



The English Department

The English Department is a dynamic and friendly team, a blend of experience and vigour, currently with five full-time members of staff and one part-time; the ENCO and AUTISM LEAD teachers add further expertise to our department. Additionally, we have three subject- specialist TAs who work with all members of staff, supporting and enabling targeted students to achieve their best. We are an inclusive and aspirational department wherein all our teachers are supported in building upon and developing their personal strengths and interests, for both professional development and for the benefit of our students.

We follow the AQA GCSE specification, with students taught in sets studying Language and Literature. Additionally, 'Step Up to English' is offered in order that all students are given every opportunity to move beyond Middlewich High School with recognised and valued qualifications in communication and language skills.

The Key Stage 3 course is followed in Year 7 and 8, with Year 9 focussing on transitional skills in preparation for their GCSE studies. Again, students are taught in sets according to both their ability and their specific needs. A separate and discrete Drama studio is available for drama lessons which are delivered by members of the team who feel confident in this area. It is expected that any new member of staff develops both their own dramatic skills, those of their students, and works with other team members to extend schemes of work in this area.

Life beyond the classroom involves many trips – most recently Year 10 and 11 attended 'Poetry Live' at the Palace Theatre in Manchester. Within the department a lunch-time reading group is supported; further development of such activities would be actively encouraged and welcomed.

One of our major strengths is our excellent relationships with all students, who say they feel safe, valued and supported, thus enabling them to become independent and aspirational students of English. We look forward to welcoming someone who shares our positive outlook, and is keen to expand their own teaching and subject knowledge. Above all, we look forward to working with someone who wishes to develop their leadership skills and, like us all, wants to explore new and innovative methods of teaching and learning for the benefit of all.

Emma Grant
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