



# Blossom House School

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## SEN Music Teacher (3 days a week)

Blossom House is an Ofsted-rated “Outstanding” specialist school at Euston for children aged 3 – 14 years of age with speech, language and communication difficulties. Although many of the children have some associated difficulties such as fine motor problems or poor organisational skills, they are all within the average range of cognitive abilities.

### SEN Teacher (Music)

We have an exciting opportunity for an enthusiastic Teacher to join our team on a part-time basis to teach across Primary and Middle Phase Secondary supporting children who have speech and language and communication difficulties.

The role involves teaching and delivering a modified music curriculum to pupils in Primary and Secondary working from a modified National Curriculum. The teacher will be expected to teach within a maximum class size of 8 pupils, working alongside experienced a team of Teaching Assistants, Occupational Therapists and Speech and Language Therapists. There are extra-curriculum opportunities to develop a pupil and/or staff choir, to support with school plays and other musical events alongside potentially offering peripatetic music lessons.

#### We offer:

- A supportive working environment.
- Support from an enthusiastic and dedicated team of staff.
- Continued professional development and training.
- We also deliver the Eklan course which is an accredited speech and language training programme aimed at professionals working in schools.
- Competitive salaries, generous staff benefits and a friendly nurturing environment.
- Close to a good transport network.

#### The ideal candidate will have:

- Confidence, enthusiasm and a passion for learning.
- A relevant teaching and music qualification. Must also be comfortable teaching at least one other subject.
- Experience of delivering a modified KS 1- 3 curriculum through multisensory methods.

- Excellent English skills (clear written and spoken English) along with good reading, writing and numeracy skills.
- The ability to build good working relationships with children, teachers, parents and carers.
- Experience of working with children with Special Education Needs (SEN), particularly children on the Autism Spectrum.
- Experience of working with children and the ability to manage groups of children and cope with challenging behaviour are desirable for the role.
- The ability to manage a small group of children with complex social communication needs.
- The ability to promote positive behaviour in a nurturing environment is essential.

The role is a Permanent, Part-Time role (3 days a week), 08:30 – 17:00

**Salary:** Competitive market rate

**Closing date:** 18<sup>th</sup> September 2023 (early applications considered)

**To start:** Autumn Term 2023 preferred

Applicants will need to complete an application form detailing how they meet the requirement of the person specification, along with the application activity detailed in the attachment.

For further information please contact: [tom.richards@blossomhouseschool.co.uk](mailto:tom.richards@blossomhouseschool.co.uk)

*Blossom House School is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including an Enhanced DBS check, the disclosure of criminal records and vetting checks.*

## Job Description

<b>Job Title:</b>	SEN Music Teacher
<b>Reports to:</b>	Euston Leads
<b>Accountable to:</b>	Joanna Burgess - Principal
<b>Hours per week:</b>	Permanent role (9 weeks holiday). Our school year has approximately 36 teaching weeks, and teachers are expected to work for 3 weeks at school during the school holidays working collaboratively with their colleagues.
<b>Salary per annum:</b>	3 days a week, 08:30 to 17:00

## Responsibilities and Duties

- To write, implement and evaluate half termly plans following Scheme of Work
- To write, implement and evaluate weekly/daily plans following termly plans
- To record and evaluate children's progress using relevant evaluation procedures
- To assess and 'level' children, as required by subject
- To write end of term reports and provide Annual Review reports for each child on each subject taught
- To write termly Individual Education Plans for each child taught
- To set home learning
- To liaise with Multi-Disciplinary Team, and outside agencies as appropriate, providing professional advice and feedback
- To manage behaviour according to the school Behaviour Policy
- To liaise closely with and manage the Learning Support Assistant (LSA) regarding record-keeping and behaviour management
- To attend staff meetings as required
- To provide parents with termly curriculum area plans; to attend twice yearly parent feedback evenings and parent/teacher social evenings; liaise with parents as required under the guidance of the Principal
- To attend INSET, and ensure Continuing Professional Development
- To deliver INSET, as required
- To be fully aware of all applicable Blossom House School Policies
- To provide an environment for the children that enables them to realize their potential and maximise their academic, social, physical and emotional development

- To be flexible and carry out any such other duties as may be reasonably required and directed by the Principal

Person Specification					
Qualifications	Essential	Desirable	Application Form	References	Interview/ Selection
Educated to GSCE level and A Level, or equivalent	✓		✓		✓
QTS	✓		✓	✓	✓
Music Qualification		✓	✓	✓	✓
Level 5 Certificate in Dyslexia (or work towards this qualification)		✓			✓
Relevant Teaching Qualification and Registration	✓		✓		✓
Knowledge & Understanding	Essential	Desirable	Application Form	References	Interview/ Selection
A good understanding of how children develop & learn	✓		✓		✓
A good understanding of Safeguarding and child protection in schools	✓		✓		✓
A good understanding of supporting diversity and equal opportunities	✓		✓		✓
Good working knowledge of lesson planning and assessments	✓		✓		✓
Good working knowledge of the curriculum for KS1 & KS2	✓		✓		✓
An understanding of health and safety and confidentiality	✓		✓		✓
Skills	Essential	Desirable	Application Form	References	Interview/ Selection
Clear written and spoken English	✓		✓	✓	✓
Teaching delivery skills	✓		✓	✓	✓
Good report-writing skills (e.g Annual reviews, End of term reports, Education plans, etc)	✓		✓	✓	✓

Good classroom management skills (e.g managing behaviour, appropriate use of resources, time, support from colleagues)	✓	✓		✓	✓
Good numeracy and literacy skills	✓		✓	✓	✓
<b>Experience</b>	Essential	Desirable	Application Form	References	Interview/ Selection
Experience of working with children	✓		✓	✓	✓
Experience of working with groups of children	✓		✓	✓	✓
Experience or awareness of special needs		✓	✓	✓	✓
Experience of working with children with challenging behaviour	✓		✓		✓
Experience of working within a multi-disciplinary team or with a therapist		✓	✓		✓
<b>Personal Attributes and Abilities</b>	Essential	Desirable	Application Form	References	Interview/ Selection
Flexibility and creativity in your approach to tasks	✓		✓	✓	✓
Ability to build good relationships with children, teachers, parents and carers	✓		✓	✓	✓
Patience and a positive attitude	✓		✓	✓	✓
Ability to adapt to changes quickly	✓		✓	✓	✓
Ability to work as part of a team	✓		✓	✓	✓
Ability to work independently on prescribed tasks, take initiative and manage change	✓		✓	✓	✓
Willingness to participate in training and other learning activities	✓		✓	✓	✓
Ability to communicate clearly to a variety of professionals	✓		✓	✓	✓
Willingness to support diversity and ensure all pupils with speech & language difficulties have equal access to opportunities to play and develop	✓		✓	✓	✓

Safe-guarding & Child Protection (COMPULSORY)	Essential	Desirable	Application Form	References	Interview/ Selection
A commitment to follow school policies, procedures and guidance	✓		✓		✓
A commitment to the protection and safeguarding of children and young people	✓		✓		✓
Successful Enhanced DBS Status	✓				✓

**Recruitment Activity (to accompany your application form)**

- ✚ **In your own words write a brief explanation of how you would incorporate stories or pupil interests into a music activity so that they become immersed in the lesson. This activity should be pitched for KS2. Then share ideas for how you would adapt the idea for those that would need differentiation. Remember to bear in mind the needs of children with social and communication difficulties.**
- ✚ **Please describe 5 ways in which you would adapt a lesson plan around your chosen text or story.**
- ✚ **Please tell us what additional subject (s) you would be comfortable teaching?**