilities and opportunities to establish a much needed successful and sustainable alternative education model in the Northern Territory.

### **Key Duties and Responsibilities:**

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs with a strong focus the arts, sport, culture and social and emotional learning.
2. Provide for the physical, social, cultural and emotional well-being and safety of students through the active development of supportive learning environments within a trauma informed framework.
3. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
4. Establish and maintain appropriate interpersonal relationships between the school, families and community.
5. Build strong community and business relations to extend the possible opportunities for young people to engage positively with community.
6. Actively engage in continuous learning and skill development in the area of trauma informed, culturally aware, flexible learning practices and deliver professional learning opportunities for regional education staff.

### **Selection Criteria**

#### **Essential:**

1. Demonstrated knowledge of and the ability to plan, prepare and deliver teaching and learning programs to meet the diverse needs and learning styles of disengaged students; which are consistent with relevant curriculum policies, work programs and education trends in flexible learning centres.
2. Ability to communicate effectively and develop strong supportive relationships with marginalised students through appropriate interpersonal skills and operations by principles/values.
3. Ability to work collaboratively and communicate effectively within a multi-disciplinary team including teachers, health professionals, para-professionals, families, interagency personnel and members of the broader community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes, wellbeing and future pathways.
4. Ability to plan, deliver and assess teaching and learning programs specifically designed to support students working at levels below expected High School levels and students for whom English is a second language.
5. Knowledge of departmental protocols and procedures regarding work experience, vocational education and school based apprenticeships.
6. Registration with the Northern Territory Teacher Registration Board, current Working with Children Clearance notice (Ochre Card)

#### **Desirable:**

1. A recognised qualification relevant to the context of a Flexible Learning Centre
2. Understanding of working under four principles of operation: Respect, Participation, Safe and Legal, and Honesty