November 2017

## A rare and remarkable opportunity that will change your career.

Dear Colleague

We are delighted that you are considering applying for the position of Learning Mentor at The Ruth Gorse Academy. This is an exciting opportunity for a candidate who is keen to be at the forefront of our organisational change. The GORSE Academies Trust continues to demonstrate exceptional opportunities for the students within the Trust. Recently, The Ruth Gorse Academy joined Hillcrest Academy, The Morley Academy and The Farnley Academy in being rated as Outstanding in all categories in their OFSTED inspections.

As a city, Leeds continues to struggle regarding the educational achievement of communities in areas of greatest socio-economic challenge. It is our determination to use the free schools initiative to change this unacceptable situation and to ensure that we establish in an area of extreme poverty an exceptionally effective 11-16 academy.

Our mission statement sums up the aspiration of our academy: ‘Dare to achieve beyond what you are today’. The Ruth Gorse Academy will ensure that students receive an outstanding education that focuses on aspiration, high expectations and personalisation. Together these non-negotiable values will instil in young people a self-belief that enables students to access the highest standard of further educational provision and employment. We believe that every child is unique; through retaining this focus in all aspects of our work we will ensure that all young people receive an exceptional educational experience that is personalised to them.

We are seeking to appoint a Learning Mentor to join The Ruth Gorse Academy supporting our journey to sustain our truly outstanding establishment. The successful candidate will demonstrate integrity and a strong record of effective practice. Working alongside the pastoral staff members the post holder will create an ‘Outstanding’ inclusion provision to support The Ruth Gorse Academy’s transition to a 1,260 11-16 provision. They will assist with raising the aspirations and standards for students who have barriers to learning, who are disengaged, isolated or excluded from the academy.

Clearly, working in our academy will be demanding as well as very rewarding. We assure you that as our colleague you will be of great value and importance, an importance reflected in the quality of our induction and professional development programmes.

We very much look forward to hearing from you.

Yours sincerely

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**Leanne Griffiths David Craine**

**Executive Principal Associate Principal**