

Job description

Agency	Department of Education	Work unit	Bradshaw Primary School
Job title	Senior Teacher	Designation	Senior Teacher 1
Job type	Full Time	Duration	Ongoing
Salary	\$122,220	Location	Alice Springs
Position number	8231	RTF	211863
		Closing	17/05/2021
Contact	Michele Turk, Principal Bradshaw Primary School on 08 8955 2100 or michele.turk@education.nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=211863		

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective:

The Senior Teacher is responsible for maximising student outcomes through the leadership and management of learning interventions and student wellbeing programs to achieve optimal educational outcomes for all students including those with a disability and special educational needs.

Context statement:

Bradshaw Primary School provides education to approximately 550 students from Preschool to Year 6, 35% of whom are Indigenous. Key priorities include continuous improvement for students through research based; strengthened pedagogical practice; clear and coherent curriculum delivery; increased data literacy for educators; embedding of the school's Instructional Model; and strong relationships and the impact of positive school environments on behavioural and academic outcomes for students through effective School Wide Positive Behaviour Supports.

Key duties and responsibilities:

1. Manage teaching and support staff in accordance with Departmental and school policies.
2. Utilise data to target the implementation of curriculum, behaviour and wellbeing programs within a team to ensure impact on student outcomes.
3. Address the educational, well-being and behaviour needs of a diverse group of students through the design, implementation and evaluation of intervention programs.
4. Be an effective member of the school leadership team to provide effective leadership and management in accordance with the school's strategic direction and as a member of that team support the allocation of students, staff and resources to optimise student learning outcomes.
5. Co-ordinate effective communications between students, parents/carers, teachers, tutors and other support staff, school management and other relevant bodies.
6. Undertake a teaching load.

Selection criteria:

Essential

1. Registration with the NT Teacher Registration Board and a current Ochre Card or the ability to obtain.
2. Proven ability to work within a cross cultural school environment, interact effectively with people from diverse cultures and successfully develop effective partnerships with parents and the community.
3. Strong knowledge of and the ability to apply the principles of the Australian Curriculum, SWPBS, Read Write Inc. and ALERT Program to high quality teaching and learning practices and the demonstrated ability to apply relevant practices and principles in order to improve student wellbeing and academic outcomes.
4. Proven change management, team leadership, interpersonal, communication skills and the ability to apply negotiation and conflict resolution skills brokering positive outcomes.
5. Demonstrated ability to promote positive relationships with staff, students, parents and the community to improve student academic outcomes through effective wellbeing strategies.
6. Demonstrated skills in human resource management and fiscal management as it relates to the management of a cohort of students.

Desirable:

1. Qualification in Special Education

Approved: April 2021

Paul Van Holsteyn, Acting Senior Director, School Improvement and Leadership