

Teacher of English (Maternity Cover)

Orleans Park is a happy, thriving, successful and oversubscribed 11-18 mixed comprehensive that serves its local community in Twickenham with over 1,250 students from September 2016.

We are extremely delighted that in September 2014 we opened a Sixth Form which now has 200 students. This has given us the opportunity to build a new school hall, a Sixth Form Learning Resource Centre, over 20 classrooms, several ICT rich classrooms, and Sixth Form science rooms, media suite and art and photography studios.

After the most recent visit the Ofsted Inspection Team said, 'Orleans Park School is outstanding'. We have created an atmosphere in the school that promotes high standards and mutual respect. Students experience a stimulating and challenging learning environment delivered by dedicated and highly-qualified staff. Above all, our students work hard and enjoy their learning.

At Orleans Park we value the achievements of every student no matter what their abilities or talents. Young people are at the heart of all that we do. We are a truly comprehensive school and celebrate our diversity. Our high expectations of every student, and a caring and supportive ethos, ensure everyone can achieve their very best. Our students know that care and support is always available.

As Headteacher, I'm extremely proud of our students. They are confident, articulate and thoughtful students who continually impress me with their talents and energy. We regularly celebrate the many and varied successes of individuals and groups, and are proud of our inclusive approach.

Our enrichment offer is extensive and a key feature of what we believe is important for the personal growth of a young person. There are a wide range of opportunities, challenges and experiences outside of the classroom. We expect all our students to take part in at least one residential activity, either in the woods, by the sea or in the mountains.

There are a wide range of trips and visits arranged each year, both in the UK and beyond. Orleans Park encourages students to take part in our highly successful Duke of Edinburgh's Award Scheme.

Orleans Park has a strong sporting tradition. We believe it is extremely important to be active and involved in sport - whatever your ability. We are proud of our sporting excellence, which includes winning the Borough Athletics Championships for 34 consecutive years. We also enjoy a strong tradition of music, drama and art at the school.

Please explore our website as this will give you an insight into the vibrancy of Orleans Park: www.orleanspark.richmond.sch.uk

Ms E Ball
Headteacher

Teacher of English (Maternity Cover) - required for January 2018
MPS/UPS (Outer London)
TLR2a (£2,667) for additional responsibilities may be available for the right candidate

We are looking to appoint an inspirational teacher of English to join our very successful English faculty. Applications are welcome from teachers who have experience of teaching GCSE and A Level English.

Orleans Park is an outstanding school, having opened a new sixth form for 250 students with brand new buildings and facilities in 2014, including a new discrete sixth form centre and Wi-Fi capability throughout the school.

We are seeking an enthusiastic and committed teacher, who is a highly effective classroom practitioner.

Application forms and further details are available from the vacancies page of our website:

www.orleanspark.richmond.sch.uk/vacancies/11323.html

or by emailing: recruitment@orleanspark.school

Closing date for applications: 10.00am on Friday 24 November 2017

The appointment is subject to satisfactory pre-employment clearances including references, medical clearance and an enhanced DBS Disclosure. Orleans Park is committed to safeguarding and promoting the welfare of children, and expects all staff and volunteers to share this commitment.

The English Department:

Head of Department

Deputy Head of English i/c KS5

Teacher i/c Y7 and 8 English

Teacher i/c of Y9 English and reading schemes

Plus 6 other English teachers

English is a subject which students enjoy and where very high standards are achieved. English is taught to mixed-ability tutor groups in Years 7, 8 and 9. There are very strong links with the Learning Support Department who offer a carousel of support to students with widely differing special needs. In Year 10 and 11 students follow the AQA GCSE course and in Year 13, students sit A Level English Literature (AQA English Literature A).

There is a strong commitment in English to discuss and share new strategies and materials and we meet regularly to encourage and support each other. All faculties are committed to enabling every student to achieve their potential and sets high expectations and standards across all abilities. There is emphasis placed on motivating and inspiring students through excellent classroom practice and the sharing of strategies and experience underpins the faculty's development. The use of ICT is now an established resource and a variety of activities have been developed, particularly the use of Google Classroom.

PERSON SPECIFICATION
Teacher of English for January 2018
Full-time Maternity Cover Contract

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications	<ul style="list-style-type: none"> University graduate with a good degree Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of further professional development 	Application form
Knowledge and Skills	<ul style="list-style-type: none"> Knowledge of the requirements of the National Curriculum and Key Stage 3, 4 and 5 courses An understanding of recent curriculum and teaching/learning developments Experience of curriculum design (for example, writing schemes of work) An understanding of the strategies required to motivate and enthuse all students across the ability range as part of a whole school approach to raising achievement An understanding of the processes and techniques required to assess, record and report students' learning effectively Experience of the use of student results analysis outcomes to inform practice and target improvement An understanding of the importance of, and a willingness to participate in, extra-curricular activities An ability work as a member of a team to promote coherent and agreed policies and practices A degree of ICT literacy and an awareness of its potential 		Application form/interview/reference
Relevant Experience	<ul style="list-style-type: none"> Experience of teaching the National Curriculum in your subject at Key Stages 3, 4 and 5 Experience of leading a tutor group An awareness of whole school issues 	<ul style="list-style-type: none"> Experience of teaching A Level in your subject 	Interview/reference
Equal Opportunities and Educational Commitment	<ul style="list-style-type: none"> Energy and reflectiveness in their own practice of relating to teaching and learning and Curriculum Development A proven commitment to inclusion A proven commitment to curriculum access and opportunity A proven commitment to comprehensive 	<ul style="list-style-type: none"> Proactive use of professional development to develop quality of teaching 	Interview/application form

	<ul style="list-style-type: none"> education A proven commitment to professional development To support the school unreservedly in its commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults 		
Personal Qualities	<ul style="list-style-type: none"> A vision of how effective student support can impact on individual and whole school achievement Ability to lead and inspire students and staff A firm approach to discipline, and good classroom management skills An ability to work within, lead and motivate a close-knit team The ability to work under pressure and meet deadlines The ability to maintain confidentiality as appropriate A sense of humour An ability to generate enthusiasm for the subject they teach A high level of personal organisation and good communication skills 	Some evidence of curriculum development	Interview/application form
Additional Factors	<ul style="list-style-type: none"> A commitment to personal and whole school development Willing to contribute to the rich life of the school, including its extra-curricular offer 		Interview

All teachers at Orleans Park are expected to meet the National Standards (Parts 1 and 2).

YOUR APPLICATION

Please submit:

- 1. A completed Teaching Application Form**
- 2. A supporting statement** which specifically addresses your own qualities and strengths in relation to the person specification.
- 3. A Rehabilitation Form**

Shortlisted candidates will be invited to tour the school and to talk to colleagues before the formal interviews begin.

Please do not hesitate to contact the school if there is anything you wish to discuss before submitting your application.

Elaine Ball
Headteacher

November 2017

Safeguarding Statement

The governors and staff of Orleans Park fully recognise the contribution they make to safeguarding children. We recognise that all staff, including volunteers, have a full and active part to play in protecting our students from harm.

All staff and governors believe our school is a place where students feel secure, are encouraged to talk, are listened to and are safe. We shall provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.

Ms Howarth is our Designated Safeguarding Lead who has been nominated to liaise with the LADO, when necessary.

The aims of the policy are to:

- Protect young people at our school from maltreatment
- Prevent impairment to the health or development of our young people
- Ensure that all young people at our school grow up in circumstances consistent with the provision of safe and effective care
- Take action to enable all children to have the best outcomes.

We believe that everyone who comes in contact with young people and their families has a role to play in safeguarding them.

The elements of our policies are: prevention, protection and support.

For details of the full policy, please see the school website:

<http://www.orleanspark.richmond.sch.uk/policies-and-procedures/11241.html>

September 2017