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**Vacancy: Science Teacher**

**Applicant Information Pack**

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# Welcome

Thank you for your interest in the currently advertised position of Science Teacher at North Huddersfield Trust School.

The school opened in 2011 and has almost trebled in size since then.  This academic year, we have over 980 students on roll, including oversubscribed intakes of 210 in each of Years 7, 8, 9 and 10.  We were inspected by OFSTED in May 2022 which confirmed our status as a good school, describing ‘a welcoming and vibrant atmosphere’ where ‘the diversity of the school and community is celebrated’.  It also confirms the curriculum ‘sequences what pupils need to learn’ and is designed ‘to enhance pupils’ cultural capital and understanding of the world’.  As a school that is fully committed to inclusion, the report highlights that ‘pupils are calm and patient’ and that ‘staff help to build and manage positive relationships’.

We are at an extremely exciting phase of our development led by a supportive and proactive senior and middle leadership with a healthy mixture of staff who are relatively new to the school and many who have worked here for a much longer period of time.  In the last few years, the curriculum has been completely overhauled and the way it is delivered reformed and refined, so that it matches the ambition we hold for every student - this underpinned record results for the most recent Year 11 cohort with an increase of over half a grade on average when compared to both 2019 and 2022 outcomes.  We have an established Student Parliament which is an integral element of our leadership programme designed to give a voice and an influence to the people we believe will shape and transform society.

As Headteacher since May 2019, I am in the privileged position of leading the school in its quest to provide a safe and happy environment in which our students thrive.  Recruiting staff with the potential to make a significant contribution to this is crucial.  You will play an important part in developing and delivering excellent standards of teaching and learning across our school within a team of a hard-working, dedicated, proactive people that offers very effective leadership and strong levels of subject knowledge.

Please take the time to read the contents of this pack carefully and to look at our website which provides lots of information about the school, its values, links and identity.

I hope that, having read through all the available information, you are keen to submit an application and look forward to receiving it.

Thank you again for your interest in the position and, should you choose to make an application, I wish you the best of luck.



Andrew Fell

Headteacher

# Vacancy Details

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| **Teacher of Science** |
| **MPS/UPS: £30,000 -£46,525** |
| **Closing date: Monday 9th October - 9am** |
| **Start Date: 8th January 2024** |

North Huddersfield Trust School is recognised by Ofsted as a 'Good' school and has been described in the most recent inspection as having “a welcoming and vibrant atmosphere.” We pride ourselves on the fact that the “diversity of the school and community is celebrated.” Our ambition for our students and our caring and nurturing approach to education within and beyond the classroom contributes to what makes our school a special place both for both staff and students. Our most recent KS4 outcomes are the best in the school’s history which confirms the effectiveness of our approach.

We are seeking to appoint a Teacher of Science starting 8th January 2024 and welcome applications from NQTs.

The successful candidate will be able to inspire and enthuse students through excellent, creative and innovative teaching and have the ability to:

• plan, prepare and deliver high quality, differentiated lessons with pace and challenge

• build and maintain positive relationships with students, parents and staff

• work on their own initiative and as part of a team

• contribute to extra-curricular

We welcome interest from potential applicants who represent the diversity of our school and local community.

If you would like to arrange an informal discussion of the role, or arrange a visit to the school please contact Mrs Nora Brown, Operations Manager, at [nbrown@nhtschool.co.uk](mailto:nbrown@nhtschool.co.uk).

If you wish to apply for this post, please apply through the TES Website [www.tes.com](http://www.tes.com) or North Huddersfield Trust School website [www.nhtschool.co.uk](http://www.nhtschool.co.uk). If applying through the school’s website, applications should be returned to Nora Brown [nbrown@nhtschool.co.uk](mailto:nbrown@nhtschool.co.uk) closing date is **9am Monday 9th October**.

**We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All staff are subject to an enhanced DBS check. A conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.**

***In line with KCSIE 2022 and guidance from The Safer Recruitment Consortium, shortlisted applicants will be subject to an online search.***

**Job Description**

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| **Role** | Science Teacher |
| **Grade (SCP)** | MPS/UPS |
| **Weekly hours** | Full time |

**Role Summary**

Under the direction of the Head of Department, develop and deliver the national curriculum in the subject area. To shape the vision for the department and to promote a love of the subject across the school. To be accountable for quality student learning and the expected standards of student attainment and achievement with the department through a systematic focus on high quality and innovative teaching.

**Key Responsibilities:**

1. Teaching and Learning
2. Personal Development
3. General

**Duties**

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| **Key accountabilities** | **Key tasks** |
| Teaching and Learning | * Fulfil the professional responsibilities of teacher standards * Work within the boundaries of school policy, including appropriate consideration of school budget and resources * Contribute to the design and delivery of departmental and whole school development plans * Responsible for the learning and achievement of all students in allocated classes, ensuring an inclusive and differentiated approach * Responsible and accountable for achieving at least good outcomes for all students * Create and maintain a vibrant and positive learning environment where students can thrive * Responsible for continually driving standards to ensure that all students have the opportunity to maximise their potential * Adhere to deadlines for all assessment, reporting and other aspects of school life as agreed or directed * Set an excellent example to students of good behaviour, professionalism and respect * Consistently uphold the school’s behaviour policy * Build and maintain positive working relationships with stakeholders, including colleagues, students and parents, ensuring that communication is timely and accurate and in line with the school’s ethos |
| Personal development | * Develop self and others through the participation in the school’s continual professional development programme * Continual development of teaching skills, seeking and / or embracing new and creative techniques and technologies * Contribute to the school’s extra-curricular and / or transition programmes * Develop leadership skills through the occasional supervision of classroom support colleagues |
| General | * Undertake the role of Form Tutor and fully participate in the work of the Year Team * Always uphold the school’s PRIDE agenda * Adhere to strict standards of confidentiality * Ensure compliance with data protection, equal opportunities, health and safety and safeguarding regulations, policies and guidance |

This job description is not necessarily a comprehensive definition of the post and may be subject to modification or amendment at any time after consultation with the post holder. Additional duties may be requested from time to time which are commensurate with the post.

We are committed to safeguarding and promoting the welfare of children and young people and all post-holders are expected to share this commitment.

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| **Reports to:** | Head of Department |
| **Responsible for:** | - |

**Person Specification**

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|  | **ESSENTIAL** | **DESIRABLE** |
| Education / training | * Degree and Qualified teacher status (or working towards), with direct experience in the subject area |  |
| Experience | * Experience of working with students aged 11-16 * Teaching all ability ranges | * Experience of teaching to GCSE level * Contributions to wider school life |
| Specialist knowledge / skills | * National Curriculum at key stages 3 and 4 * Excellent level of specialist subject knowledge, including an awareness of current updates and issues * Highly effective teaching and learning styles * Monitoring, assessment, recording and reporting of student progress * Excellent classroom leadership and management skills | * Familiarity with data collection and analysis |
| Personal skills | * Professional, well organised and well presented * Ability to build strong and positive working relationships with adults and children * Outstanding communication skills * Professional resilience * A sensitive and diplomatic approach * A willingness to embrace and enrich school life |  |
| General | * Excellent understanding of safeguarding guidance | * A good understanding of school policies |

**Please use the above person specification to inform your supporting statement which should be no longer than 2 sides of A4.**

The interview panel will assess each candidate against the above criteria, expecting candidates to demonstrate knowledge and understanding of each area and showing evidence of having applied, or an awareness of how to apply, this knowledge and understanding in the context of our school.

References will also be used to assess the ability of candidates against these criteria.

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