**Job Description**

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| **Job Title:**  | Physics Teacher (with the possibility of second in department) |
| **Date:**  | September 2021 or January 2022 |
| **Department:**  | Physics |
| **Reports To:** | Head of Physics |
| **Responsible For:** | n/a |

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| **Purpose of the Position:** |
| To encourage all students to make progress in Physics no matter their ability. The successful candidate will have a love of education and will bring an infectious enthusiasm to the classroom. |

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| **Departmental Information** |
| Physics is a large thriving department at Wellington. You will be joining a team of 10 teachers and 2 technical staff, in 6 recently renovated beautiful laboratories and will teach across all year groups. Physics is a particularly popular option in the sixth form with approximately 60 students per year taking Physics at IB or A-Level. Many of these students continue to study Physics or Engineering related subjects at University.The department is staffed by forward looking, reflective and enthusiastic indviduals who are always looking to ensure that we provide the most engaging and thorough learning experience. |

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| **Main Tasks and Responsibilities:** |
| In addition to the general duties of a teacher at Wellington, the post holder is expected to:* Be willing to teach across the full age range from year 9 to year 13
* Enhance the quality of teaching and learning in the Department and wider College through sharing resources and good practice, lesson observation, collaborative teaching, mentoring and active participation in continuing professional development
* Teach a standard timetable allocation (currently 36 lessons of 55 minutes in a twelve-day timetable cycle)
* Play a role in the extra-curricular life of the Department, including contributing to off-timetable workshops, extension programs, pre-university seminars, competitions, etc.
* Make a positive contribution to the efficient running of the Department, including, setting and marking examinations, attending departmental meetings and undertaking administrative and other tasks as delegated by the Head of Department
* Actively safeguard and promote the welfare of children
* Support the College’s aims and objectives for teaching and learning
* Adhere to and promote all College policies and procedures
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| **Beyond the Classroom** |
| With Wellington being a boarding school there is a commitment outside of the classroom. In addition to teaching staff should expect:* To be a tutor and allocated to a boarding or day house, this will involve meeting with pupils regularly and taking on weekly house duties.
* To be responsible for taking a sports activity on Tuesday and Thursday afternoons
* To be involved in the co-curriculum on Wednesday afternoons

Candidates must be aware that as a 7 day a week school they will be expected to teach lessons and take sports matches on Saturday. |

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| **Person Specification:** |
| **Educational Attainment*** Good level degree in Physics or another directly related subject such as Engineering or a suitable Post Graduate qualification
* 3 A-Levels, IB or equivalent
* 8+ GCSE A\*-C (English and Maths essential) or equivalent
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| **Knowledge and Experience** |
| **Essential** | **Desirable** |
| * Thorough knowledge of the material covered in the Physics Curriculum
 | * Recognised teaching qualification, such as a PGCE, or equivalent experience
* Teaching experience at A/IB level
* Awareness of Safeguarding requirements and good practice within a boarding school setting
* Involvement in extra-curricular activities (professional, amateur or voluntary)
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| **Skills and Personal Qualities**The successful candidate should;* Above all else be an enthusiastic practitioner with a love of Science who can share this passion with their students.
* Be capable of delivering inspirational and exciting lessons to the full age and ability range of pupils at the College.
* Be a reflective practitioner who always looks to improve the way both they and the department do things
* Have a positive outlook and be a dedicated team member
* Have excellent communication skills to enable effective dialogue with pupils, parents, staff, and visitors
* Be organised and self-motivated, with a proven record for meeting targets and deadlines
* Demonstrate a strong commitment to personal continuous professional development

**Essential Values, Behaviours, and Attitudes**All employees are expected to actively promote and demonstrate the five core values of the College:* Kindness
* Integrity
* Respect
* Responsibility
* Courage

In addition, the College expects all staff to show ambition and display curiosity both personally and professionally with a focus on encouraging these behaviours within the pupil body. |

The College reserves the right to vary or amend the duties and responsibilities of the post holder at any time according to the needs of the College’s business.

In exceptional circumstances, the Post holder will be required to undertake other duties and responsibilities of a similar post in order to support workload peaks, skill shortages, to ensure priorities are met. This will be sensitive to available resources and individual skills and will be generally in the same area.

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All employees are required to ensure that all duties and responsibilities are discharged in accordance with the Colleges’ Health and Safety Policy. They should take reasonable care for their own Health and Safety and that of others who may be affected by what they do or do not do. Staff should correctly use work items provided by the College, including personal protective equipment in accordance with training and instruction.