

# Person Specification

Teacher

	Essential	Desirable
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Relevant Honours Degree</li> <li>• Evidence of effective teaching experience within current school/college, or as a student during teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in use of a management information system e.g. SIMS</li> </ul>
<b>Experience, knowledge &amp; understanding</b>	<ul style="list-style-type: none"> <li>• An awareness of good practice in identifying individual needs and providing student support</li> <li>• Confidence to try a range of teaching strategies and approaches</li> <li>• Exercise firm and fair discipline and develop positive relationships with students</li> <li>• Teaching across two key stages</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching at Key Stage 5</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments</li> </ul>	
<b>Personal qualities and attributes</b>	<ul style="list-style-type: none"> <li>• Successful working relationships with colleagues / other stakeholders</li> <li>• Innovative, able to contribute new ideas and help establish them</li> <li>• Energy and flexibility</li> <li>• A professional approach borne out of confidence and effectiveness in role</li> <li>• Role model of best practice to young people and the community</li> <li>• Maintain a positive attitude and keeps calm under pressure</li> <li>• Communicate effectively and concisely both in verbal and written form to a variety of audiences</li> </ul>	
<b>Commitment To</b>	<ul style="list-style-type: none"> <li>• Raising standards of student achievement</li> <li>• Continued Professional Development</li> </ul>	

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	<ul style="list-style-type: none"><li>• Community liaison including parental involvement</li><li>• Commitment to diversity and equality of opportunity in all working practices</li><li>• Enhancing the SMSC of young people and modelling British Values</li><li>• Commitment to extra - curricular activities</li></ul>	
<b>Attendance</b>	<ul style="list-style-type: none"><li>• A good attendance record in current employment, (not including absences due to disability)</li></ul>	
<b>Written Application</b>	<ul style="list-style-type: none"><li>• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role</li></ul>	