

**Ravenscourt Park Preparatory School**

**Personal Specification – Learning Support Teacher**

Essential qualities:

* Qualified Teacher Status
* A highly motivated, committed, effective and inspirational professional, dedicated to achieving the best outcome for every individual child both inside and outside the classroom
* The ability to work well within a team while promoting the best interests of the school
* An understanding of the learning support needs of children within the mainstream classroom
* Experience of supporting individuals or groups with specific learning needs
* Experience of setting targets for children, and assessing their progress towards meeting these targets;
* Be able to maintain a high level of communication both in written and oral form
* An understanding of the current educational trends in the teaching of children with learning support needs
* An outstanding outlook towards the pastoral care of children.
* Well organised, with good time management skills
* Be committed to the protection and safeguarding of children
* Be committed to the personal development of pupils and be driven to attain and maintain our school ethos
* Maintain appropriate levels of personal presentation and professional conduct

Desirable Qualities

* Experience of supporting children with specific learning needs such as dyslexia, dyscalculia, ADHD and those on the Autistic spectrum, within a mainstream classroom setting;
* Knowledge of the Special Educational Needs Code of Practice
* Experience of working with outside agencies such as Educational Psychologists, Speech and Language Therapists, Occupational Therapists and Counsellors.