



Person Specification – Teacher of French The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.			
	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • <i>Good honours degree in French or native speaker of French</i> • <i>QTS or PGCE</i> 		✓ <i>Production of the applicant's certificates</i>
Experience	<ul style="list-style-type: none"> • <i>Good examination results achieved by pupils taught</i> • <i>Positive working relationships with colleagues</i> • <i>Experience of teaching French to GCSE to students of all abilities</i> 	<ul style="list-style-type: none"> • <i>Experience of teaching French to A Level</i> • <i>Experience of teaching Spanish to KS3 (or GCSE)</i> 	✓ <i>Contents of the Application Form.</i> ✓ <i>Interview</i> ✓ <i>Professional references</i>
Skills	<ul style="list-style-type: none"> • <i>Ability to teach KS3 and GCSE French to students of all abilities</i> • <i>Effective time management</i> • <i>Good organisational skills</i> • <i>Ability to convey infectious enthusiasm for the subject</i> • <i>Ability to motivate young people</i> • <i>Competency with ICT and interactive boards</i> 	<ul style="list-style-type: none"> • <i>Ability to teach A Level French</i> • <i>Ability to teach Spanish to KS3 (or GCSE)</i> • <i>Imaginative and creative approach to producing own resources</i> 	✓ <i>Contents of the Application Form</i> ✓ <i>Interview</i> ✓ <i>Professional references</i>
Knowledge	<ul style="list-style-type: none"> • <i>Mastery of content of a French GCSE syllabus</i> 	<ul style="list-style-type: none"> • <i>Familiarity with a variety of textbooks and resources, including web-based</i> • <i>Mastery of content of a French A Level syllabus</i> 	✓ <i>Contents of the Application Form</i> ✓ <i>Interview</i> ✓ <i>Professional references</i>
Personal competencies and qualities	<ul style="list-style-type: none"> • <i>Motivation to work with children and young people</i> • <i>Ability to form and maintain appropriate relationships and personal boundaries with children and young people</i> • <i>Emotional resilience in working with challenging behaviours</i> • <i>Positive attitude to use of authority and maintaining</i> 		✓ <i>Contents of the Application Form</i> ✓ <i>Interview</i> ✓ <i>Professional references</i>

	<p><i>discipline</i></p> <ul style="list-style-type: none">• <i>Ability to work as part of a team</i>• <i>Ability to take responsibility and show initiative</i>• <i>Flexibility</i>• <i>Dependability and good time-keeping</i>• <i>Willingness to lead or assist with extra-curricular activities</i>		
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