

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Bakewell Primary School
Job Title	Senior Teacher - Primary			Designation	Senior Teacher 1
Job Type	Full Time			Duration	Ongoing commencing 24/01/2020
Salary	\$119,239			Location	Palmerston
Position Number	30593	RTF	177241	Closing	13/11/2019
Contact	Erin Carter, Principal on 08 8997 7400 or erin.carter@ntschools.net				
Agency Information	Visit www.education.nt.gov.au				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfld=177241				

<u>Primary Objective</u>: As a member of the school leadership team, provide appropriate leadership for planning, development and implementation of high quality programs to achieve optimal educational outcomes for students in Years 3 to 6. The Senior Teacher is also required to provide educational leadership in the curriculum area of Mathematics and oversee the implementation of Meaningful Mathematics.

Context Statement: Bakewell Primary School is a large Independent Public School located in Palmerston. The school has an enrolment of approximately 880 students from Preschool to Year 6 with 19% identifying as Aboriginal, 6% from Australian Defence Force families and 14% as English as a Second Language/Dialect. Key initiatives at Bakewell Primary School include Explicit Instruction, AVID (Advancement via Individual Determination), 1:1 iPad Learning Program, Robotics, Bakewell School Supported Playgroup, CLIL (Content and Language Integrated Learning), School Counsellor and therapeutic services. Bakewell Primary is an approved Charles Darwin University Teaching School. Staff at Bakewell reflect on teaching practices and engage in coaching and mentoring within a supportive team environment. Bakewell is committed to delivering excellence in education with a focus on positive relationships and high expectations.

Key Duties and Responsibilities:

- 1. Undertake an appropriate teaching load and provide direction and leadership of a school team, in particular Primary (Years 3-6).
- 2. Participate in the formulation and review of school policies, procedures & school improvement planning.
- 3. In collaboration with senior staff, provide leadership in the development and implementation of curriculum and assessment to maximise student learning outcomes.
- Coach staff and work alongside members of the senior leadership team to oversee the implementation of Meaningful Mathematics.
- 5. Provide a leadership role in behaviour management and the pastoral care of students.

Selection Criteria

Essential

- 1. Proven ability to lead and work collaboratively with teams to achieve high quality educational outcomes for students.
- 2. Ability to work effectively with colleagues, parents, students and wider community and to interact effectively with people from different cultures.
- 3. Experience in inclusive practices and working with a diverse range of students and sound knowledge of current Behavioural Management theory and practice.
- 4. Proven teaching ability in primary teaching with sound current working knowledge of educational theory, assessment and pedagogy and policies and practices inclusive of Information Communication and Learning Technology in the Middle Primary Years.
- 5. Proven ability to coach and mentor colleagues to implement effective current pedagogical practices inclusive of Explicit Instruction.
- Demonstrate experience, expertise and educational leadership in the curriculum area of Mathematics and proven ability
 to coach and mentor teachers in matters relating to current effective teaching practice, curriculum delivery and
 assessment in Mathematics.

<u>Further Information</u>: All applicants must be registered with the Teacher Registration Board of the Northern Territory and have a current Working with Children Notice (Ochre Card) from SAFE NT.

Approved: October 2019 Cindy McLaren, Principal www.nt.gov.au