## POSITION: Teacher of Computer Science

### ABOUT US

Huili School Shanghai provides pupils access to an education rooted in the traditional values and the progressive approach to learning synonymous with Wellington College. The vision is to inspire pupils to become intellectual, independent, individual and inclusive; our Huili identity. This will be based on a model that establishes a strong understanding of the rich and deep heritage and culture of China and being Chinese, while also establishes the values, aptitudes and knowledge needed to be an effective global citizen. We aim to prepare pupils for success during and after life at the school.

Within a culture of shared vision, mutual respect, connection and belonging, open communication and inclusive practice, the teacher will form an integral part of a close team who aspire to continually develop and evolve in their personal and professional development.

| Basic Information | | | |
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| **JOB TITLE** | Teacher of Computer Science | **DEPARTMENT** | Academic |
| **LOCATION** | Shanghai | **POSITION TYPE** | Full-time |
| **SUPERVISOR** | Head of Education Technology, Head of School | | |
| **ANNUAL LEAVES** | According to School Calendar | | |

## OBJECTIVES

The teacher works collaboratively with the colleagues to provide education to pupils based on the Huili philosophy and ethos. The teacher must support each individual pupil's growth and development, encouraging them as Huili pupils to be inspired, intellectual, independent, individual and inclusive. The teacher must demonstrate an understanding of the wider curriculum and administration needs of the school, and achieve high standards by responding professionally, sensitively and caringly to the needs of the pupils.

## MAIN PURPOSE

The teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;

## KEY RESPONSIBILITIES:

The successful candidate will

- play a key role in the development of ICT and Computer Science curricula at Huili School Shanghai.
- have the responsibility for the planning and teaching of the subject to the designated classes.
- plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- be able to set clear targets, based on prior attainment, for pupils' learning;
- ensure that the subject is delivered in a way that provides coverage, progression and continuity.
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- implement agreed school policies and guidelines;
- be required to carry out other duties as SLT may reasonably direct from time to time.
- be expected to display the highest standards of professionalism in his/her teaching and in his/her relationships with colleagues and parents.
- ensure that an excellent learning environment is provided for the learning of ICT and Computer Science, and that the students develop a positive attitude to the subject within the school.
- present lessons in a structured and co-ordinated manner with due regard to the ability of the students and the curriculum targets of the particular year group.
- report to parents on the development, progress and attainment of pupils;
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy;
- participate in meetings which relate to the school's management, curriculum, administration or organisation;
- communicate and co-operate with specialists from outside agencies;
- support staff within the classroom;
- participate in the performance management system for the appraisal of their own performance, or that of other staff.

## JOB QUALIFICATIONS

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| **BASIC QUALIFICATIONS** | Essential: <br> ● Qualified Teacher Status <br> ● Demonstrate a strong interest in all aspects of ICT and Computer Science <br> ● Support Huili Values <br><br> Desirable: <br> ● Evidence of additional training and commitment to further professional development <br> ● Other ICT and/or Computer Science based qualification. | |
| **EXPERIENCE** | **Working Experience** | Essential: <br> ● Minimum 2 years' teaching experience <br> ● Experience teaching ICT and/or Computer Science to Key Stage 3 and 4 <br><br> Desirable: <br> ● Experience teaching either GCSE or IGCSE ICT and/or Computer Science <br> ● Involvement in Co-Curricular Activities <br> ● Experience teaching ICT and/or Computer Science to other Key Stages <br> ● Experience working with children where English is not their first language <br> ● Experience in a bilingual school |
| **KNOWLEDGE AND UNDERSTANDING** | The teacher should have knowledge and understanding of: <br> ● the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); <br> ● the monitoring, assessment, recording and reporting of pupils' progress; <br> ● the principles around Equal Opportunities, Health & Safety, SEN and Child Protection; <br> ● the positive links necessary within school and with all its stakeholders; <br> ● high standards of classroom management; <br> ● impact of the learning environment upon children & staff; <br> ● how to ensure children & colleagues stay safe; <br> ● effective teaching and learning styles. <br><br> In addition, the teacher might also have knowledge and understanding of: <br> ● the links between schools, especially partner schools. | |

| SKILLS | The teacher will be able to: <br>● Actively promote and demonstrate the Wellington College's ethos, values and aims positively, <br>● use effective strategies to monitor motivation and morale; <br>● develop good personal relationships within a team; <br>● establish and develop close relationships with parents and the community; <br>● communicate effectively (both orally and in writing) to a variety of audiences; <br>● to attend out of hours events; <br>● work with other adults in the classroom in planning and delivering high quality learning, <br>● create a happy, challenging and effective learning environment. <br><br>In addition, the teacher might also have: <br>● a strong interest in an appropriate activity that may be a focus in co-curricular activity sessions. |
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| **PERSONAL CHARACTERISTICS** | Approachable  Committed   Enthusiastic  Positive   Organised  Resourceful   Team player |