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| **Attributes** | **Essential** | **Desirable** | **How Assessed?** |
| **Skills, Abilities and Knowledge** | * Ability to work with and relate well to children * A caring and nurturing manner and a positive calm approach * Good literacy and numeracy skills * Good organisational skills * Ability to maintain confidentiality * A knowledge of the curriculum and assessment processes * The ability to work as part of a team * Ability to use ICT to support learning | * Experience of carrying out assessments in a primary education setting. * Ability to work on own initiative * Ability to maintain accurate and up to date records of progress. * Knowledge of Colourful Semantics and other Speech and Language programmes. * Knowledge of software such as Communication in Print or Board maker. | * Application form * Interview * References |
| **Relevant Experience** | * Experience of working in a school or similar setting * Experience of working with primary aged children with special needs | * Experience of preparing and assessing activities to support learning. * Experience of working with children with significant communication difficulties. * Experience of working with other agencies such as Speech and Language or Occupational Therapy | * Application form * Interview * References |
| **Education, Training and qualifications** | * NVQ Level 2 or NVQ level 3 * A good standard of spoken and written English/Maths * A willingness to attend staff training | * First aid training * Speech, language and communication training * Mental Health Awareness training | * Application form * Interview * References |
| **Commitment to** | * Raising and/or maintaining standards within Foundation and Key stage 1. * Ensuring the children are given the best possible start to their education. |  | * Interview * References |