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| **Attributes** | **Essential** | **Desirable** | **How Assessed?** |
| **Skills, Abilities and Knowledge** | * Ability to work with and relate well to children
* A caring and nurturing manner and a positive calm approach
* Good literacy and numeracy skills
* Good organisational skills
* Ability to maintain confidentiality
* A knowledge of the curriculum and assessment processes
* The ability to work as part of a team
* Ability to use ICT to support learning
 | * Experience of carrying out assessments in a primary education setting.
* Ability to work on own initiative
* Ability to maintain accurate and up to date records of progress.
* Knowledge of Colourful Semantics and other Speech and Language programmes.
* Knowledge of software such as Communication in Print or Board maker.
 | * Application form
* Interview
* References
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| **Relevant Experience** | * Experience of working in a school or similar setting
* Experience of working with primary aged children with special needs
 | * Experience of preparing and assessing activities to support learning.
* Experience of working with children with significant communication difficulties.
* Experience of working with other agencies such as Speech and Language or Occupational Therapy
 | * Application form
* Interview
* References
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| **Education, Training and qualifications** | * NVQ Level 2 or NVQ level 3
* A good standard of spoken and written English/Maths
* A willingness to attend staff training
 | * First aid training
* Speech, language and communication training
* Mental Health Awareness training
 | * Application form
* Interview
* References
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| **Commitment to**  | * Raising and/or maintaining standards within Foundation and Key stage 1.
* Ensuring the children are given the best possible start to their education.
 |  | * Interview
* References
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