



King's
WORCESTER



Details of the post of

THEATRE AND EVENTS TECHNICIAN

at The King's School, Worcester

The King's School, Worcester: the character of the school and some recent achievements



The senior school

King's is an academically selective co-educational school, with two junior schools as part of its Foundation. There are 910 pupils in the senior school, which is situated next to Worcester Cathedral and the River Severn on a peaceful and attractive site in the centre of Worcester. At 11+ we take in six forms of between 20 and 22. Up to 12 pupils join the school at 13+ and around 30 at 16+. For some years, more have joined at 16+ than have left after GCSE.

Our two junior schools

King's St Alban's is adjacent to the main site and has 200+ boys and girls from 4 to 11. It shares many of the facilities of the senior school.

King's Hawford is just north of Worcester in spacious grounds and currently has about 320 children from Kindergarten up to Year 6. The school was acquired by King's in 1996, at which time it was a free-standing preparatory school. King's Hawford has two forms from Years 3 to 6 as well as thriving infant and junior sections. There have been major improvements to the site in recent years. Most recently, in 2016 a new multi-purpose sports Hall, the Bartholomew Barn was opened. The restoration of the Droitwich Canal, which runs by the school, has opened up some excellent new opportunities for water-based activities at King's Hawford.

The great majority of Year 6 children from both junior schools (80 to 90 each year) proceed to the senior school by means of an 11+ entrance exam. They are joined in Year 7 by between 40 and 50 children from local primary schools or other independent junior or prep schools. Each of the junior schools has its own Head, who is responsible to the Headmaster of the senior school.

Some history, ancient and modern

The oldest building at King's is College Hall, once the twelfth century monks' refectory, subsequently the School Room and now the Assembly Hall. It stands for an enduring relationship with the Cathedral and the Dean and Chapter, from whom we rent it and other buildings around the Green. It recalls the re-founding of the school by Henry VIII in 1541 when the monastery was closed and there began the grammar school tradition that has been an important part of the school's character, particularly in the last hundred years or so, when the fortunes and size of the school have steadily increased. Two important decisions in the 1990s have had an important part in shaping the school into its present form. In 1991, girls were admitted to King's St Alban's and at 11+ in the senior school (following 20 years of admission of girls to the Sixth Form). Girls now make up just under 50% of the numbers in all three schools. In 1999, boarding came to an end. This opened up considerable opportunities to develop some of the school's finest buildings and offer proper departmental areas to all subjects.

Development of the school site

A development programme costing in the region of £30 million over the last 15 years has produced a new administrative centre, a centre for English and Classics with a large ICT room, a new base for Mathematics, with three PE rooms in the basement, a new Music School, a new Library and careers centre, a new Art School, an expanded and refurbished Design and Technology department, the refitting of all 13 science laboratories, a modern languages computer centre, a new reception area and major improvements to our 300 seat John Moore Theatre. We have greatly improved our playground provision for all ages. A substantial gift from a former pupil covered the entire cost of an eye-catching new Boathouse on site with accompanying social and changing facilities. The purchase of a second (larger) pub on the perimeter of the senior school site has enabled us to build a Sports and Performing Arts Centre with a new sports hall and gym, dance and drama studios, an indoor climbing wall, additional classrooms and a Sixth Form Centre. This was officially opened in June 2015. Other facilities on the main site include a sports hall and indoor swimming pool. The school has extensive playing fields across the river within walking distance, and an all-weather pitch shared with a local state school.

Academic provision and success

The school has had considerable (and growing) academic success in recent years. In summer 2016, 70% of grades at A level were A*, A or B (with 47% at A* or A grade). At GCSE, 69% of grades were A* or A. These results mean that we maintain our record for some years as being the top school in Worcester at A Level and in the county as a whole at GCSE. 24 different subjects are offered at A level.



In Year 7, French, German and Spanish taster courses lead to a free choice of language in the second term. We run language exchanges and work experience programmes in France, Spain and Germany and have developed special links with the Cathedral School in Magdeburg. The school is currently involved in a two-year EU-funded project which links our students with students in three other EU countries for a programme of conferences and activities. All pupils take up a second language in Year 8 which many take on to GCSE as part of an option system that includes 10 subjects. Pupils choose three of these options in addition to the core curriculum.

Most pupils take three separate sciences at GCSE. We currently enter all pupils for IGCSE courses in Maths, English and modern languages and the majority for IGCSE in the sciences.

Critical Thinking AS level and the Extended Project Qualification are taken by many of our Sixth Form students. All Lower Sixth students take part in our own 'King's Certificate for Skills and All-Round Achievement' which we have devised jointly with the University of Worcester and the local Chamber of Commerce.

The pastoral system

The pastoral system in the senior school is a particular strength, based on forms (with a Pastoral Head) in Years 7 and 8 and a house system from Years 9 to 13. There are nine parallel houses with about 75 pupils and six staff in each. Each year group within a house has its own tutor but strong emphasis is also placed on the vertical grouping and the mixing of ages within a house. There is a well established programme of inter-form and inter-house competitions. The high quality of our pastoral care was noted in the last inspection as was the strong moral code amongst the pupils.

Sport, outdoor activities and trips

King's has a proud tradition of breadth in extra-curricular activities. Sport is very strong among both boys and girls. Our Rugby 1st XV is regularly among the best in the region and, as in all sports, we have experienced coaches for all ages. Our rowers, boys and girls, have, over recent years, won many medals in local, regional and national events, and a number have been chosen to row for their country. Pupils from King's have been selected to represent their country in recent times in Rowing, Cricket, Hockey, Netball, Kayaking and Polocrosse. One former King's pupil played senior international Rugby for England and another won an Olympic Rowing gold medal in Beijing and a silver medal in the London Olympics. Our senior Netball team reached the National Finals in 2010, 2012 (2nd in the country) and 2013. Hockey teams have reached the Regional Finals at U12,U13,U14,U16 and U18 consistently over the past 4 years. Other sports include Athletics, Tennis, Rounders, Basketball, Swimming, Sailing, Kayaking, Sub Aqua, Judo, Cross-Country Running, Climbing and Fencing. We have our own Astro turf pitch on the site of a partner school in Worcester.

Outdoor activities are very popular and often based at our Outdoor Activities Centre in the Black Mountains which all pupils visit in Years 5, 6 and 9. Duke of Edinburgh Award and Army and RAF contingents of the CCF are voluntary but well subscribed. Our CCF regularly wins national awards; both boys and girls are currently national champions. A 'Himalayan Club' sends a party of between 20 and 30 Lower Sixth students trekking and carrying out community work in different parts of the world each year. Many of our pupils have been on joint trips in recent years to Morocco or Iceland with members of a local school for blind or visually impaired pupils. There is a large indoor climbing wall in the school. There is a very large number of trips open to pupils across the whole age range each year.

A Classics trip to Italy, History trip to France, Rugby tour to South Africa, Netball and Hockey tour to Barbados, Cricket tour to the Caribbean and Religious Studies trip to the Holy Land are just a few recent highlights. We also make sure that there are many value-for-money trips within this country each year across a wide range of subjects and activities.

The creative and performing arts

The creative and performing arts are exceptionally strong. Large numbers of pupils study Art at GCSE and A level and achieve outstanding results. Music is an historic strength, particularly in the areas of orchestra and choir. We have a distinguished record of producing music scholars at Oxford and Cambridge and players for the National Youth Orchestra. The Cathedral (boy) choristers are all pupils at King's and





half of the girl choristers are educated here. There are several drama productions each year ('Les Miserables', 'Romeo and Juliet', 'The Sound of Music', 'High School Musical', 'The Silver Sword', 'Animal Farm', 'The Happiest Days of your Life' being recent triumphs with 'A Streetcar named Desire' and more than 80 pupils choose to have speech and drama lessons. Dance is popular with girls at all ages. Large numbers of pupils achieve bronze and silver levels of the national Arts Award programme. These, and many other themed arts events, are some of the many opportunities each year to bring experts and professionals (in these areas and many others) into the school.



Other extra-curricular strengths

These include Young Enterprise, taken up by over 50 pupils in the Lower Sixth each year (we have had the 'Best Company' in the region on many occasions), Debating, Public Speaking and General Knowledge. Our 'Maths Challenge' team has reached the national finals in five of the last seven years. We enter three 'Model United Nations' competitions each year. There are many clubs and other activities. Community service is a strong feature of life at King's. A number of our pupils volunteer to read with local primary school children or to assist as 'study buddies' at the local school for blind and visually impaired children. We have a close and interesting partnership with a local maintained secondary school which includes joint activities in a range of curricular and extra-curricular areas. We put on a large number of events each year for children in local primary schools.

Charitable work

There is a Sixth Form Charity committee which oversees and plans a good variety of fundraising (and awareness-raising) events each year. In 2015 a charity walk by the whole school raised £15,000. Two interesting annual events are a summer garden party for all the children and staff at a local special school and a Christmas show and entertainment for residents of sheltered housing in Worcester. A number of houses and forms have chosen their own particular charities to support throughout the year. Two local hospices and a trust for bereaved families have been a particular focus of our attention.



Alumni and Development

King's has had a Foundation Development Office (FDO) for 16 years. It works with our Development Trust in engaging the community to support the strategic vision for the development of the school. Key focus areas for the Trust are social mobility through the provision of means-tested bursaries; investment in high quality new buildings and the renovation of the existing historic buildings. Over £6.5 million has been raised in that time. An 'Enduring Bursary Fund' of £1.8 million has been established and the Trust currently supports 13 full fee bursaries a year.

It has also provided full funding for the development of the Michael Baker Boathouse and a significant contribution towards the cost of the Keyes Building, the school's Sports and Performing Arts Centre. The FDO is also responsible for building and developing a network of former pupils ('Old Vigornians') and friends of the school through regular communications, helping them to keep in touch with each other and with the school. A large number of different social events are held each year for this purpose. The FDO also encourages many OVs to return to King's to offer their advice and expertise to current pupils at various events, including assemblies, pupil talks, conferences and other school occasions organised in conjunction with the Careers Department.

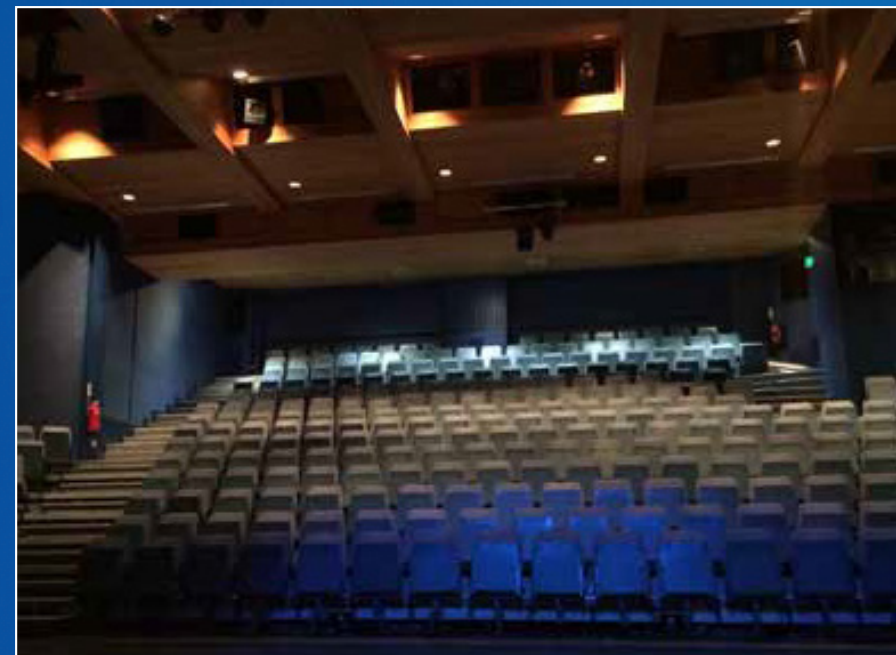
Our Christian tradition

The school maintains its Christian tradition through assemblies (many of which are in the Cathedral), the teaching of RP, a Christian Union, a 'Questions' group and a weekly Eucharist in the Cathedral crypt for pupils, staff and parents. There are regular prayer meetings for interested parents.



The Drama and Theatre Studies Department at King's

The department is based in the new Keyes Building which is an outstanding facility with a black box drama studio which is a fully operational performance and teaching space and also an impressive dance studio. We also have access to the John Moore Theatre which seats 300 and is another fully equipped space with modern computer lighting and sound technology. The department is supported by two highly experienced full-time Technical Theatre staff. At present the department is staffed by one full time and one part time Drama teacher and a part time Dance teacher.



Every student has the opportunity to participate in a broad spectrum of theatrical activities. The performance and production work offered ranges from full-scale school plays and musicals (Les Misérables School Edition, Hamlet, Our Day Out and Bugsy Malone being recent examples), year-group performances arising out of work developed within the school drama clubs, to curricular work generated by our examination courses. Every year we also participate in the Schools Shakespeare Festival and the National Theatre Connections Festival and have been very successful in both. Professional standards of production ensure that our performance work is an area of particular strength. Dance is a very popular extracurricular activity and annually or biennially there is a Dance Showcase featuring performances from all year groups developed in the various dance clubs. Each year there are regular trips to local theatres, as well as residential theatre tours to London for Year 11 and Sixth Form drama students respectively. Recent leavers have won places on acting courses at leading drama schools or on degree courses at leading university drama departments such as Birmingham, Manchester and Exeter.

Numbers taking Drama at AS, A level and GCSE have grown steadily, and examination results are generally either very good or excellent. Students currently follow the AQA Drama specifications at both GCE and GCSE. At present Year 7 pupils have one 35 minute period of Drama and Dance for half the year, switching between the two disciplines every half term. Year 8 pupils have one period of Drama a week and pupils in Y9 have a double period of Drama each week in two half-term blocks over the academic year as part of a Year 9 carousel with Music and ICT. We bring in visiting professional Drama and Dance practitioners or companies as often as possible to run workshops or classes related to curricular work or the extra-curricular programme. A team of peripatetic Speech and Drama teachers work in the senior school and both junior schools, preparing pupils of all ages for LAMDA examinations and for entry in the annual Worcester Competitive Arts Festival.



The Theatre and Events Technician

Hours of Duty

As required for the performance of duties, but an average of 35 hours per week (more in term time less in the holidays).

The duties of the Theatre and Events Technician will necessitate working some evenings and weekends, although the workload is generally lighter during school holidays when holiday entitlement will be expected to be taken. The role will involve some flexibility in working hours, depending on events, and overtime is taken as time in lieu. The successful candidate must be available for duties during the Three Choirs Festival (July/August every third year).

Salary: £16,000 to £17,500 per annum depending upon experience.

Role and Responsibilities

The successful candidate will be working within the Drama and Theatre Studies department of the school. They will primarily be assisting with setting up and operating the school's technical theatre equipment in the John Moore Theatre and Wightman Studio but also with other events elsewhere in the school's campuses. The role will be assisting and running a variety of events within the school. These will involve theatrical performances, dance shows, exam pieces, assemblies, presentations, lectures and a variety of other events that happen within the school calendar. They will assist the Theatre Manager in the creation of all technical elements for these and take responsibility for certain elements as far as personal skills and abilities allow. The Theatre Technician will also assist in the maintenance of all equipment within the Drama and Theatre department. They will assist with annual maintenance and testing as well as being responsible for the day to day upkeep. They will also ensure that all workspaces and areas within the department are kept tidy and operational by other users. They will also be responsible for the Health and Safety of all peoples under their care and follow current school, HSE and ABTT regulations at all times. The school and department will work with the successful candidate on any training and courses that could assist with the role or candidates future career.



Qualifications and Education Requirements

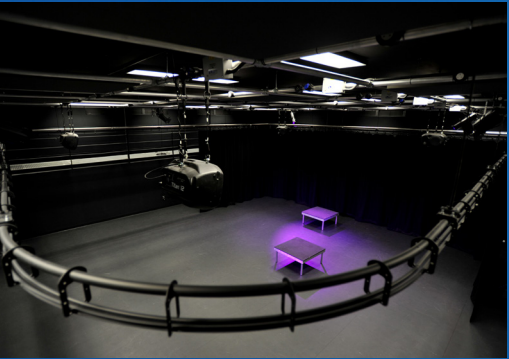
The candidate should be educated to degree level or equivalent in a relevant subject.

A formal qualification in Drama or Technical Theatre is desirable but not essential if appropriate industry experience is demonstrated. Basic literacy, grammar and numeracy skills are essential.

Preferred Skills

An understanding of all technical theatre skills including:

- Lighting
- Sound
- Set Construction
- Costume
- AV



The successful candidate must have high IT skills and be able to use a range of equipment and software for the use of creating theatrical content. The department uses the full Adobe Suite, Qlab and an ETC Ion lighting desk as well as other bespoke software for smaller equipment. They should have a good understanding of video and photography equipment and be able to handle content for the correct needs. They must have excellent interpersonal skills as they will be working with members of the public, other staff as well as pupils. They must always appear presentable and follow the school's behavioral code of conduct. The candidate ideally will have a direct understanding of school Drama in some form, either through academic or extracurricular activities.

How to apply

Please complete an Application Form (Support Staff) available on the 'Vacancies' page of the school website, and return it, with a covering letter detailing your relevant experience, how you would intend to meet the challenges of the role and the particular qualities and strengths which you would hope to bring to the post, to: Gemma Harding, HR Administrator, The King's School, 5 College Green, Worcester WR1 2LL or email gharding@ksw.org.uk. There is no requirement to include a CV, though you are free to do so in addition to the Application Form if you think it would be helpful to us in assessing your achievements and experience.

The school is required to ensure that the successful candidate is checked by the Disclosure and Barring Service. Details of the school's policies on safeguarding and promoting the welfare of children as well as equal opportunities are available on request. References will be taken up before the appointment is confirmed.

Closing date for applications: Friday 23 June 2017

Getting to King's

Worcester is well-connected to the national road network, with easy access from J6 (Worcester North) and J7 (Worcester South) of the M5 motorway, which in turn is connected to the M6 (Birmingham and North of England), M50 (Hereford and South Wales) and M42 (West Midlands and Warwickshire).

Vehicle access to **King's** is via Edgar Street to either Castle Place (main entrance) or Severn Street. Public parking is available on King Street.

For sat-nav/GPS location: WR1 2NB.

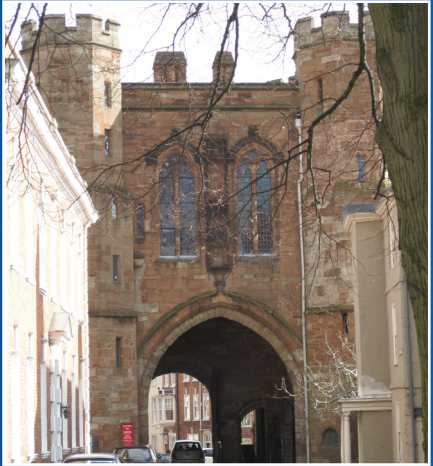
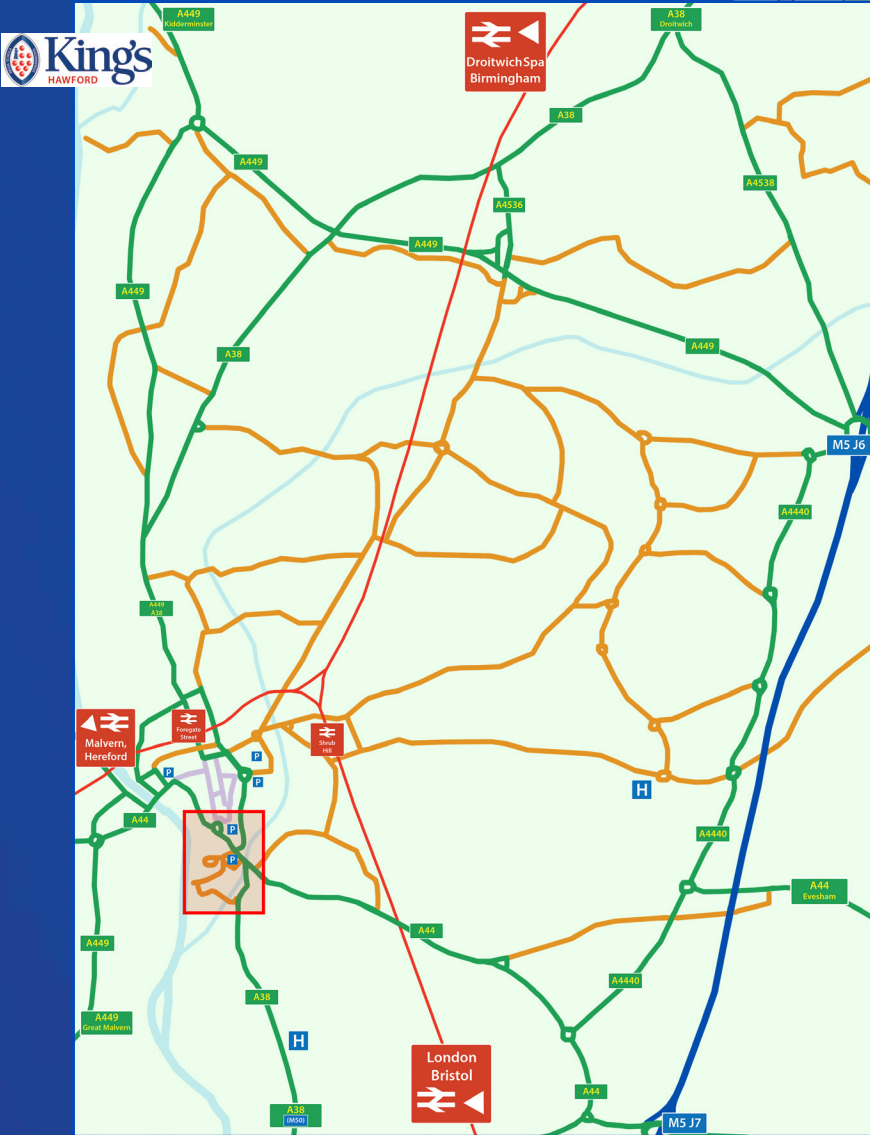
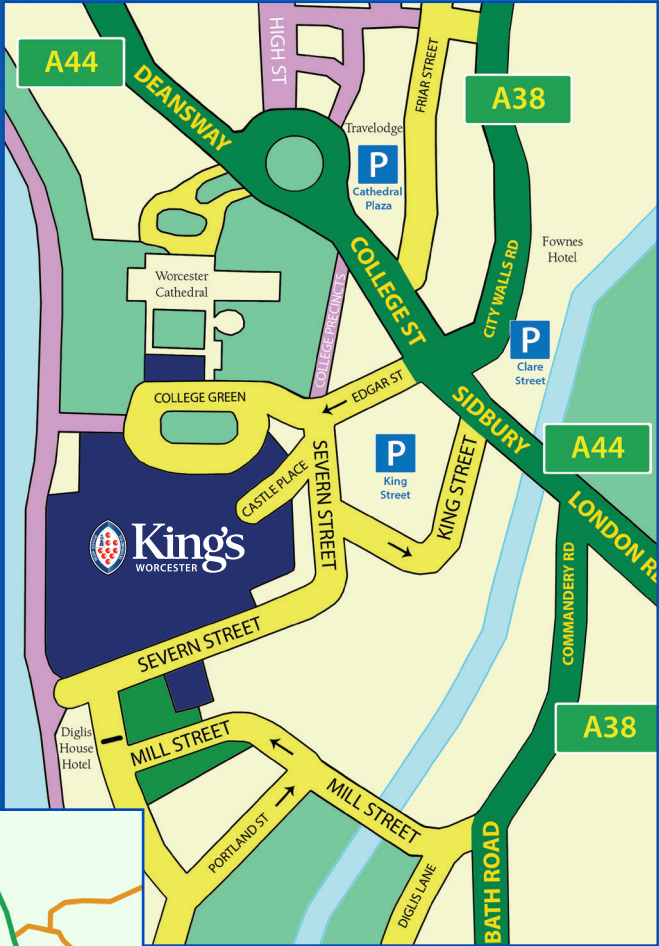
King's St Alban's is accessed from Mill Street (off A44 Commandery Road).

For sat-nav/GPS location: WR1 2NJ.

Both King's and King's St Alban's are easily reached by train; Worcester is served by two railway stations - **Worcester Foregate Street** (trains from Hereford via the Honeybourne line to London Paddington) and **Worcester Shrub Hill** (trains from Birmingham through to Gloucester and Bristol) - both of which are a 10 - 15 minute walk (or a short taxi ride) from King's.

King's Hawford is located on Lock Lane, accessed from the A449 northbound towards Kidderminster.

For sat-nav/GPS location: WR3 7SE.





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www.ksw.org.uk

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