



DESIGN & FOOD TECHNICIAN PERSON SPECIFICATION

Knowledge and Experience

Essential	Desirable	Assessment
	Experience of working with food and design either professionally or within the home.	Application
Effective use of ICT and other specialist equipment/resources		Application
Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation including Safeguarding policies relating to social media		Interview
Ability to self-evaluate learning needs and actively seek learning opportunities		Reference/ interview
Ability to relate well to children and adults		Application/interview
Ability to work independently, using own initiative, to meet deadlines		Interview/application
Ability to work as part of a team, to help staff and students to progress in the area of food and design		Interview
An awareness of the need for a safe, hygienic and stimulating working environment		Interview/application
An understanding of the requirements of working to a tight budget		Interview
Excellent communication and interpersonal skills		Interview

Professional Qualifications

Essential	Desirable	Assessment
	Good numeracy/literacy skills	Application
NVQ 3 or equivalent qualification or experience in relevant discipline	Food safety certificate or willingness to undertake such	Application

Skills and Abilities

Essential	Desirable	Assessment
Ability to use initiative, using own initiative to meet deadlines		Application
Able to work flexibly adapting to changes in work priorities as needed		Interview
Able to maintain confidentiality in all circumstances		Reference/ interview
Ability and commitment to provide a quality responsive service, demonstrating professional and tactful approach to work and dealing with customers		Interview
Ability to advise managers and others correctly and in appropriate manner.		

Personal Attributes

Essential	Desirable	Assessment
Flexibility of approach to working hours when required, with notice, to attend meetings or to work outside of core working hours		Application / interview

The understanding that working in schools will sometimes, with notice, entail the preparation for and attendance of evening celebration events and performances		Interview
The understanding that working in schools will often require working to tight deadlines		Reference
Ability to work unsupervised.		Reference
Interest and flexibility in developing understanding of educational issues.		Reference
A genuine interest in helping all students to succeed.		Reference
Highly motivated and enthusiastic.		Reference
A commitment to high professional standards.		Reference
Ability to work under pressure and meet deadlines.		Reference