

MIDDLEWICH HIGH SCHOOL

PERSON SPECIFICATION – LEAD PRACTITIONER OF LITERACY/TEACHER OF ENGLISH

CRITERIA	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> • High level of knowledge in subject area • Teaching Qualification 	<ul style="list-style-type: none"> • Drama as part of degree 	<ul style="list-style-type: none"> • Application Form
Experience	<ul style="list-style-type: none"> • Excellent classroom practitioner evidenced by examination success • A passion for learning. • Experience of delivering a variety of T & L techniques • Ability to demonstrate success with a range of abilities and levels of motivation • Routine and effective assessment practices • Ability to inspire and motivate pupils 	<ul style="list-style-type: none"> • Experience of teaching drama • SEN experience 	<ul style="list-style-type: none"> • Application Form • Letter of application • Selection process
Shaping the future	<ul style="list-style-type: none"> • Commitment to the development of the school ethos and high standards of behaviour. • Commitment to help shape the future of the English curriculum 	<ul style="list-style-type: none"> • Engagement with online forums such as 'Team English' on Twitter or follow teaching blogs through links on other social networks. 	<ul style="list-style-type: none"> • Letter of application • Selection process
Leadership & Development of the department	<ul style="list-style-type: none"> • Involvement in a major departmental initiative • Involvement in delivering Literacy in the department • Involvement in formative assessment and recording processes • Structured preparation for the position 	<ul style="list-style-type: none"> • Leading a major departmental initiative • Leadership training • Involvement in Literacy across the curriculum 	<ul style="list-style-type: none"> • Letter of application • Selection process
Strengthening Community	<ul style="list-style-type: none"> • Commitment to develop a school culture responsive to the needs of the community. 	<ul style="list-style-type: none"> • Involvement in a wider school experience. 	<ul style="list-style-type: none"> • Letter of application • Selection process

Personal Qualities and Attributes	<ul style="list-style-type: none">• Resilience and enthusiasm• Form strong relationships with staff and pupils alike• Inspire & motivate staff and pupils• Contribute to school life beyond the formal curriculum• Value and support the school systems and traditions• Commitment to safeguarding and promoting the welfare and safety of children and young people.	<ul style="list-style-type: none">• Experience of supporting or leading on a whole school initiative.	<ul style="list-style-type: none">• Letter of application• Selection process
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