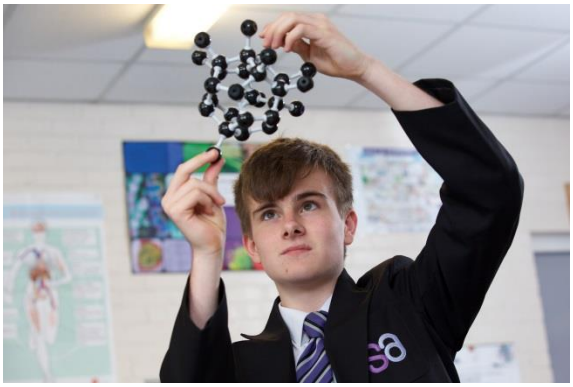
The appointment of a

Physics Teacher

Required from September 2019









Principal: Mrs S Sprack

We are seeking to appoint an enthusiastic, inspirational and motivated teacher of Physics with a passion for their subject and the ability to enthuse and engage students.



Applications are welcomed from NQTs, RQTs or more experienced candidates ideally with 'A' level teaching experience.

We are able to offer:

- The support of an outstanding Science Department who are deeply committed to raising standards
- Students who genuinely want to learn
- The opportunity to teach across KS3-5 depending on experience
- High quality professional development within a Multi Academy Trust

Epworth is an easy commute for those based in Doncaster, Rotherham, Sheffield and Leeds. Potential applicants are welcome to visit or ring to discuss the post in more detail.

Isle Education Trust is committed to safeguarding and promoting the welfare of children and young people and we expect staff and volunteers to share in this commitment. Appointments will be subject to DBS clearance and satisfactory references.

Early applications are encouraged and will be dealt with upon receipt.

Job Description

Job Title	Physics Teacher	**Post Number**	N/A
Department	Science	**Closing Date**	25th February 2019 (12 noon)
Salary	MPS	**Interview Date**	TBC
Type of contract	Permanent	**Weekly hours**	Full Time
Location	South Axholme Academy, Epworth, Doncaster		

Generic Responsibilities

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Principal with the teachers' agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. It is expected that all classroom teachers will support the ethos and values of the academy, as reflected in policies developed by the Governing Body of the academy, and the Directors of the Isle Education Trust.

Principal Accountabilities

Teaching and learning

- Carry out teaching duties in accordance with the academy's schemes of work and exam board.
- Liaise with colleagues to plan and deliver schemes of work in a collaborative way.
- To ensure a high quality learning experience by using a range of teaching methods that are appropriate to students' individual learning needs and syllabus requirements.
- Work with teaching assistants and the Inclusion Manager.
- Set targets for student attainment levels.
- Set work for students absent from school.
- Demonstrate good practice in the teaching areas of responsibility.

Assessing and reporting

- Record students' work
- Keep class registers showing student achievement.
- Maintain lesson evaluations.
- Mark and return work within the agreed time span, providing feedback and targets in line with policy
- Provide assessment reports to monitor student progress.
- Liaise with parents and attend consultation evenings.
- Work within the code of practice relating to Special Educational Needs.

Teamwork

- Work within a team of teachers.
- Understand issues relating to the organisation and support structures within the academy.
- Support and uphold the academy's policies on behaviour, discipline and bullying.
- Develop own work within the subject area.
- Take part in target setting and subject based work.
- Contribute to staff development activities.
- Manage the performance of students and teaching assistants.

Standards and quality assurance

- Support the aims and ethos of the academy
- Set a good example in terms of dress, punctuality and attendance.
- Attend and participate in open evenings and student performances.
- Participate in staff training.
- Attend team and staff meetings.
- Develop links with governors.
- Perform any other teaching tasks, as deemed appropriate by your Line Manager

Specific Responsibilities

The successful candidate will be expected to deliver Physics across all key stages (3/4 & 5). Other duties as agreed in consultation with your Line Manager. Please note that through negotiations, these may alter from time to time.

All academy staff should:

- Work with all students ensuring equality of opportunity for all.
- Take responsibility for Safety and Welfare of all students, raising any concerns following the Academy protocols and procedures.
- Work proactively and effectively in partnership with all stakeholders.
- Comply with Health and Safety and all legal requirements.
- Carry out a share of statutory supervisory duties.
- Treat students with dignity and build relationships rooted in mutual respect and at all times observing proper boundaries appropriate to the professional position.
- Participate in CPD relevant to the role.
- Accompany teaching staff and students on visits, trips and out of school activities as required.
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English and numeracy.
- Participate in arrangements for examinations and assessments.
- Take an active role in promoting good behaviour in and around the Academy.
- Ensure that students adhere to the uniform code and apply sanctions when this code is breached.
- Develop an academy learner mind-set – the attitudes, skills and learning habits needed to become an inspired, confident and independent learner.
- Be a positive role model and demonstrate consistently and effectively the positive attitudes, values and behaviour which are expected of students.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Make a positive contribution to the wider life and ethos of the Academy.
- Regularly review the impact of their work and its impact on students' progress, attainment and well-being, refining approaches where necessary and responding to advice and feedback from colleagues
- Proactively participate with arrangements made in accordance with the Appraisal Policy
- Have professional regard for the practice, ethos and policies of the Academy and maintain high standards in your own attendance and punctuality.
- Carry out all relevant tasks required by the Principal or line manager.

Accountability

- Attend regular scheduled meetings with senior members of staff and line manager
- Provide access to external reports or other correspondence as required by their line manager
- Provide reports and summaries of performance against standards
- Produce regular reports and updates on performance as requested and specified by the Principal
- Take full part in the Academy appraisal process

Other Responsibilities

- Operate at all times within the stated policies and practices of the Academy;
- Contribute positively and effectively to the whole Academy ethos;
- Cooperate with other staff members to ensure a sharing and effective use of resources to the benefit of the Academy, individual departments and students;
- Attend and participate in appropriate calendared meetings;
- Take responsibility for own professional development and duties in relation to Academy policies and practices;
- Liaise effectively with staff, students, parents and governors;
- Ensure compliance with Health and Safety at Work Act 1974 and all other policies related to health and safety, and to ensure compliance with the Data Protection Act 1988.
- Ensure compliance with data protection laws and safeguarding procedures.
- Carry out any other duties as directed by the Principal as may from time to time be agreed in accordance with the nature of the job described above;
- Participate in performance management ensuring that performance standards and targets set and met within the agreed timescale.

Classroom Teacher
Person Specification

Qualifications	Essential	Desirable
Qualified teacher status in the UK	A	
Evidence of recent participation in a range of relevant in-service training		A
Professional knowledge, skills and understanding	**Essential**	**Desirable**
Demonstrate success in raising achievement	A I	
The ability to create an outstanding learning and teaching environment for students, including disabled students and students from under-represented groups	A	
Knowledge of the National Curriculum and appropriate interventions for students to achieve success	A I	
Knowledge of the key role that attendance plays in attainment	AI	I
Strong behaviour management skills	A I R	
Confident user of data, able to provide analysis and measure impact of interventions	A I R	
Experience	**Essential**	**Desirable**
Experience of working in a secondary setting		A I R O
Personal Qualities	**Essential**	**Desirable**
High quality communication skills with the ability to develop positive relationships with students, parents and peers	A I R O	
A sense of humour and a good sense of well-being	A I O	
High Expectations of self and others	**Essential**	**Desirable**
A flexible and adaptable approach	A I R O	
An innovator with the desire to continue to learn and develop within the professional role	I	
Resilience and the determination to be successful within this role and ambitious for the Academy and its students	I	

Safeguarding Students	Essential	Desirable
Committed to safeguarding and promoting the welfare of children and young people	A I O	
Equality of Opportunity	**Essential**	**Desirable**
The ability to ensure that there is equality of access to educational attainment and that all aspects of equal opportunities are adhered to	R	

A = assessed through the application process
I = assessed through the interview process
R = assessed through the receipt of satisfactory references
O = observation

The Application Process

An application form can be found on our website at
http://www.southaxholmeacademy.co.uk/SAX/aboutUs/vacancies.php or online at TES.com

Receipt of early applications from candidates with the appropriate experience, qualifications and personal qualities may result in an early interview being offered.

If you would like further information about this vacancy or wish to have an informal discussion with a member of our leadership team, please contact Clare Tillen on 01427 872121.
Isle Education Trust promotes equality of opportunity and welcomes applications from all sectors of society.