

Ladybridge High School

Teacher of English Job Description

**“Ladybridge is a good school with outstanding Leadership and Management”
Ofsted February 2017**

The post-holder is required to maximise the progress and achievement of all students in the classes taught, and make a strong contribution, to both the departmental and school communities, in their drive to become outstanding.

In line with the Raising Attainment Plan, the English practitioner will:

1] Secure quality Learning and Teaching and support Curriculum Development by:

- ✓ Demonstrating high expectations of students, and challenging underachievement.
- ✓ Actively developing and promoting a range of teaching and learning strategies, striving to be creative and innovative in their approach, promoting a positive climate for learning to enable all students to be successful.
- ✓ Seeking to constantly develop their own practice in order to ensure consistently high levels of engagement and outstanding learner progress.
- ✓ Contributing to the development, review, and refinement of Schemes of Learning in order to accelerate learning and secure outstanding achievement.
- ✓ Ensuring marking and feedback complies with the school's policy for written feedback, and that there is a strong focus on Assessment for Learning.
- ✓ Supporting the development of literacy, numeracy, and the social, moral, spiritual and cultural aspects of the curriculum.
- ✓ Analysing and interpreting data to support teaching that is differentiated and targeted to need, in order to boost progress and attainment for all groups of learners.
- ✓ Supporting and contributing to whole school and cross curricular initiatives, making good use of opportunities for extra-curricular enrichment to support learning.

2] Work positively and supportively with others by:

- ✓ Sharing ideas, resources, and teaching and learning strategies with other colleagues.
- ✓ Actively engaging with departmental initiatives and seeking out opportunities to contribute ideas and lead projects.
- ✓ Contributing to departmental or whole school showcasing.
- ✓ Being a positive role model for all our learners.

3] Contribute to departmental self-evaluation by:

- ✓ Supporting aspects of departmental monitoring in line with the Quality Assurance Framework, focusing specifically upon:
 - Lesson observation.
 - Scrutiny of students' work.
 - Student voice activities.
 - Short, medium and long term planning.
 - Management of behaviour for learning.
 - Contribution to the departmental Raising Attainment Plan.

4] Enhance Student Performance by:

- ✓ Recording, monitoring and tracking performance data for their groups, using the analysis of this data to inform carefully targeted interventions.
- ✓ Supporting the department in the effective use of data to inform teaching and learning strategies, lesson planning and target setting, and where appropriate, intervention with key groups of students in English.
- ✓ Developing exemplar folders of students' work to illustrate departmental innovation and achievement.
- ✓ Engaging with a range of teaching and learning communities and networks, physical and virtual, both within school and in the wider education community.
- ✓ Supporting the department in the celebration of achievement and in the devising and monitoring of reward systems.
- ✓ Continuing to develop a positive learning culture with students.

5] Develop the Learning Environment by:

- ✓ Actively promoting displays in classrooms and corridors that support students with their learning as well as showcasing their achievements.

6] Promote the School and its Community by:

- ✓ Promoting and celebrating the work and achievements of students, both within school and in wider communities.
- ✓ Contributing to the provision of after school clinics and clubs and other extra-curricular activities / events / visits / trips etc.

7] Safeguard all learners by:

- ✓ Working within the school's rigorous Safeguarding procedures

8] Work to the Teachers' Standards by:

- ✓ Ensuring that all aspects of the Teachers Standards are consistently and actively demonstrated