



EMMANUEL COLLEGE

Emmanuel Schools Foundation



WE ARE RECRUITING A

TEACHER OF MODERN
FOREIGN LANGUAGES

CHARACTER, EXCELLENCE, LEADERSHIP

TEACHER OF MODERN FOREIGN LANGUAGES

Competitive salary depending on experience

Applications from NQTs welcome

Required to start September 2021

ABOUT EMMANUEL COLLEGE



Emmanuel College is a large vibrant comprehensive school in the heart of Tyneside serving 1400 students aged 11 and 19. Emmanuel College exists to impart wisdom to the next generation by educating young men and women in a culture which prioritises the pursuit of truth and the development of character. We are a school with a distinctive Christian ethos but our community is made up of students, staff and parents who hold many different religious and ideological positions and unite around our core beliefs and core values. One of the few remaining City Technology Colleges, Emmanuel College retains a strong commitment to providing opportunities for the most disadvantaged in our communities in a culture of high expectations and entrepreneurship.

We value academic excellence and each year see many of our students leave to take up places at some of the world's top universities, but we hold personal best to be of far greater importance. It is our experience that by developing a strong work ethic, holding a growth rather than fixed mind-set, and being provided with outstanding tuition, students may go on to achieve considerably more than they might have imagined possible.

We seek to be intentional about character education, our aim being that our students will, in the future, become servant-hearted leaders. Students starting here encounter consistent rules, role models and traditions, which help them feel part of the Emmanuel family and to begin to take responsibility for others. As students grow older we expect more of them and in the Sixth Form expect our students to take on at least one formal leadership role in College as well as beginning to serve in the wider community. All Emmanuel students and staff members can expect to be involved in at least one co-curricular activity. A professional approach to management, accountability, appraisal and financial control is expected of every member of staff.

The College GCSE results place us amongst the very best non-selective, co-educational, comprehensive schools in the country with an estimated 2019 progress 8 figure of +0.49, 83% of students achieving grade 4 or higher in English and mathematics, 64% of students achieving grade 5 or higher in English and mathematics and average points in the English Baccalaureate of 5.25. At A Level Emmanuel has also been ranked amongst the top comprehensive schools, with 64% of all grades at grade A* to B, and a 100% pass rate.

In the 30-year history of Emmanuel College we have received five full OfSTED inspections and three additional OfSTED survey visits. Each time College has been graded 'Outstanding'. The full text of the most recent inspection reports can be found on our website and that of OfSTED.

Emmanuel College is one of six schools within the Emmanuel Schools Foundation and benefits from the opportunities and support that belonging to a flourishing Multi Academy Trust. In April 2014 the College was designated as a National Teaching School in recognition of its outstanding performance and its track record of raising standards through supporting other schools and in the areas of ITT and leadership development.



THE MODERN LANGUAGES DEPARTMENT

The Department is currently staffed by ten teachers, four of whom are part-time. Three members of the team are German specialists and one Latin; others teach primarily French. There is a German Coordinator and a French Coordinator, both responsible to the Head of Modern Languages. There is an excellent camaraderie and sharing of best practice across the whole team.

Latin is taught to the most able linguists from Year 8, although Year 7 students are given taster sessions on a rotational basis. Students of German are selected to start in Year 8 according to proven linguistic ability. The Key Stage 3 and 4 French courses are delivered through a range of interesting topics which reflect the four Themes studied at GCSE. The Department aims to develop sound communication skills with a strong emphasis upon the study and application of grammatical knowledge.

Whilst grammatical understanding is important, the practical application of language skills is not neglected and our students are encouraged to develop spontaneity in their speaking. This is reinforced through regular visits abroad where pupils are also given an insight into the

culture of the language studied. The majority of Key Stage 4 students pursue a modern language through to GCSE, and we have a strong uptake of double linguists.

In both French and German, we prepare students for the GCSE award offered by AQA. 72% of students achieved 4+ in French in 2019. In the Sixth-Form, the EDEXCEL syllabus is followed and 100% of students achieved A-C at A Level French in 2019, with 63% obtaining A*-A.

In German GCSE, 98% of students achieved 4+ in 2019 and at A Level, 78% of students achieved a grade C or higher. In Latin GCSE, all students achieved grade 7 or higher, with 38% achieving grade 9.

The study of both French and German at A Level is well-established, with a healthy take-up in Years 12 and 13.

At all levels of study, high standards of work are expected from the students and success is defined in terms of application as well as individual achievement against personal best.

CURRICULUM SUMMARY

Year 7, 8 and 9:	Key Stage 3 National Curriculum (Languages programme of study)
Year 10 and 11:	AQA GCSE courses in French, German; OCR in Latin
Year 12 and 13:	Edexcel A Level courses in French and German

GCSE examination results in 2019 were as follows. It is important to stress that this has been achieved with students representing the full range of ability, and grades are a tribute

GCSE	No. of Entries	9	8	7	6	5	4	3	2	1
French	114	6	5	11	10	19	31	29	3	1
German	60	4	10	11	16	12	6	1		
Latin	8	3	3	2						

At A Level results were as follows:

A Level	No. of Entries	A*	A	B	C	D	E	U
French	8	1	4	2	1			
German	9	1	4	1	1	2		

THE PERSON

We expect all applicants to be well qualified, self-motivating, adaptable and imaginative, and keen to join a team that is committed to achieving academic excellence in their teaching of Languages to students of a wide ability range between the ages of 11 and 18. The successful applicant must be capable of teaching either German or Spanish to GCSE and A level. The ability to teach French would be desirable. An interest in the culture and customs and an awareness of current Languages curriculum initiatives would be an additional advantage.

Your motivation as a teacher will be the positive care and development of young lives, and you will view all children as individuals gifted with unique abilities and potential, regardless of socio-economic background, ability or behaviour. You will have the highest expectations of students, with a natural authority in the classroom, refusing to believe that socio-economic deprivation or special educational needs should act as a barrier to success. You will aspire to be an outstanding teacher, combining a mastery of your subject with strong relationships with young people, and having a confident grasp of the craft of the classroom.

A high level of commitment to achieving excellent standards is a pre-requisite for this post. Essentially, the Department seeks extended professionalism from

colleagues that are able to motivate students, generate ideas and translate them into effective and enjoyable practice within a warm and encouraging environment.

The current Modern Languages teachers are enthusiasts for their subject, as indeed are all our departmental teams. You will believe that the words 'exciting, elegant, beautiful, powerful and fascinating' really do apply to languages! However, whilst your own subject knowledge will be of a high order, your natural gift will not prevent you understanding the mental blocks that prevent others making progress. You will be able to inspire confidence and engender a can-do attitude in students of all abilities.

In regard to the Christian worldview underpinning the curriculum and the academic and pastoral strategies, there is no requirement that individual teachers should be Christians. There is a remarkable unity of purpose within the current staff team, however. Honesty and personal integrity characterise the relationship of our teachers with their students, and teachers respect the desire of the Senior Management Team to lead the College in accordance with the principles of Scripture. High academic standards, safety from bullying and drugs, a culture of personal best and respect for each child as an individual all derive from the College's Christian ethos and are the primary reasons for our popularity with parents.



STANDARD RESPONSIBILITIES FOR ALL TEACHERS

All teachers are responsible, through their head of department, to the Principal for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- Carrying out effective planning and instruction ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group.
- Providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress.
- Marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the personal best achievement of every child with a particular emphasis on:

- Supporting students effectively in their preparation for internal and external examinations.
- Communicating effectively with parents by providing clear, accurate and informative information to through the College reporting system, and at other times as necessary.
- Providing timely, accurate information regarding any concerns regarding academic progress to their Head of Department.

Developing students' character with a particular emphasis on:

- Cultivating responsibility for learning and intellectual discipline.
- Promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College discipline policy.
- Providing students with quality opportunities for servant hearted leadership.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.

APPLICATION DETAILS

Closing date: **Monday 19 April 2021 at 9am**

Interviews will be held on **Thursday 29 April 2021**

For an application pack and further information, please visit www.emmanuelcollege.org.uk or call HR on 0191 461 4156 or email hr@emmanuelctc.org.uk A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

APPLICATION PACK

EQUAL OPPORTUNITIES MONITORING FORM



EMMANUEL COLLEGE
Emmanuel Schools Foundation

Principal Matthew Waterfield MA

Emmanuel College, Consett Road, Gateshead, Tyne and Wear, NE11 0AN

T: 0191 460 2099 E: enquiries@emmanuelctc.org.uk

www.emmanuelcollege.org.uk



**EMMANUEL SCHOOLS
FOUNDATION**