



# Teacher of Spanish and French

September 2021

*Candidate Information Pack*



**WORTH**  
SCHOOL



## WELCOME

At Worth, the ideals of the family run through everything we do: we celebrate achievement with joy; we value listening and tolerance; we see the importance of each and every person. Worth is a place where we seek to uncover and ignite children's passions and talents—we offer education with heart and soul, and this gives Worth a difference that sets us apart. I invite you to visit us and see how the warmth of the Worth community allows boys and girls to thrive within the classroom, on the sports field, in the creative arts, and within their friendships. You will meet pupils nurtured by both the richness of Benedictine tradition and the best that modern education has to offer.

*Stuart Meyers*

## ABOUT THE SCHOOL

Worth is a leading, independent, co-educational Catholic school of around 600 pupils, aged between 11 and 18—the majority of pupils are boarders but there is also a strong contingent of day pupils. The School occupies a stunning rural location, with a campus of 500 acres, enjoying spectacular views across the Sussex Downs. The location lends the school an air of exceptional tranquillity and beauty. At the same time, Worth is very conveniently located: London is thirty-five minutes by train, and Gatwick Airport, Three Bridges Station and the M23 are all within six miles.



# SAFEGUARDING

At Worth, there is nothing more important to us than the physical and emotional health and well-being of our pupils and staff alike. We have created a safer culture in which staff, pupils, parents and governors feel able to articulate concerns comfortably; safe in the knowledge that effective action will be taken, as appropriate.

Our Child Protection and Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of our School, in term and out of term time. We expect everyone working in, or for, our School to share responsibility for keeping children and adults at risk safe from harm and abuse, and to report any concerns to our Designated Safeguarding Lead or his Deputy.

We have robust procedures in place for visitors to the site and carry out full recruitment checks on any adult who spends time regularly with our pupils. We have created our recruitment and selection policy to ensure Safer Recruitment practices are carried out throughout the School and these are applicable to all staff.

The Schools objectives include:

*Being healthy:* enjoying good physical and mental health and living a healthy lifestyle

*Staying safe:* being protected from harm and neglect

*Enjoying and achieving:* getting the most out of life and developing the skills for adulthood

*Making a positive contribution:* being involved with the community and society and not engaging in anti-social or offending behaviour

*Economic well-being:* not being prevented by economic disadvantage from achieving their full potential in life.

Pupil welfare issues are addressed across the life of the School, through the dedication of staff to the ethos of the School. The pupils at Worth are taught and regularly updated on how to stay safe, including on-line and with their peers, and the staff have termly safeguarding updates via briefings and newsletters.





## ACADEMIC

Academically, Worth prides itself on getting the very best out of its pupils. The School offers a broad academic curriculum, with a wide choice of GCSE subjects and the chance to study A Levels or the International Baccalaureate Diploma Programme in the Sixth Form. The majority of our pupils go on to gain places at the best universities. The School enjoys a strong reputation for supporting all pupils through their academic journey, and seeks to bring out the very best in them all.

## CO-CURRICULAR

Worth has a long tradition of commitment to sport and the performing arts. We have strong Music and Drama departments, and each year the School presents a full, varied and challenging programme of high-quality performances.

The Art department has recently benefited from a multi-million pound refurbishment. An extensive and varied games programme is in place, and a very wide range of other activities is offered within the wider curricular programme including voluntary service and the Duke of Edinburgh award scheme. Over 100 clubs and societies are offered.





## PASTORAL CARE

Outstanding pastoral care for every individual pupil is at the heart of Worth School. Our distinctive Benedictine tradition and concern for the well-being of each individual are lived out by the school community in its day-to-day existence.

A key characteristic is our aim of ensuring that all pupils learn to live in community with a diverse range of other people and can find sanctuary within the School to develop as a person in their own right, fully conscious of their responsibilities to themselves, to others, and to God.

Every boy and girl, day or boarding, is a member of a House under the leadership of a House Master or House Mistress who has overall responsibility for the pupil's pastoral care and welfare. Every House is also supported by staff including Deputies, Boarding tutors, Chaplains and Matrons.

In addition, every pupil is assigned a Tutor with whom they meet regularly, formally and informally, individually and in groups, to review and support their progress, and to develop awareness of Personal, Social and Health Education topics. Tutors also support the spiritual formation of all pupils, whatever their faith background, encouraging engagement with moments of reflection, prayer and community worship and being role models for the ethos of the School.

House and School Prefects are given duties and responsibilities and act as role-models and guides for the younger pupils.

The Medical Department provides 24/7 care and support and there are two professional counsellors, as well as an independent listener, whom the pupils may contact.

All pupils have the opportunity to contribute their views on their pastoral life through various Councils, confidential appraisals and surveys.

The House system provides the community and sanctuary where pupils can grow in confidence and learn how to relate to others in a spirit of friendliness and respect, seeking and providing support for each other. There are six boarding Houses at Worth.

Younger boarders share rooms so that they can learn to live alongside and support one another; most Sixth Formers typically have their own single study bedrooms. There are five day Houses; one of these is the Years 7&8 House (Austin House). While accommodation varies between the Houses, each House has common recreation areas, study areas and kitchen areas for pupil use.



## STAFF

Worth has staff from a variety of backgrounds, some joining the school straight from university, others after taking a PGCE, or after having taught at other establishments. Some have taught in a boarding school before, others have not. What staff members have in common is enthusiasm for teaching and learning, a willingness to be involved in the broader life of a thriving and busy school, and a genuine commitment to the School's values and ethos.

The School offers its own generous salary scale and an enhanced benefits scheme including an employee assistance programme, meal provision, enhanced pension contribution and discounted school fees for their children. Located in 500 acres of beautiful land, the School offers a community setting for employees, who live both off and on site. Employees have access to our facilities, including a golf course, gym suite and function rooms.



# ETHOS AND VALUES

## OUR MISSION STATEMENT

Worth School welcomes its pupils into a Christ-centred community  
to form them in humility for servant leadership in society

Worth's origins are in the Benedictine monastic tradition, whose central tenets include hospitality, community, humility and a life lived in relationship with God. At Worth we want to educate boys and girls in the things of deep and lasting value to help give their lives real purpose. We think that to educate young people means to form them in their attitudes to themselves, each other and the world.

At Worth we recognise that everyone in our community is on a personal spiritual journey. Our experiences and relationships can be transformed on a daily basis by the power of God's love and by our response to that love. Our Benedictine tradition encourages young people to go on a journey of self-awareness and understanding—a journey in which they are supported by the entire community.

Worth's unique model of Chaplaincy involves a team of youth workers, The Forerunners, who work alongside monk chaplains to present an approachable, youth-oriented style of Christian formation and worship to the pupils each week in the Abbey Church and throughout the term at various other gatherings and service opportunities.

There is a vibrant, meaningful sense of purpose in the way the Worth pupils and staff relate to and put into action the School's ethos and values.



# OUR VALUES

At Worth we recognise that everyone in our community is on a personal spiritual journey. By a positive approach to community living, we aim to enable all pupils and staff to develop their gifts and talents so that they are equipped to fulfil their unique purpose in the world.

Worth welcomes its pupils into a Christ-centred community to form them in humility for servant leadership in society. Pupils and staff are able to derive inspiration from our Six Values:

## **Humility: Celebrate Others**

We seek to celebrate other people and to delight in their achievements

## **Silence: Listen more than you talk**

We seek to listen to other people and devote our total attention to them when we are in their presence.

## **Worship: Have an attitude of gratitude**

We seek to be thankful for the people around

## **Community: Choose community**

We seek to build a caring community of people, where we look out for others.

## **Stewardship: Leave it better than you found it**

We seek to take care of where we work, and of what is entrusted to us, so that when we pass it on it is better than we found it.

## **Service: Serve your heart out**

We seek to go out of our way to help and serve all those we encounter.

These values underpin our community life at Worth and all pupils and staff, whether they hold a faith or none, are asked to respect them.





# DEPARTMENT SHEET

The Modern Languages Department at Worth delivers the teaching of French, German, Spanish, Chinese, Italian and Russian. We aim to engender in our students an enthusiasm for the language and culture of the country concerned. We recognise the need to prepare our students for an increasingly multicultural, multilingual world as well as in the context of existing and emerging business markets.

Three key practices help us to achieve these aims:

- Students come to the School with varying levels of experience and confidence, and no matter where they are on that scale we aim for them to develop confidence whilst having fun and experiencing success. We will give them the individual support and challenge that they need.
- Use of the target language in class is established best practice when appropriate. We are also lucky to have native or near-native speakers within our student body and it is common to hear teachers and students conversing throughout the School in several languages.
- Worth pupils enjoy regular trips to France, Spain and Germany where students experience full language immersion and fun-filled cultural experiences.

## YEARS 7 TO 9

French and Spanish are taught to all students in Years 7 and 8. In Year 9, students choose two languages from French, Spanish and German, or opt to focus on one. In order to study French or Spanish in Year 9, pupils need to have studied their chosen language for at least two years.

## YEARS 10 & 11

Students can choose to study French, German and Spanish to GCSE Level. Classes are streamed and we are proud of our excellent GCSE results. Native speakers or near-native speakers have the option of sitting their GCSE at the end of Year 10. In addition, students may study GCSE Chinese, Italian, Polish and Russian by private tuition.

## SIXTH FORM

In the Sixth Form, there is a menu of courses in Modern Languages, including A Level, and a range of IB courses. Within the IB programme we offer German, French and Italian 'A' language courses for native speakers; 'B' language French, Spanish and German are available as Higher and Standard Level courses, and Italian and Spanish can be studied as 'ab initio' beginner courses.





WORTH  
SCHOOL