



## Sandwell Academy Area of Experience

### Business

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Business is one of Sandwell Academy's specialisms and is therefore an extremely popular option. At Post 16, more than 50% of the Sixth Form choose a Level 3 Business course.

The team has state of the art facilities with three large suites of Dell PCs and interactive whiteboards which enhance the learning experience for all students.

This is an exciting opportunity to join an expanding team. The department is well-resourced and has a wealth of industry links to enhance the curriculum. There is much scope for further innovation in areas such as Enterprise and new curriculum developments including the introduction of the next generation BTEC Firsts in Level 2 Business.

#### **Curriculum Structure**

Business is taught to all students in the following way:

- Year 7 – all students study Business Enterprise on a rota with Product Design and Art
- Year 8 – all students study Business Enterprise on a rota with Product Design and Art
- Year 9 – students either start BTEC Business (award) or Edexcel GCSE Business Studies.
- Sixth form – study the new BTEC Business (Extended Certificate or Diploma) or AQA AGCE Business

Results within Business Studies are amongst the best within the Academy. In Summer 2016, we achieved 100% pass rate within KS4 BTEC Business Studies, with 11% being either a Distinction or Distinction\*. In GCSE Business Studies, 84% of students achieved a grade C or above, with 22% achieving an A\*/A. Within Edexcel Applied GCE (Single and Double award) we achieved 99% C or above from 109 students, with 40% achieving A\*/A.

The Business Department consists of 8 members of staff; with a mixture of experienced teachers and newly qualified. Each member of the department teaches a variety of year groups and courses.

As a prospective teacher in this area you will be joining a creative and dynamic team committed to providing the best Business Education experience for all students at the Academy.

**Jane Millington**  
**Curriculum Leader for Business Studies**